



# FOOTHILL COLLEGE

## Institutional Research and Planning

---

DATE: June 27, 2016

TO: Karen Oehl, Program Coordinator I, Transfer Center

FROM: Elaine Kuo, Institutional Researcher

RE: Transfer Celebration 2016 Demographics

---

### Overview

Students participating in the annual Transfer Celebration were identified and their demographic information was analyzed. There were 74 students in attendance.

### Highlights

- Over half of the student participants were of Asian or White ethnicity (57%)
- Females represented the majority of participants (58%)
- Majority of the students are traditional aged transfer students, under age 25 (90%)
- Majority of the students were not awarded financial aid in 2015-16 (65%)
- Less than half of the student participants had F-1 visa status (42%)

Table 1 shows the participation disaggregated by (reported) ethnicity. While the “decline to state” group appears to represent roughly one-fourth of the students, closer analysis indicates that these individuals have F1 visa status (n=20) and they may be Asian (n=11), Latino/a (n=3) or White (n=3). Such a result would suggest that at least three-fourths of the student participants are either Asian or White (76%).

Table 1. Transfer Celebration Participants by Ethnicity, 2016.

Ethnicity	HC	Percent
		3%
Latino/a	9	12%
White	19	26%
Decline to State	20	27%
Total	74	100%

The gender breakdown roughly reflects the overall college population, where females represent 53% of Fall 2015 credit enrollment. The Transfer Celebration participants are more likely to be female (58% vs. 42%) (Table 2).

Table 2. Transfer Celebration Participants by Gender, 2016.

Gender	HC	Percent
Female	43	58%
Male	31	42%
Total	74	100%

There were more Transfer Celebration participants who were under age 25 than over 25 (90% vs. 10%)

### Methodology

Students participating in the 2016 Transfer Celebration (June 15, 2016) were asked to provide information, such as the student ID, name, email, transfer destination and transfer major. Student IDs were then matched to determine the demographics of those participants. Most of the student characteristics are self-reported and based off the application, with the exception of F-1 status and Financial Aid status.

### Source

FHDA IR&P, ODSMST\_Person, S\_Student\_Term\_Attributes,  
Student\_Demographic\_FDA\_Table]