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Subject: Foothill Summer Academy ± Summer 2009 and Summer 2010

Overview

ALD Summer Academy began in summer 2009 and enrolls students in an 8-day intensive program for first-time students. Students enroll in ALLD 211: College Success Seminar, Math and Writing Placement and Test. Persistence rates for students in these courses were calculated. Success is defined as: A, B, C, P; non success is D, F, NP, I; and withdrawal is W. Demographic information for these students was also provided which includes: ethnicity, residency status, students status, and declared educational goal.

The Summer Academy students were then tracked through the academic year. Persistence rates from quarter to quarter were calculated in addition to overall success rates in courses throughout the year as well as success in all other English, ESL and Math courses for 2009-10 and 2010-11.

Findings

- In summer 2009, 30 students were enrolled in the Summer Academy, these students exhibited a diverse ethnic breakdown. The ethnic breakdown of Summer Academy students in 2009 were largely White 30% followed by Latino students (26%), Multi-Ethnic and Decline to State (14%), Black (10%), and Asian (6%) students.
- For summer 2010, the ethnic breakdown was similar with White students making up the largest proportion of the population at 44%, followed by Latino, Multi-Ethnic, and Asian (17%) students, and Black (6%) students.
- In summer 2011, there was an increase in the percentage of Black (16%) and Latino (29%) students enrolled in the program and a decrease in the number of White (22%) students from the prior summer.

- The largest majority of Summer Academy students declared their educational goal as obtain a two-year degree without transfer (62%), followed by obtain a two-year degree without transfer (20%), and transfer to a 4-year college (18%).

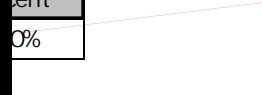
Persistence Rates

- Persistence rates for Summer Academy students in 2009 were:
 - Summer to fall 93%
 - Summer to winter 87%
 - Summer to spring 73%
- Persistence rates for Summer Academy students in 2010 were:
 - Summer to fall 92%
 - Summer to winter 85%
 - Summer to spring 81%

Success Rates in Academic Year

- Summer Academy students in 2009 who were enrolled in the 2009-10 academic year exhibited success rates of 75% in all other courses throughout the year.
- Summer Academy students in 2010 who were enrolled in 2010-11 exhibited success rates of 73% in all other courses throughout the academic year.

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Course Success Rates in Summer Academy Course:

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2010M	31	86%	4	11%	1	3%	36	100%
2011M	44	80%	10	18%	1	2%	55	100%

Ethnicity	2010M		2011M	
	Grades	Percent	Grades	Percent
Asian	4	17%	5	18%
Black or African American	1	6%	5	16%
Latino	5	17%	10	29%
Multi-Ethnic	5	17%	5	15%
White	11	44%	7	22%
Total	26	100%	32	100%

Residency	2010M		2011M	
	Grades	Percent	Grades	Percent
Non-Resident	1	6%	3	9%
Resident	25	94%	27	85%
Undeclared			2	5%
Total	26	100%	32	100%

Student Status	2010M		2011M	
	Grades	Percent	Grades	Percent
First-time transfer student	1	3%	4	11%
New first-time student	21	86%	27	87%
Returning student	4	11%	1	2%
Total	26	100%	32	100%

Educational Goal	2010M		2011M	
	Grades	Percent	Grades	Percent
Complete high school credits			1	2%
Educational development			1	4%
Formulate career plans, goals	1	3%		
Move from NC to Credit course			1	2%
Obtain AA, transfer to 4-yr	12	51%	19	62%
Obtain a 2 year vocational deg			1	4%
Obtain a 2-yr AA/AS w/o transfer	5	20%	1	2%
Prepare for a new career	1	3%		
Transfer to a 4-yr w/o AA	2	6%	5	15%
Undecided on goal	4	17%	3	11%
Total				

