To: Rose Myers

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Subject: Early Registrants Compared to Late Registrants Fall 2010

Overview

Late registration policies, usually registration through the second week of the term, have been discussed in student success literature as having possible adverse effects on student success (Offenstein, Moore & Shulock, 2010). This research report explores which students at Foothill College registered after the first day of classes in fall 2010.

Findings

- In fall 2010, 18,411 students registered prior to the start of the quarter, 379 (2%) students only had registration activity after the first day of the quarter.
- Of the late registrants, the largest proportion, 64% added and were enrolled in only one course,

Methodology

All students who registered for courses in fall 2010 were captured. Students were divided into two
groups: students who had enrollment activity prior to the first day of classes, and students who had no
activity prior to the first day of classes but had registration activity after the first day of classes. Courses
that may start after the term were not included; this includes: ALCB, ALAP, ABEL, APEL, APPR, APPT,
APSC, APSM, CNSL, JRYM, LINC, NCBS, NCPF, NCSV, NCWP, and P A courses. Early and late
registrants were compared on: course enrollment, course success rates, ethnicity, gender, student
status, enrollment status, residency status and developmental

Note: Early registrants had enrollment history prior to the first day of the quarter.

Late registrants includes only students with enrollment history after the first day of the quarter and no enrollment history prior to the first day.

Success Rates of Early Registrants

Sı	uccess	Nor	Success	Wi	thdrew	Total		
Grades	Row Percent							
27,446	78%	4,621	13%	2,951	8%	35,018	100%	

Success Rates of Late Registrants

Su	iccess	Non	Success	Wit	thdrew	Total		
Grades	Row Percent							
337	73%	91	20%	33	7%	461	100%	

10 23%	
7 4%	
_	

Students

Percent

 Filipino
 515
 3%

 Latino
 1,801
 10%

 Middle Easterner
 76
 1%

 Multi-Ethnic
 1,386
 8%

 Pacific Islander
 166

Unreported White

By Ethnicity - Early Registrants

Total

By Ethnicity - Late Registrants

Note: Early registrants had enrollment history prior to the first day of the quarter.

Late registrants includes only students with enrollment history after the first day of the quarter and no enrollment history prior to the first day.

	Students	Percent	_
Female	185	4	4
Male			_
	-		

_		
	Students	Percent
Continuing Student	106	28%
First-Time Transfer Student	87	21%
New First-Time Student	23	7%
Returning Transfer Student	138	38%
Special Admit High School	25	6%
Total	379	100%

	Students	Percent
Full-Time	15	10%
Less Than Full-Time	364	90%
Total	379	100%

	Students	Percent
AB540-Non-Resid Tuit Exmpt	5	2%
Non-Resident	10	2%
Non-Resident, International	16	5%
Resident	348	91%
Total	379	100%

Developmental Education Comparison of Early to Late Registrants - Fall 2010

Note: Early registrants had enrollment history prior to the first day of the quarter.

Late registrants includes only students with enrollment history after the first day of the quarter and no enrollment history prior to the first day.

Success Rates of Early Registrants

	Suc	ccess	Non S	Success	With	drawl	To	otal
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Developmental	1,652	75%	339	15%	216	10%	2,207	100%
Non Developmental	25,794	79%	4,282	13%	2,735	8%	32,811	100%

Success Rates of Late Registrants

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Developmental	8	67%	4	33%			12	100%
Non Developmental	329	73%	87	19%	33	7%	449	100%

Developmental Education Enrollment of Early Registrants

	Students	Percent
Developmental	1,866	6%
Non Developmental	18,111	94%
Total	19,977	100%

Developmental Education Enrollment of Late Registrants

	Students	Percent
Developmental	12	2%
Non Developmental	469	98%
Total	481	100%