Foothill College - High School Participation 2010-2011

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Ethnicity

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts

Gender

Residency Status

Enrollment Status

Full-time: 12 or more units per quarter

Mountain View High

Ethnicity		
	Students	Percent
African American	4	3%
Asian	15	12%
Filipino	4	4%
Latino	14	9%
Multi-Ethnic	27	24%
Pacific Islander	1	1%
White	57	45%
Unreported	3	3%
Total	125	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts

Gender		
	Students	Percent
Female	49	40%
Male	76	60%
Total	125	100%

Residency Status								
	Students	Percent						
Resident	120	97%						
AB540 Student	3	1%						
Non-resident	3	1%						
Total	126	100%						

	Students	Percent
Full-time	53	51%
Part-time	108	49%
Total	161	100%

Full-time: 12 or more units per quarter

Enrollment Status

Educational Goal		
	Students	Percent
Obtain an associate's degree and transfer to a 4- year institution	35	31%
Obtain an associate's degree without transferring	3	2%
Transfer to a four-year institution without an associate's degree	21	22%
Earn a vocational degree	1	1%
Earn a vocational certificate	2	1%
Advance in current job or career field	1	0%
Educational development	26	18%
Formulate career plans	2	1%
Improve basic skills	2	1%
Maintain certificate or license	1	1%
Prepare for a new career	3	2%
Undeclared	28	21%
Total	125	100%

C	Course Success Rates										
	Success Non Success				Withdraw		Tot	al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
_	338	86%	36	9%	17	4%	391	100%			

 $Success = A, B, C, P, Non \, Success = D, F, NP, I, Withdraw = W \\ Grades include any student \, who \, recieved \, a \, grade \, in \, a \, course \, during \, the \, time \, period.$

Math Enrollment									
	Success		Non Success		Withdraw		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Collegiate Math	15	68%	6	27%	1	5%	22	100%	
Pre-collegiate Math	20	74%	5	19%	2	7%	27	100%	

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300. Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment										
	Success Non Success			Withdra	IW	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Collegiate Eng.	30	88%	3	9%	1	3%	34	100%		
Pre-collegiate Eng.	22	96%	1	4%			23	100%		
Pre-collegiate English includes ENGL 100/110 FSLL 200-296										

Pre-collegiate English includes ENGL 100/110, ESLL 200-296

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.