

Live Oak High

Ethnicity

Educational Goal

| | Students | Percent |
|---|----------|---------|
| Obtain an associate's degree and transfer to a 4- year institutio | 2 | 45% |
| Educational development | 1 | 5% |
| Formulate career plans | 1 | 5% |
| Prepare for a new career | 1 | 5% |
| Transfer to a four-year institution without an associate's degree | 2 | 20% |
| Undeclared | | |
| Total | | |

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

Course Success Rates

| Success | | Non Success | | Withdraw | | Total | |
|---------|---------|-------------|---------|----------|---------|--------|---------|
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

| | | Percent |
|--------------|---|---------|
| Resident | 8 | 85% |
| Non-resident | 1 | 15% |
| Total | 9 | 100% |

Math Enrollment

| | Grades | Percent | Grades | Percent |
|---------------------|--------|---------|--------|---------|
| Pre-collegiate Math | 2 | 100% | 2 | 100% |

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Enrollment Status

| | Success | | Non Success | | Withdraw | | Total | |
|---------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Pre-collegiate Eng. | 1 | 100% | | | | | 1 | 100% |

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.