



FOOTHILL COLLEGE

Institutional Research and Planning

DATE: February 29, 2012
TO: Transfer Workgroup
FROM: Elaine Kuo, College Researcher
RE: English and Math course enrollment

Overview

Enrollment and success in English 1A/B, ESLL 26, and transferable Math courses between 2008-09 and 2010-11 were identified and analyzed for any trends. Here are some highlights:

Enrollment

- English 1A/B had an enrollment increase of 2000 more students between 2008-09 and 2010-11.
- The number of traditionally underrepresented students enrolled in English 1A/B has remained steady over the past three academic years, with African Americans representing 4%, Latinos 13% and Filipinos at 2% of the total enrollment in English 1A in 2010.
- Latino enrollment in English 1A increased by 15% from 187 in 2009-2010 to 215 in 2010-11.
- Enrollment in ESLL 26 remained consistent in 2008-09 and 2009-10 but increased by about 200 students in 2010-11.
- African Americans, Latinos and Filipinos make up about 10% of total student enrollment in ESLL 26, with Latinos composing roughly 75% of the minority student enrollment in 2010-11.
- In general, transferable Math courses increased in enrollment between 2008-09 and 2010-11.
- While Latino student enrollment in Math 1A/B increased by roughly 50% between 2008-09 and 2010-

Methodology

Course success is defined as receiving a grade of A, B, C, or P.

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