

FOOTHILL COLLEGE
Institutional Research and Planning

DATE: June 1, 2015
TO: Robert Garcia, Program Coordinator, Pass the Torch
FROM: Elaine Kuo, Institutional Researcher
RE: Pass the Torch Tracking, 2012-13 to 2014-15

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Table 2. Pass the Torch Tutors by Ethnicity, 2012-13 to 2014-15.

Ethnicity	<u>L AF111A/B</u>		<u>PSEF111A/B</u>	
	HC	Percent	HC	Percent
African American	5	4%	3	2%
Asian	61	35%	135	52%
Decline to State	37	20%	80	24%
Filipino	4	2%	1	1%
Latino/a	23	14%	14	7%
Native American			1	0%
Pacific Islander	3	2%		
White	37	23%	34	14%
Total	170	100%	268	100%

The student members were identified by enrollment and completion of CNSL 51. Almost half of the tutees were enrolled in CNSL 51 in 2013-14 (43%) and 2014-15 represents the lowest enrollment between 2012-13 and 2014-15 (19%). These findings indicate a steep decline in the CNSL 51 enrollment from last year (-43%).

Table 3. Pass the Torch Members by CNSL 51 Enrollment, 2012-13 to 2014-15.

Course	<u>2012-13</u>		<u>2013-14</u>		<u>2014-15</u>		<u>Total</u>	
	HC	Percent	Id	Percent	Id	Percent	Id	Percent
CNSLF051.	68	38%	86	43%	49	19%	203	100%

Table 4 shows the student members by ethnicity, with the highest representation among Latino/as as this population group composes almost half of all participants. However, there has been a 41% decline in the number of Latino/a members between 2012-13 and 2014-15, while the numbers of the other population groups

