



## Career Technical Education (CTE) Outcomes Survey - 2013 Results

### Primary Reason for Studying

	Completer		Skills Builder		Total	
	Number	Percent	Number	Percent	Number	Percent
Earn a certificate or degree AND transfer	4	33%	4	17%	8	23%
Earn a certificate or degree NOT to transfer	7	58%	3	13%	10	29%
Earn transfer units with or without getting an AA/AS degree			3	13%	3	9%
Take classes to update job skills or renew a license/permit	1	8%	9	39%	10	29%
Take classes for self-enrichment only			4	17%	4	11%
<b>Total</b>	<b>12</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>35</b>	<b>100%</b>

### Current Employment Status

	Completer		Skills Builder		Total	
	Number	Percent	Number	Percent	Number	Percent
Self-employed			3	14%	3	9%
Employed at one job	11	92%	13	62%	24	73%
Employed at more than one job	1	8%	1	5%	2	6%
Working, but not for pay and not seeking paid employment			1	5%	1	3%
Unemployed, seeking employment			2	10%	2	6%
Unemployed, not seeking employment			1	5%	1	3%
<b>Total</b>	<b>12</b>	<b>100%</b>	<b>21</b>	<b>100%</b>	<b>33</b>	<b>100%</b>

### Relationship between Job to Field of Study

	Completer		Skills Builder		Total	
	Number	Percent	Number	Percent	Number	Percent
Very close-my current job is in the same field as my coursework and training	5	42%	11	58%	16	52%
Close-I used what I learned in my coursework and training even though I am not working in the exact same field	4	33%	6	32%	10	32%
Not close-my studies and training are not at all related to my current job	3	25%	2	11%	5	16%
<b>Total</b>	<b>12</b>	<b>100%</b>	<b>19</b>	<b>100%</b>	<b>31</b>	<b>100%</b>

## Career Technical Education (CTE) Outcomes Survey - 2013 Results

### Work Status before Program

	Completer		Skills Builder		Total	
	Number	Percent	Number	Percent	Number	Percent
Full-time (40 or more hrs/wk)	6	67%	11	79%	17	74%
Part-time (20 to 39 hrs/wk)			1	7%	1	4%
Part-time (less than 20 hrs/wk)	3	33%	2	14%	5	22%
Total	9	100%	14	100%	23	100%

### Work Status after Program

	Completer		Skills Builder		Total	
	Number	Percent	Number	Percent	Number	Percent
Full-time (40 or more hrs/wk)	9	75%	13	81%	22	79%
Part-time (20 to 39 hrs/wk)			2	13%	2	7%
Part-time (less than 20 hrs/wk)	3	25%	1	6%	4	14%
Total	12	100%	16	100%	28	100%

### Hourly Wage before Program

	Completer		Skills Builder		Total	
	Number	Percent	Number	Percent	Number	Percent
\$10.01-\$15.00/hr			2	17%	2	13%
\$15.01-\$20.00/hr	1	25%	1	8%	2	13%
\$20.21-\$25.00/hr			1	8%	1	6%
\$25.01-\$30.00/hr			1	8%	1	6%
\$30.01-\$50.00/hr	3	75%	4	33%	7	44%
>\$50.01/hr			3	25%	3	19%
Total	4	100%	12	100%	16	100%

### Hourly Wage after Program

	Completer		Skills Builder		Total	
	Number	Percent	Number	Percent	Number	Percent
\$15.01-\$20.00/hr	1	25%	1	9%	2	13%
\$20.01-\$25.00/hr			1	9%	1	7%
\$25.01-\$30.00/hr			2	18%	2	13%
\$30.01-\$50.00/hr	3	75%	4	36%	7	47%
>\$50.01/hr			3	27%	3	20%
Total	4	100%	11	100%	15	100%

! "##\$%&'()\*+ , ) - - - . +//# ' #0)) 1 2)"#3+" 4 ()%&4%35\$#)6+2)7 #"\$58%&' )3/5 ( ( # ( )%&)\$9#) : ; < ; = : ; < < )6#5">)?&)+" 4#")\$+)% , @ "+A#5) 7 #)  
7 +2/4)/%8#)\$+5(8)6+2)\*+" ) ( + , #)\*##4C538>D9% ( ) ( 2"A#6) ( )3+&\*%4#&\$%5/)=&+)%4#&\$%6%&' )%&\*+" , 5\$%+&) 7 %//C#)2 ( #4)%&5&6)  
"#@+"\$ (>))D95&8)6+2)A#"6) , 2390)))))))))

E< F 95\$)75 ( )\$9#)+&#)GH? I JHK)"#5 (+&)6+2) (\$24%#4)5\$)  
- - - ) . +//# ' #L

! "\$%&' #()&" ('%+#, ' -# ' ' % . / 0(#"\$1\* '#!!!!!!!!!!!!!!!!!!!!!!

! "\$%&' #()&" ('%+#, ' -# ' ' % / 23(+(#"\$1\* '#!!!!!!!!!!!!!!!!!!!!!!

! "\$%&' #()&" ('%+#, ' -# ' ' % / 23(+(#"\$1\* '#!!!!!!!!!!!!!!!!!!!!!!

! "\$%&' #()&" ('%+#, ' -# ' ' % / 23(+(#"\$1\* '#!!!!!!!!!!!!!!!!!!!!!!

! "\$%&' #()&" ('%+#, ' -# ' ' % / 23(+(#"\$1\* '#!!!!!!!!!!!!!!!!!!!!!!

! "\$%&' #()&" ('%+#, ' -# ' ' % / 23(+(#"\$1\* '#!!!!!!!!!!!!!!!!!!!!!!

! "\$%&' #()&" ('%+#, ' -# ' ' % / 23(+(#"\$1\* '#!!!!!!!!!!!!!!!!!!!!!!

E : M+ 7) (5\$% (\*#4)5"#)6+2)7 %\$9)\$9#)#4235\$+&)5&4)  
\$"5%&&' )6+2)"#3#%A#4)5\$) - - - ) . +//# ' #L

A '#?%B" ( )1\*' , !!!

B" ( )1\*' , !!!

/ ' ) (6 '#B" ( )1\*' , %\$+ #0)11" ( )1\*' , !!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

0)11" ( )1\*' , !!!

A '#?%0)11" ( )1\*' , !!!

EN G/#5 ( #) #0@/5%&)\$9#) , 5%&)"#5 (+&)6+2)7 #"\$) (5\$% (\*#4)  
+" )4% ( (5\$% (\*#4)7 %\$9)6+2)"#4235\$+&)5&4)\$"5%&&' P

