



FOOTHILL COLLEGE

Institutional Research and Planning

DATE: September 17, 2013

TO: Paul Starer, Dean, Language Arts and Learning Resource Center

FROM: Elaine Kuo, College Researcher

RE: Language Arts enrollment. Table 1 shows that the division's enrollment and FTES demonstrated an increasing trend between Fall 2010 and Fall 2012 (Table 1). Note that the 2013 data is not directly comparable to the other fall terms because the data was taken at a different point in the quarter.

Table 1. Language Arts Enrollment, FTES, Productivity Fall 2010 to Fall 2013.

Department	Fall 2010			Fall 2011			Fall 2012			*Fall 2013		
	ENR	FTES	PROD	ENR	FTES	PROD	ENR	FTES	PROD	ENR	FTES	PROD
ENGL	2,075	228	369	2,376	261	386	2,620	284	387	2,213	241	364
ESLL	1,044	119	382	991	110	414	931	107	395	884	97	369
HUMN	121	11	807	158	14	702	187	16	623	151	12	566
JAPN	218	23	440	182	20	495	213	23	438	135	15	344
SPAN	321	33	467	279	31	420	285	31	391	258	29	388
Div Total	3,975	433	383	4,101	446	402	4257	462	396	3,666	394	371

ENGL	increase	increase	increase	increase	increase	flat
ESLL	decrease	decrease	increase	decrease	decrease	decrease
HUMN	increase	increase	decrease	increase	increase	decrease
JAPN	decrease	decrease	increase	increase	increase	decrease
SPAN	decrease	decrease	decrease	increase	flat	decrease
Div Total	increase	increase	increase	increase	increase	increase

