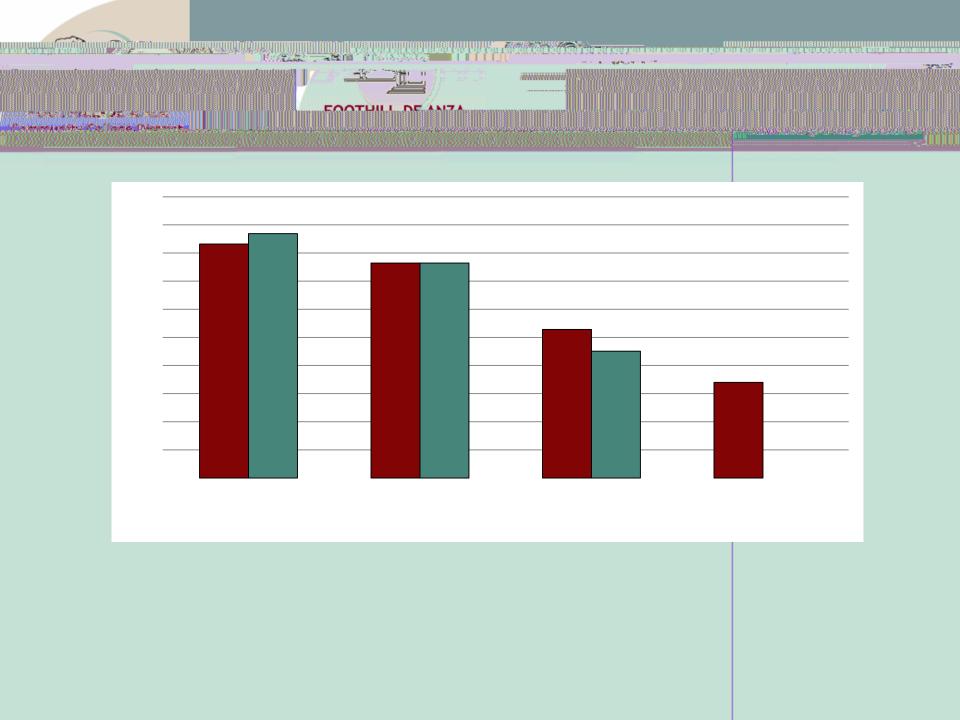
# Board of Trustees Presentation



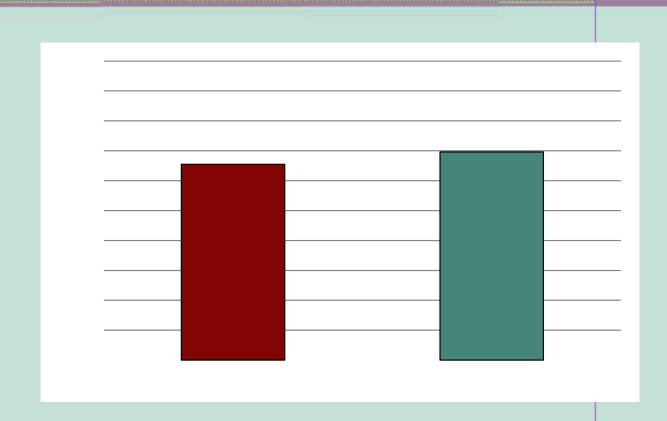








### Student laptop & smartphone ownership!



- Roughly two-thirds of respondents at both institutions own both a laptop and smartphone. !



### Student device ownership: Enrollment!

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<sup>\*</sup>Students could select multiple devices in their response.!

- While laptops and smartphones are the primary devices owned by both part-time and full-time respondents, a higher percentage of full time students at De Anza own these devices, compared to a higher percentage of part time students at Foothill.!

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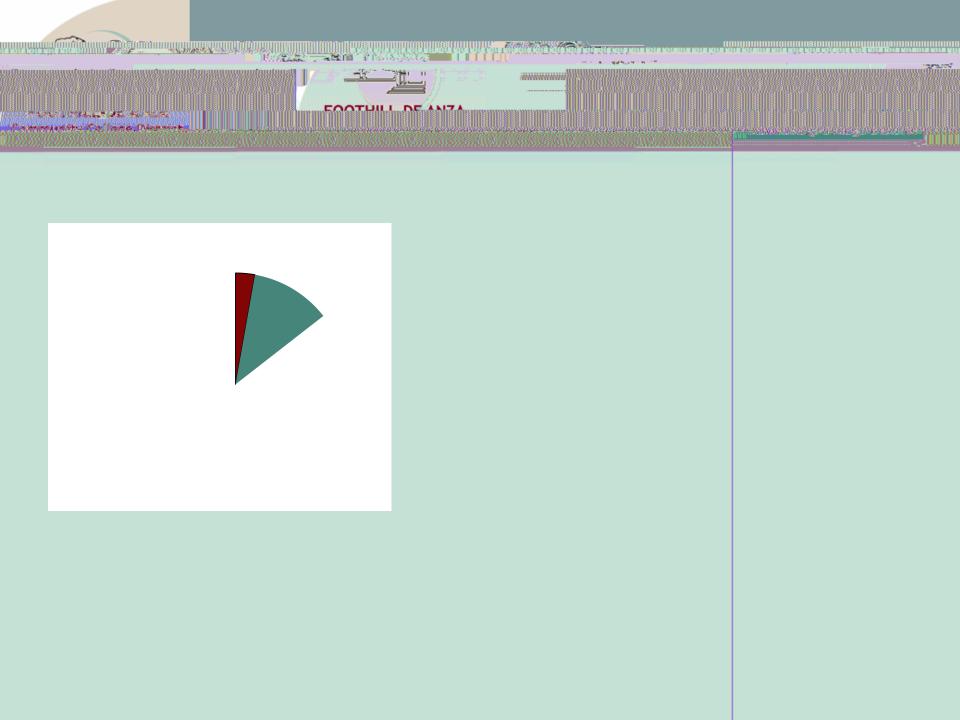
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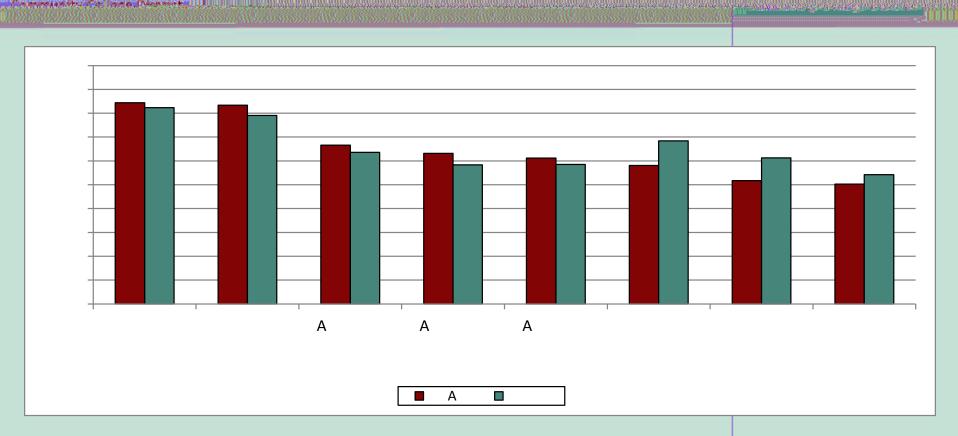
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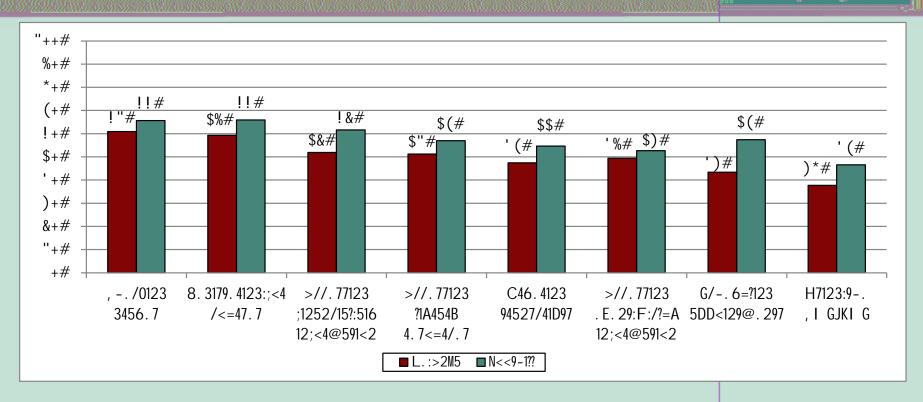
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### Services used on a mobile device by students!

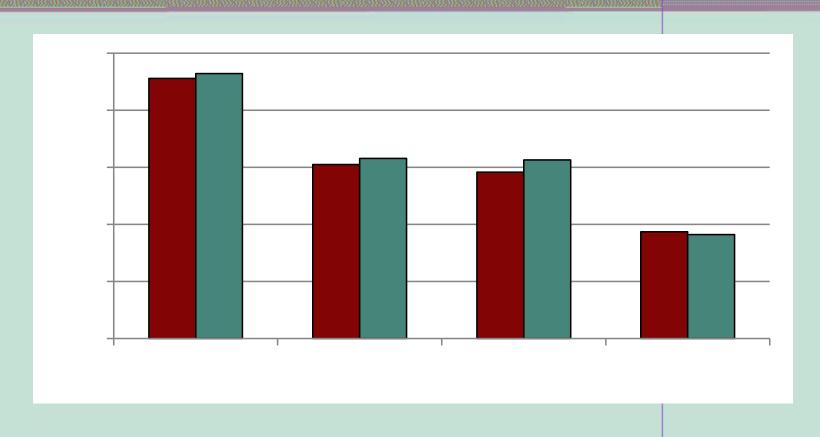


- Roughly four-fifths of respondents at De Anza and Foothill used a mobile device to check grades and/or register for courses. Students at De Anza compared to Foothill used their mobile devices at a slightly higher rate for all services, except scheduling appointments, using CMS/LMS, and ordering transcripts.!



### Importance of device to academic success!

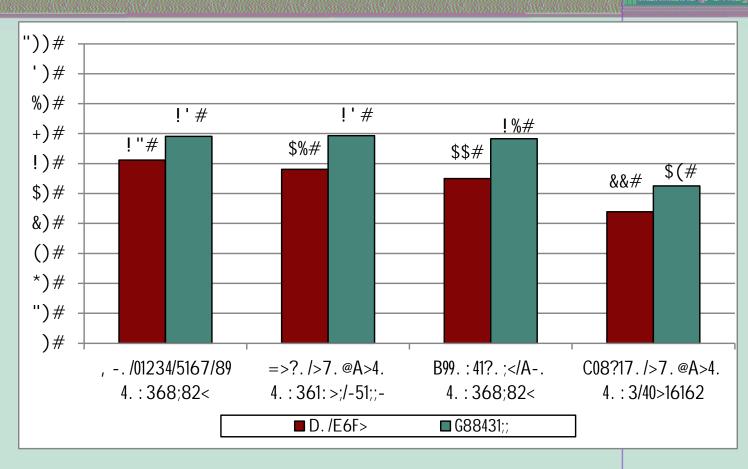
<u>-compared to use of device</u>! <u>for academic purposes: De Anza!</u>







### Instructors and technology!

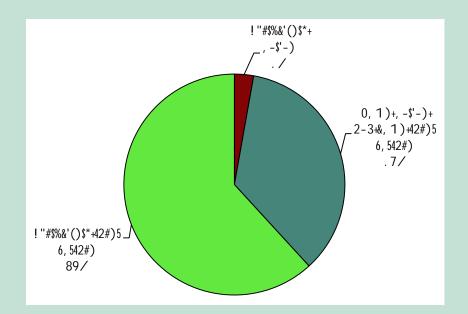


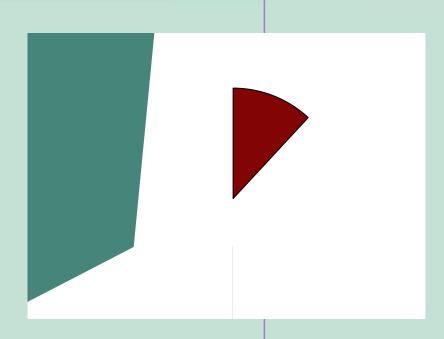
- While around than two-thirds of all respondents felt most or all of their instructors' use and knowledge of technology is suitable, roughly half (53% at Foothill) or less (44% at De Anza) felt most or all of their instructors provided adequate tech training to students. !

# Student learning environment!

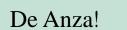
- More than half of the respondents from De Anza (55%) and Foothill (60%) cite courses with some online components as the learning environment where they learn the most. !
- Courses with some online components were also preferred by more than half of all respondents (52% at De Anza and 55% at Foothill). !
- Less than 10% of respondents felt they learned the most with online only courses.!

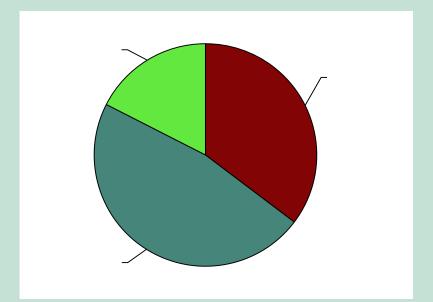






## Use of open education resources!





Foothill!

