

!"#\$%&'(')&)*+,-./:0123456789
()47,7'84."&&O)4#('O9-.%7"47'+)9".#

!"#\$%&'()*+,%)\$\$\$'%. /-%01%-./23%
40"##*\$'05%

%
%

, 5) 1' 05%[#J)*+57#0%

CD' %+" (' 65%OE''' +6' %0%D' +1E#) 05%/@H/H%#%-@/-2U%+01% 657\$+5' 1% C4, %H>U%
#EE)'''' 1%+ \$#0('' 5)"070(%'+06M' "%65) 1' 056B%
40"#**\$' 05%+\$#0(%E#0570)70(%65) 1' 056%1' \$#065"+5' 1%D' %+" (' 65%1' E*70' %0%#5D%
D' +1E#) 05%8/=>U%+01% 657\$+5' 1% C4, %8/?>U%M' # \$%&' () *+"%) \$ \$ ' "%- . /- %+01%
&' () *+"%) \$ \$ ' "%- . /2B%

%

%

%

, 5) 1' 05%45D07E75S%

40"#**\$' 05%M' # \$%+**% 5D07E757' 6%<' 5<' ' 0%&' () *+"%) \$ \$ ' "%- . /- %+01%&' () *+"%
,) \$ \$ ' "%- . /2%1' E*70' 1% QE' J5%+\$#0(% 77J70#6%W//>U@% [+E7ME%6*+01' "6%W2U%+01%
] ' E*70' %5#% 5+5' %W2G-UB%
V6%+%J' "E' 05+ (' %M%6D' %

%
%

\O5' "O+57#O+*% 5) 1' 056%!/U%
40"#**\$' 05%+\$#0(% /%5) 1' 056%OE"" +6' 1M"#S\$&' () *+"%) \$ \$ ' "-. /-%+01%
&' () *+"%) \$ \$ ' "-. /2%XS%A>@M"#S\$?/G%#%?H2B%

%

K)58#MB,5+5' % #08&' 671' 05%K0*70' %
CD' "' %+' "H?%D#08"" 671' 056%<D#%+' " % O"#**' 1%O#O*70' %E#)"6' 6%+01%D+Y' %+0%#)58
#MB65+5' %+11"" 66B% +*M#M%D' 6' %5) 1' 056%" 671' %O% #*#" +1#@ *#"71+@017+O+@ ' <%
`#"a@ ' Y+1+@C' Q+6@Z7" (707+%+01%9+6D70(5#0%?/>UB%
CD' "' %+' "G#0#08"" 671' 056%<D#%+' " % O"#**' 1%O#O*70' %+01%D#5#O*70' %E#)"6' 6%+01%
D+Y' %+0%#)58#MB65+5' %+11"" 66B%*#\$#65%D+*M#M%D' 6' %5) 1' 056%" 671' %O% *#"71+%#" %
Z7" (707+%==>UB%CD' %5D' "%65+5' 6%" J" 6' 05' 1%<75D%#O' %5) 1' 05% +ED%OE*) 1' %
\1+D#@**70#76@R+66+ED)6' 556@R7667667JJ7%+01% ' <% #"aB%

%

!#\$%&'(&)*+,-./0%+1&231,*4,51"1%&2+\$/+%&6+7*\$8%
-%93\$"7&5388%7&.;<=

!"#\$	%\$#&'()*"	+\$,'\$**
-.	/	01
-2	/	01
34	5	61
37	0	81
9.	/	01
:2	5	61
;-	0	81
<;	/	01
%=	/	01
=9	0	81
=2	0	81
=>	8	?1
@-	0	81
@=	/	01
@!	0	81
@7	/	01
>3	/	01
>A	/	01
>B	5	61
>C	?	D1
4%	0	81
4E	/	01
4F	0	81
+-	0	81
!3	/	01
7>	/	01
7G	8	?1
<7	/	01
B-	6	H1
I-	5	61
I=	/	01
7("#J	6?	/KK1

!(),\$LM:%9-M=FN+

%

%
%

KY' "%D+*M#M#O#O8"" 671' 05%#)58#M865+5' %#O*70' %5)1' 056%+"" % O"#**' 1%O%/%E#)"6' %#O*S%
TH->UB#I #5' %D76%M7("'" %OE*)1' 6% O"#**\$' 05%O%+**%E#)"6' 6%" (+ "1" 66%#M7O65")E57#O+*%
\$' 5D#1%TC#5+*% O"3%/ . /UB%

%



%

%

CD' %O#O8"" 671' 05%#)58#M865+5' %#O*70' %5)1' 056% O"#**' 1%O%/%E#)"6' 6%#MM' "" 1%O%-?%
1' J+"5\$' 056%<75D%#O' 8M7M5D%#M5D' % O"#**\$' 05%O%D' % \, CK&`%+01%Rb, \: %
1' J+"5\$' 056%> />UB#I #5' %D76%M7("'" %OE*)1' 6% O"#**\$' 05%O%#O*70' %E#)"6' 6%#O*S8%
%

%

%

%
%

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

<u>201311</u>	<u>201411</u>		
		<u>Increase</u>	<u>% Increase</u>

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

FH

201311				201411				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

By Department

, Q F O X G H V R Q O \ 6 H F W L R Q V Z L W K U H J L V W H U H G V W X G H Q W V \$ S

	201311				201411				% Increase			
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
SPAN	4	117	588	0.444	3	78	391	0.333	-25%	-33%	-34%	-25%
Total	31	768	3,840	3.824	25	617	3,260	3.138	-19%	-20%	-15%	-18%
1PE												
ATHL					11	148	901	0.900				
DANC	6	135	436	0.289	10	142	497	0.378	67%	5%	14%	31%
KINS					9	140	583	0.595				
PHDA					6	163	485	0.250				
PHED	108	1,475	5,455	4.987	63	648	2,050	1.700	-42%	-56%	-62%	-66%
Total	114	1,610	5,891	5.276	99	1,241	4,515	3.823	-13%	-23%	-23%	-28%
1PS												
ASTR	2	96	400	0.134	2	84	363	0.177	0%	-13%	-9%	32%
C S					12	384	2,688	1.443				
CHEM	13	329	2,617	2.374	12	308	2,502	2.197	-8%	-6%	-4%	-7%
ENGR	1	16	79	0.111	1	26	133	0.111	0%	63%	69%	
MATH												
PHYS												
Total												
1SE												
ALAP												
ALTW												
GERN												
Total												
1SS												
ACTG												
ANTH												
BUSI												
CHLD												
ECON												
GEOG												
HIST												
ITRN												
PHIL												
POLI												
PSYC												
SOC												
SOSC												
WMN												
Total												
Total												

Year to Year Enrollment Report -- Estimated WSCH

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

By Department

,QFOXGHV RQO\ 6HFWLRQV ZLWK UHJLVWHUHG VWXGHQWV \$S

Online Education

FH

		201311				201411				% Increase			
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
1BH	AHS	1	56	168	0.067	1	47	141	0.067	0%	-16%	-16%	0%
	D H	1	18	36	0.037					-100%	-100%	-100%	-100%
	HLTH	1	54	162	0.067	2	97	388	0.178	100%	80%	140%	166%
	V T	2	41	245	0.153	2	31	190	0.153	0%	-24%	-22%	0%
	Total	5	169	611									
1CB	CAST												
	CIS												
	COIN												
	Total												
1FA	ART												
	COMM												
	F A												
	MDIA												
	MUS												
	PHOT												
	THTR												
	VART												
	Total												
1GU	CNSL												
	CRLP												
	Total												
1LA	CRWR												
	ENGL												
	HUMN												
	Total												
1PE	DANC												
	KINS												
	PHED												
	Total												
1PS	C S												
	MATH												
	PHYS												
	Total												
1SS	ACTG												

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

By Department

, Q F O X G H V R Q O \ 6 H F W L R Q V Z L W K U H J L V W H U H G V W X G H Q W V \$ S

Online Education

	201311				201411				% Increase			
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
ANTH	6	280	1,120	0.600	8	326	1,304	0.800	33%	16%	16%	33%
BUSI	2	91	364	0.200	4	144	797	0.455	100%	58%	119%	128%
CHLD	2	87	480	0.233	3	132	528	0.300	50%	52%	10%	29%
ECON	4	161	805	0.444	6	263	1,315	0.666	50%	63%	63%	50%
GEOG	4	159	984	0.551	3	101	707	0.447	-25%	-36%	-28%	-19%
HIST	7	363	1,452	0.800	10	485	1,940	1.000	43%	34%	34%	25%
PHIL	3	114	538	0.322	3	150	750	0.333	0%	32%	39%	3%
POLI	4	136	680	0.444	4	165	825	0.444	0%	21%	21%	-0%
PSYC	16	670	2,986	1.577	17	639	2,875	1.721	6%	-5%	-4%	9%
SOC	7	262	1,139	0.622	9	305	1,300	0.822	29%	16%	14%	32%
WMN	1	43	172	0.100	1	41	164	0.100	0%	-5%	-5%	0%
Total	71	2,825	12,901	7.462	87	3,366	15,432	9.090	23%	19%	20%	22%
Total	141	5,204	25,009	14.366	142	5,199	24,681	14.406	1%	-0%	-1%	0%

CCCApply Applicants who Registered

Source: FHDA Research
07/11/13

) +

English Primary Language

Family Income

Foothill-De Anza Community College District
 Foothill College
 Regular Summer 2013 - Credit Headcount

07/11/13

Gender	Count	Percent
Male		
B[(7,984)-289ee		
228		

Highest Education	Count	Percent
Not a HS Grad	70	0.9
Special Admit (K-12)	372	4.7
Adult School	13	0.2
HS Diploma	4,514	56.5
Passed GED	279	3.5
CA Certificate	139	1.7
Foreign Secondary	370	4.6
AA/AS	335	4.2
BA/BS or higher	1,405	17.6
MA/MS	8	0.1
Unrecorded	479	6.0
	7,984	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	1,974	24.7
Transfer without AA/AS	1,204	15.1
AA/AS	530	6.6
Vocational Degree	105	1.3
Vocational Certificate	154	1.9
Formulate plans, goals	143	1.8
New career	382	4.8
Advance in job	232	2.9
Maintain certificate/licen	79	1.0
Educational development:	467	5.8
Improve basic skills	161	2.0
Credit for HS or GED	109	1.4
Undecided	774	9.7
Unrecorded	1,670	20.9
	7,984	100.0

Age Group	Count	Percent
19 or less	2,433	30.5
20 - 24	3,084	38.6
25 - 29	911	11.4
30 - 34	483	6.0
35 - 39	243	3.0
40 - 49	332	4.2
50 - 59	228	2.9
60 +	270	3.4
	7,984	100.0

Foothill-De Anza Community College District
Foothill College
Regular Summer 2013 - Credit Headcount

07/11/13

Attempted Units	Count	Percent
0.00 - 02.9	1,119	14.0
03.0 - 05.9	4,539	56.9
06.0 - 08.9	1,001	12.5
09.0 - 11.9	1,172	14.7
12.0 - 14.9	115	1.4
15.0 - 17.9	31	0.4
18.0 - 20.9	5	0.1
21.0 +	2	0.0
	7,984	100.0

Average Units Attempted

5.32

Earned Units