

Foothill College Spring 2013 and Spring 2014 Census Enrollment Comparisons Report

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Groups	2013W		2014W		Change		% Change	
	HC	Est Wsch	HC	Est Wsch	HC	Est Wsch	HC	Est Wsch
Resident	10,843	120,488	10,290	115,664	-553	-4,824	-5%	-4%
Non-Resident								

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Table 2 Foothill College Distance Learning Census Enrollment
Spring 2013 and 2014

	2013W	2014W	Change	% Change
	Apr 23 2013	Apr 22 2014		
HC	5,486	6,144	658	12%
Course Enr	8,225	9,188	963	12%
Est Wsch	38,117	43,422	5,305	14%
Est FTES	847	965	118	14%
Sections	234	271	37	16%

Note: WSCH estimate based on census enrollment. Source: FHDA IR&P

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Ethnicity

Headcount FTES Est HeadcountH SH I o

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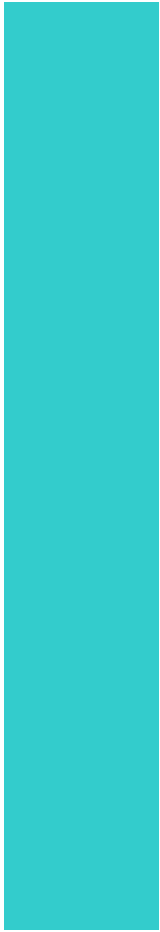
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Table 8 Day and Evening Courses
Spring 2013 and 2014

		2013S	2014S	Change	% Change
Day	Sections	707	626	-81	-11%
	Enrollment	16,638	15,005	-1,633	-10%
	FTES Estimate	1,871	1,751	-120	-6%
Evening	Sections	164	148	-16	-10%
	Enrollment	3,626	3,040	-586	-16%
	FTES Estimate	418	364	-54	-13%
Weekend	Sections	64	49	-15	-23%
	Enrollment	1,106	720	-386	-35%
	FTES Estimate	92	69	-23	-25%
Online	Sections	234	271	37	16%
	Enrollment	8,225	9,188	963	12%
	FTES Estimate	847	965	118	14%

Source: FHDA IR&P

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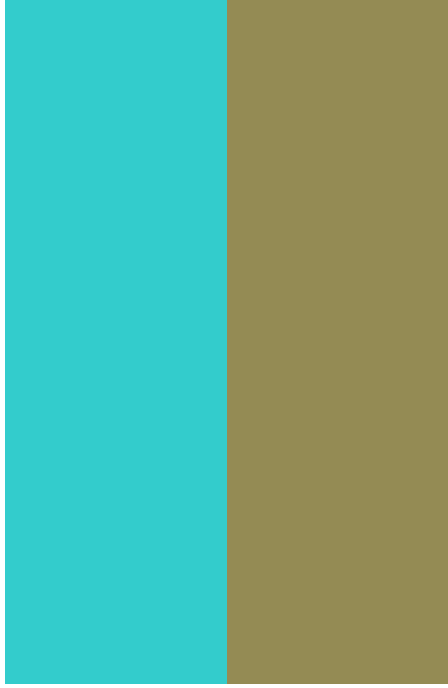
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Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

04/22/14

De Anza College

	201342	201442	Increase	% Increase
	23-APR-13	22-APR-14		
	2013	2014		
Unduplicated Headcount	21,399	20,930	-469	-2%
Sections	1,971	1,926	-45	-2%
Enr	55,610	55,305	-305	-1%
WSCH Estimate	255,067	253,232	-1,836	-1%
FTES Estimate	5,670	5,629	-41	-1%
Load	156.6	157.2	0.6	0%
FTEF	469.89	471.67	1.78	0%
Prod	543	537	-6	-1%

Foothill College

	201341	201441	Increase	% Increase
	23-APR-13	22-APR-14		
	2013	2014		
Unduplicated Headcount	12,360	11,911	-449	-4%
Sections	1,169	1,094	-75	-6%
Enr	29,595	27,953	-1,642	-6%
WSCH Estimate	145,201	141,667	-3,534	-2%
FTES Estimate	3,228	3,149	-79	-2%
Load	101.032	98.539	-2.493	-2%
FTEF	303.10	295.62	-7.48	-2%
Prod	479	479	0	0%

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Year to Year Enrollment Report -- Estimated WSCH

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FHDA Institutional Research and Planning

By Department

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FH

		201341				201441				% Increase			
		23-APR-13				22-APR-14							
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
1BH	AHS	2	122	366	0.134	2	112	336	0.134	0%	-8%	-8%	0%
	BIOL	48	1,311	9,587	5.443	46	1,241	9,333	5.313	-4%	-5%	-3%	-2%
	BTEC	1	2	14	0.140					-100%	-100%	-100%	-100%
	D A	10	173	860	0.978	10	197	1,006	0.978	0%	14%	17%	0%
	D H	13	291	1,238	1.579	11	261	1,482	1.650	-15%	-10%	20%	4%
	DMS	5	85	704	0.449	5	90	745	0.469	0%	6%	6%	4%
	EMT	4	132	789	0.518	4	76	614	0.612	0%			
	EMTP												
	HLTH												
	HORT												
	PHT												
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	VART												
	Total												
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1LA	CRWR												
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Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

Year to Year Enrollment Report -- Estimated WSCH

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FHDA Institutional Research and Planning

By Department

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	201341				201441				% Increase			
	23-APR-13				22-APR-14							
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
SOC	20	646	2,876	1.888	24	678	2,974	2.182	20%	5%	3%	16%
SOSC	2	25	67	0.000	2	34	124	0.100	0%	36%	86%	
WMN	3	105	420	0.300	3	107	428	0.200	0%	2%	2%	-33%
Total	237	7,859	34,823	22.901	260	8,030	36,028	25.050				

Total

Year to Year Enrollment Report -- Estimated FTES

FHDA Institutional Research and Planning

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Includes only Credit Sections with registered students. Appren., PC, PA, JRYM, FH LINC

Year to Year Enrollment Report -- Estimated WSCH

04/22/14

FHDA Institutional Research and Planning

By Department Online Education

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

FH

		201341				201441				% Increase			
		23-APR-13				22-APR-14							
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
1BH	AHS												
	BIOL												
	D H												
	HLTH												
	Total												
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	COMM												
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	MUS												
	PHOT												
	THTR												
	VART												
	Total												
1GU	CNSL												
	CRLP												
	Total												
1LA	CRWR												
	ENGL												

Year to Year Enrollment Report -- Estimated WSCH

04/22/14

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

Online Education

	201341				201441				% Increase			
	23-APR-13				22-APR-14							
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
Total	2	61	244	0.178	2	54	216	0.178	0%	-11%	-11%	0%
1SS												
ACTG	28	923	4,271	2.835	33	1,048	4,911	3.379	18%	14%	15%	19%
ANTH	7	305	1,220	0.700	9	343	1,372	0.900	29%	12%	12%	29%
BUSI	5	214	1,072	0.566	9	362	1,912	1.021	80%	69%	78%	80%
CHLD	4	184	736	0.400	5	206	776	0.467	25%	12%	5%	17%
ECON	5	225	1,125	0.555	6	233	1,165	0.666	20%	4%	4%	20%
GEOG	4	149	887	0.553	7	237	1,236	0.860	75%	59%	39%	56%
HIST	12	507	2,028	1.200	12	464	1,856	1.200	0%	-8%	-8%	0%
PHIL	2	101	404	0.200	5	223	1,035	0.533	150%	121%	156%	167%
POLI	6	224	1,120	0.666	6	183	915	0.666	0%	-18%	-18%	0%
PSYC	14	650	2,893	1.510	14	601	2,802	1.521	0%	-8%	-3%	1%
SOC	9	364	1,611	0.833	11	368	1,626	1.033	22%	1%	1%	24%
SOSC					1	21	84	0.100				
WMN	1	42	168	0.100	1	49	196	0.100	0%	17%	17%	-0%
Total	97	3,888	17,535	10.118	119	4,338	19,886	12.446	23%	12%	13%	23%
Total	234	8,225	38,117	22.618	271	9,188	43,422	26.914	16%	12%	14%	19%

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

04/23/14

FM

Middlefield Campus

Foothill College

	201341	201441		
	23-APR-13	22-APR-14		
	2013	2014	Increase	% Increase
Unduplicated Headcount	1,065	1,914	849	80%
Sections	73	105	32	44%
Enr	1,273	2,593	1,320	104%
WSCH Estimate	5,778	12,239	6,461	112%
FTES Estimate	128	272	144	112%
Load	4.965	9.816	4.851	98%
FTEF	14.90	29.45	14.55	98%
Prod	388	416	28	7%

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

International Student Report

22-Apr-14

FHDA Institutional Research

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Students by Visa Group

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Students by Gender

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Top 10 Countries of Origin

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Community Engagement - How often in the past year were you involved in activities that served your community?

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Family Income - What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings.

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English Language -Do you speak a language other than English at home?

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Top 10 Languages Spoken - Indicate which languages, other than English, in which you are a proficient speaker, even if you do not speak this language at home. Proficiency would include discussing daily activities, asking questions, handling daily tasks and socializing in another language. Otherwise, leave blank.

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Foothill-De Anza Community College District
Foothill College
Spring 2014 - Census Credit Headcount

04/22/14

Gender	Count	Percent
Male	5,628	47.3
Female	6,197	52.0
Unrecorded	86	0.7
	11,911	100.0

Ethnicity	Count	Percent
African American	595	5.0
Asian	3,203	26.9
Filipino	618	5.2
Latino/a	2,440	20.5
Native American	77	0.6
Pacific Islander	142	1.2
White	3,934	33.0
Unrecorded	902	7.6
	11,911	100.0

Enrollment Status	Count	Percent
First-time Student	258	2.2
First-time Transfer	1,292	10.8
Returning Student	2,479	20.8
Continuing	7,648	64.2
Special Admit (K-12)	234	2.0
	11,911	100.0

Highest Education	Count	Percent
Not a HS Grad	145	1.2
Special Admit (K-12)	267	2.2
Adult School	17	0.1
HS Diploma	6,370	53.5
Passed GED	502	4.2
CA Certificate	205	1.7
Foreign Secondary	953	8.0
AA/AS	533	4.5
BA/BS or higher	2,192	18.4
Unrecorded	727	6.1
	11,911	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	4,016	33.7
Transfer without AA/AS	2,361	19.8
AA/AS	1,073	9.0
Vocational Degree	200	1.7
Vocational Certificate	239	2.0
Formulate plans, goals	202	1.7
New career	653	5.5
Advance in job	446	3.7
Maintain certificate/licens	102	0.9
Educational development	533	4.5
Improve basic skills	209	1.8
Credit for HS or GED	86	0.7
Undecided	813	6.8
Unrecorded	978	8.2
	11,911	100.0

\$ J H * U R X S	Count	Percent
RU OHVV	1,605	13.5
	5,587	46.9
	1,994	16.7
	886	7.4
	510	4.3
	644	5.4
	390	3.3
	295	2.5
	11,911	100.0

Foothill-De Anza Community College District
Foothill College
Spring 2014 - Census Credit Headcount

04/22/14

Attempted Units	Count	Percent
0.00 - 02.9	575	4.8
03.0 - 05.9	3,683	30.9
06.0 - 08.9	1,073	9.0
09.0 - 11.9	2,146	18.0
12.0 - 14.9	1,961	16.5
15.0 - 17.9	1,412	11.9
18.0 - 20.9	853	7.2
21.0 +	208	1.7
	11,911	100.0

Average Units Attempted

9.65

Earned Units	Count	Percent
0	11,911	100.0
	11,911	100.0