



FOOTHILL COLLEGE

Institutional Research and Planning

DATE: December 10, 2012

TO: Paul Starer, Dean, Language Arts and Learning Resource Center

FROM: Elaine Kuo, College Researcher

RE: ESLL 200A to ESLL 26 Tracking

Overview

Students enrolled in ESLL 200A in Fall 2009 were tracked to see if they completed the ESLL sequence by Winter 2012. If a student is making consistent progress in the ESLL sequence, s/he should finish the sequence in eight quarters or roughly three academic years. As alternative credit was an option up until 2011-12, this analysis can only track the course number where the student received the final grade, not attempts at completing the courses in the ESLL sequence.

Some highlights:

- Thirty-eight students enrolled in ESLL 200A, the lowest ESLL level, in Fall 2009.
- No student finished the ESLL sequence by Spring 2012.
- One student does successfully pass ESLL 25 by Winter 2012 but completes ESLL 248

2009-2012 ESLL 200A-26 Tracking

Part 1 of 2

Starting Level	F09 Attempt ESL 200A	Pass 200A	W10 Attempt ESL 200B	Pass 200B	S10 Attempt ESL 210A	Pass 210A	F10 Attempt ESLL 210B	Pass 210B
ESL 200A	38	35	20	17	7	6	5	4
% of starting cohort	100%	92%	53%	45%	18%	16%	13%	11%
% from previous step	---	92%	57%	85%	41%	86%	83%	80%

Starting Level	W11 Attempt ESL 226/227	Pass 226/227	S11 Attempt ESL 236/237	Pass 236/237	F11 Attempt ESLL 25	Pass 25
ESL 200A	2	1	1	0 (Pass 236 only)	0	0
% of starting cohort (38						