Community College Survey of Student Engagement Results

Classified Senate

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FH IR&P

Survey Administration

Survey Respondents

Student Characteristics

Institutional Learning Outcomes 1(e)8(y)(o)-2(me)

925 completed surveys out of 1,874 (50%)

43 out of 58 selected sections administered survey

73% response rate among all surveyed sections

Survey does favor full-time students, GE courses, face-to-face instruction.

Student Characteristics

While almost two-thirds of respondents are between ages 18-24 (64%);

Survey respondents were primarily full-time students compared to our student population, which is composed of primarily part-time students.

Almost half of respondents have completed between 1-29 credits while another 21% completed over 60 credits.

Institutional Learning Outcomes

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

Communication ILO		Very much	Quite a bit	Some	Very Little	Total
Communicate your opinion/viewpoint clearly	N	173	236	230	155	794
	%	22%	30%	29%	20%	100%
Writing clearly and effectively	N	794				

At least half of survey respondents felt that the college had contributed very much or quite a bit to their ability to communicate their opinions clearly (52%) and to write clearly and effectively (54%).

A higher percentage rate of students at other ex-large institutions (over 15,000) report their college contributed very much or quite a bit to their ability to write (63% vs. 54%) and speak (59% vs. 47%) clearly and effectively.

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

Computation ILO		Very much	Quite a bit	Some	Very Little	Total	
Using computing and information technology	N	203	244	279			279

Over half of the respondents felt that the college had contributed very much and quite a bit to their ability to use computing and information technology (51%).

A higher percentage rate of students at other ex-large institutions report their college contributed very much or quite a bit to using technology (59% vs. 51%) and solving numerical problems (56% vs. 49%).

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

Community ILO		Very much	Quite a bit	Some	Very Little	Total
Working effectively with others	N	222	306	248	102	878
	%	25%	35%	28%	12%	100%
Value different ways of seeing and doing	N	193	257	195	134	779
	%	25%	33%	25%	17%	100%
Understanding yourself	N	205	244	264	164	877
	%	23%	28%	30%	19%	100%
Understanding people of other racial and ethnic backgrounds	N	182	241	266	181	870
	%	21%	28%	31%	21%	100%

Students felt that the college contributed very much or quite a bit to working effectively with others (60%) and value different ways of seeing and doing (58%).

A higher percentage rate at other ex-large institutions report their college contributed very much or quite a bit to working effectively with others (60% vs. 50%) and understanding themselves (56% vs. 51%) but a lower rate of contributing to the welfare of your community (29% vs. 32%).

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

Student Services
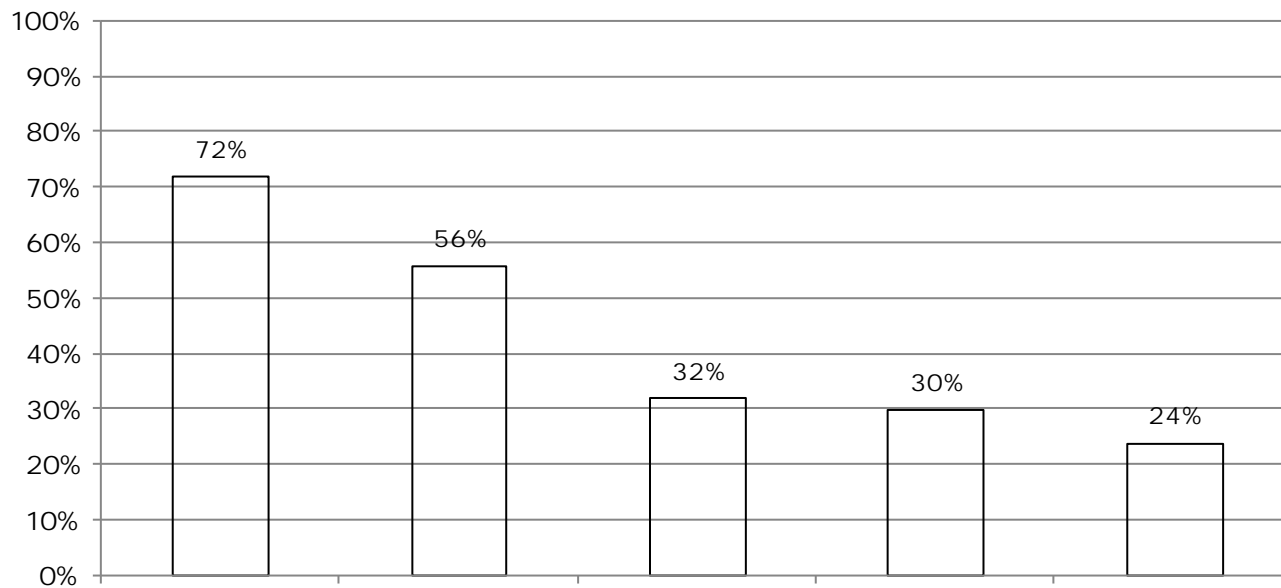
How important are the following services to you at this college?
How often do you use the following services at this college?
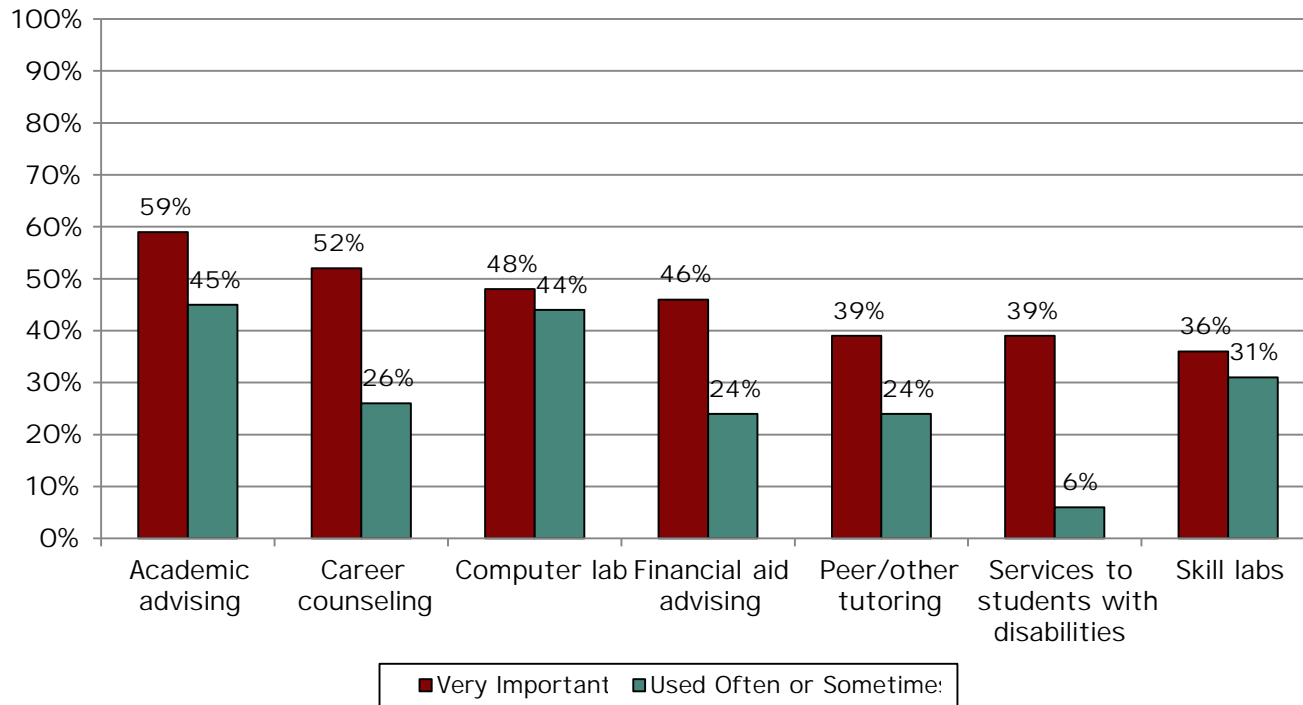
Compare importance vs. usage.

Consider outcomes of those who use services compared to those who do not.

How important are the following services to you at this college?
How often do you use the following services at this college?

Compared to other ex-

91% of respondents stated that they had completed or mostly completed registering before the first day of class.

82% of students reported that registration was very easy or somewhat easy.

80% indicated that their registration questions were completely or somewhat answered.

One-third of respondents did not meet with a counselor.

Only half of those who met with staff complete understood the consequences of receiving a poor grade and/or withdrawing from a class.
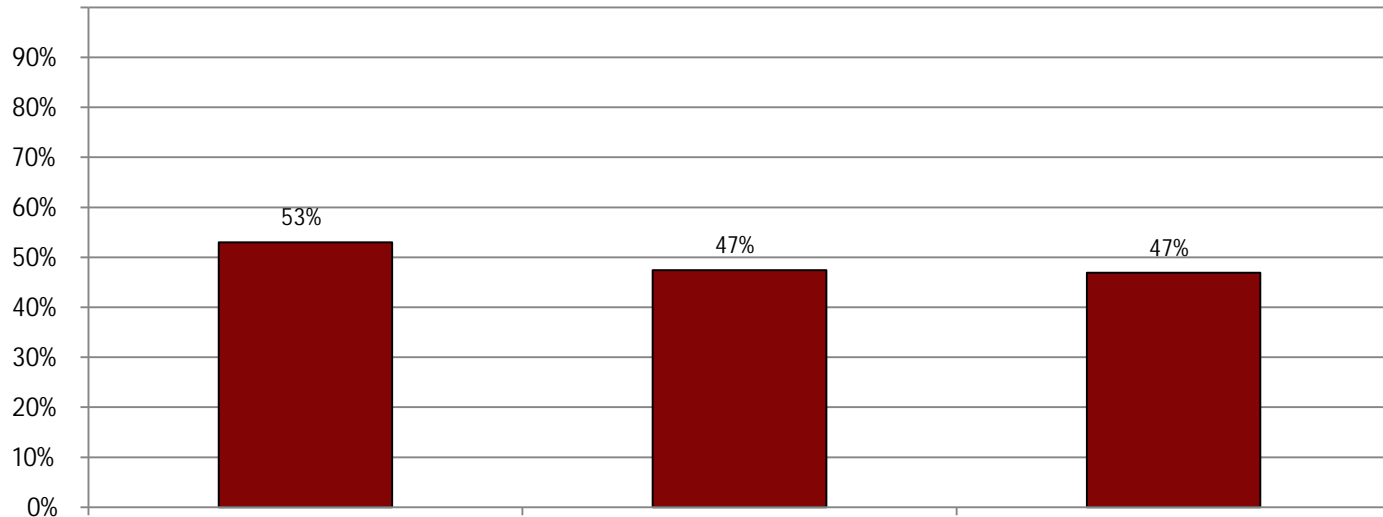
Consider importance of student use of technology in helping navigate their experiences.

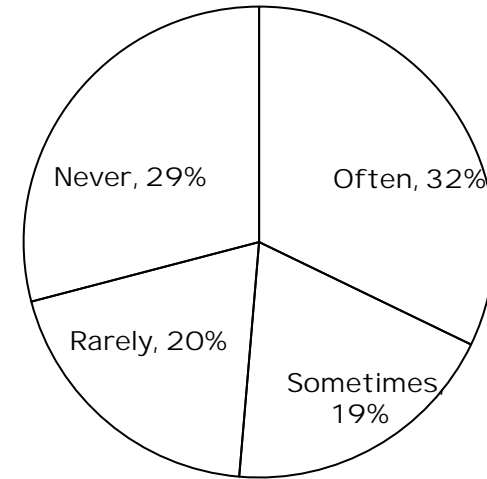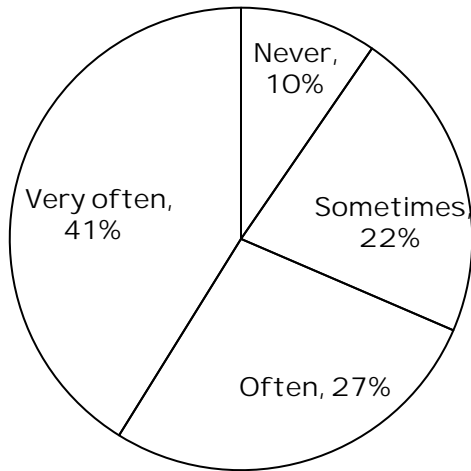|			
90%			
80%			
70%			
60%	53%		
50%		47%	47%
40%			
30%			
20%			
10%			
0%			

About half of the students report that their Foothill experience has contributed very much or quite a bit to their career goals, interests and preparation.

General Student Experiences

More students report spending 11 or more hours working for pay and preparing for class.

Left pie chart:
- Never, 10%
- Sometimes, 22%
- Very often, 41%
- Often, 27%

Right pie chart:
- Never, 29%
- Often, 32%
- Rarely, 20%
- Sometimes, 19%

Over half of the students reported that they very often or often used the internet or instant messaging (68%) for an assignment and to communicate with instructors, staff and students (51% often or sometimes).

Consider how to continue to leverage technology as way to inform and support students?

Almost all students report that instructors and administrators/staff are at least somewhat available, helpful and sympathetic (99% vs. 90%).

A higher percentage of students report instructors are available, helpful and sympathetic compared to students at other ex-large colleges (69% vs. 60%).

A slightly lower percentage of students report administrators/staff are available, helpful and sympathetic compared to ex-larges colleges (35% vs. 37%).
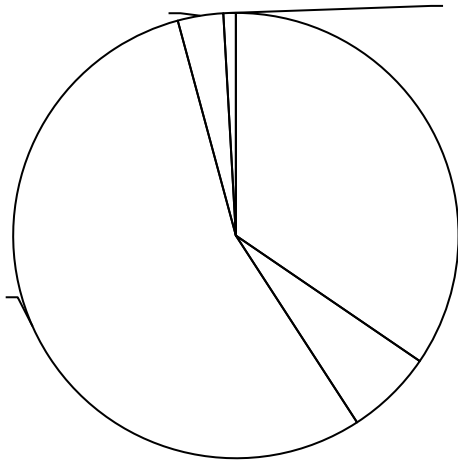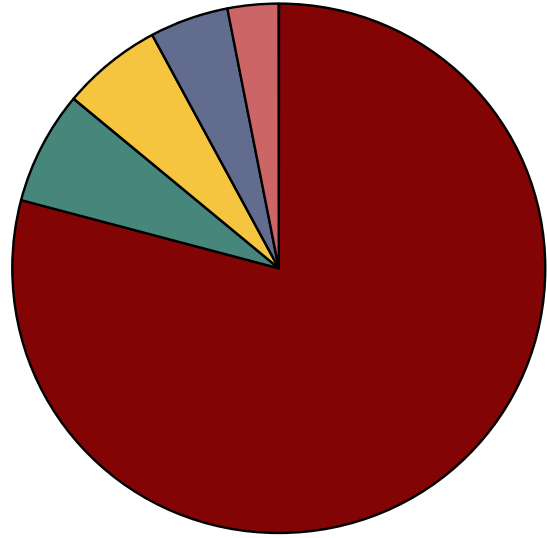
A majority of students reported that friends and family along with the college website served as their primary source of information that helped them decide to attend Foothill (91%).

Almost a quarter of respondents did not consider any other options other than attending Foothill (22%).

FOOTHILL COLLEGE

90% of survey respondents reported that that their educational experience at Foothill was excellent or good.

Compared to other ex-large colleges, only 84% evaluated their educational experience as excellent or good.

Measuring our institutional learning outcomes.

Use of student support services.

Role of technology.

Almost half evaluate their Foothill experience as excellent (43% compared to 29% at other ex-large colleges).