



FOOTHILL COLLEGE

Institutional Research and Planning

DATE: September 10, 2012

TO: Shawna Aced, Registrar, Admissions & Records

FROM: Elaine Kuo, College Researcher

RE: 2011-12 Online Registration

Overview

Students adding courses within the first two weeks of each academic term (within one week for the summer term) in 2011-12 were identified to determine if they added courses in person (RE) or online (RW). An examination of this data at the quarterly level shows that students overwhelmingly registered in person during the summer (90%), while almost three-fourths of students registered online during the first two weeks of each subsequent academic period. The exception is in winter, where in person and online registration rates were fairly similar (44% in person vs. 56% online). Note that more students registered during the first two weeks of winter than any other academic period (5,663).

Table 1. Registration Activity during the First Two Weeks of Each Academic Term, 2011-12.

Registration Activity	<u>Summer 2011*</u>		<u>Fall 2011</u>		<u>Winter 2012</u>		<u>Spring 2012</u>	
	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Registered in Person	140	90%	1,081	28%	2,810	44%	1,122	27%
Web Registered	37	10%	2,881	72%	2,853	56%	2,716	73%

*Due to the shortened timeframe of the summer term (six weeks instead of 12), registration activity was collected for the first week only.

Methodology

Students who registered (added) courses during the following dates were included in this analysis: Summer 2011: July 4-8; Fall 2011: September 26-October 7; Winter 2012: January 9-20; Spring 2012: April 9-20. Only RE and RW registration status codes were identified.

Source

FHDA IR&P, ODS [Government Course]