

Foothill College Summer 2011 and 2012 Enrollment Comparisons Report

**Table 1. Foothill College Census Enrollment Comparisons
Summer 2011 and 2012**

Groups	2011M July 13 2011		2012M July 11 2012		Change		% Change	
	HC	Est Wsch	HC	Est Wsch	HC	Est Wsch	HC	Est Wsch
Resident	8,344	60,167	7,535	49,309	-809	-10,858	-10%	-18%
Non-Resident	750	6,241	728	5,396	-22	-845	-3%	-14%
Total	9,094	66,408	8,270	54,705	-831	-11,703	-9%	-18%

Note: WSCH estimate based on postive attendance estimated at 100% max.
Does not include Apprenticeship, LiNC, PA, PC.
Source: FHDA IR&P

From Summer 2011 to Summer 2012 (

at is down 9% at 8,270.

ated WSCH is down 18% at 49,309.

estimated WSCH is down 14% at 5,396.

with early and regular summer sessions combined shows slight

S compared to last summer (5%) (refer to table on page 11).

**Table 2. Foothill College Distance Learning Census Enrollment
Summer 2011 and 2012**

	2011M July 13 2011		2012M July 11 2012		Change	% Change
	HC	Course Enr	Est Wsch	Est FTES		
HC	4,526		4,103		-423	-9%
Course Enr	6,320		5,218		-1,102	-17%
Est Wsch	31,913		24,774		-7,139	-22%
Est FTES	709		551		-158	-22%
Sections	145		142		-3	-2%

learning estimated WSCH is down 22% at 24,774. Source: FHDA IR&P

ing headcount is down 9% from 4,526 to 4,103.

ing enrollment is down 17% from 6,320 to 5,218.

ing sections offered is down 2% from 219 to 227.

- Zip Code Grouping
 - Enrollment from San Mateo County experienced the greatest decrease at 42% from 869 to 712.
 - Enrollment from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga (mostly district service area) is down 18% from 2,979 to 2,443.

- Applicants and Enrollees
 - The percentage of applicants who enrolled in early or/and regular summer session is 65%.

- Ethnicity
 - Latino/a student enrollment is up one percentage point from 1,486 to 1,499.
 - White student enrollment is down one percentage point from 3,634 to 3,133.

- International Students
 - The headcount of F-1 students is up from 512 to 519 (early summer figure is 130).

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

		2011M	2012M	Increase	% Increase
		07/14/11	07/12/12		
DA	Sec	842	803	-39	-5%
	Unduplicated Headcount	15,204	14,255	-949	-6%
	Enr	24,030	22,143	-1,887	-8%
	WSCH Estimate	101,972	95,297	-6,675	-7%
	FTES Estimate	2,267	2,118	-148	-7%
	Load	61.621	59.223	-2.398	-4%
	FTEF	184.86	177.67	-7.19	-4%
	Prod	552	536	-15	-3%

		2011M	2012M	Increase	% Increase
		07/14/11	07/12/12		
		Other	Other		
FH	Sec	516	476	-40	-8%
	Unduplicated Headcount	9094	8270	-824	-9%
	Enr	13,927	11,540	-2,387	-17%
	WSCH Estimate	66,408	54,705	-11,702	-18%
	FTES Estimate	1,476	1,216	-260	-18%
	Load	41.610	39.596	-2.014	-5%
	FTEF	124.83	118.79	-6.04	-5%
	Prod	532	461	-71	-13%

Includes enrollment as of 12:00am of run date. Only reports load of sections with enrollment.

Includes only Credit Sections with registered students. Appren., PC, PA, JRYM, FH LINC not included.

Year to Year Enrollment Report -- Estimated WSCH

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

By Department

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		2011M				2012M				% Increase			
		07/14/11				07/12/12							
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
	ENGL	20	486	2,362	2.450	14	308	1,525	1.750	-30%	-37%	-35%	-29%
	ESLL	7	190	1,065	0.958	8	181	1,001	1.083	14%	-5%	-6%	13%
	HUMN	2	91	362	0.200	2	91	362	0.200	0%	0%	0%	-0%
	JAPN	2	61	311	0.222	2	50	255	0.222	0%	-18%	-18%	0%
	SPAN	4	123	550	0.389	4	117	587					
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Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

By Department

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	2011M				2012M				% Increase			
	07/14/11				07/12/12							
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
Total	516	13927	66,408	41.610	476	11540	54,705	39.596	-8%	-17%	-18%	-5%

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

Distance Education , Q F O X G H V R Q O \ 6 H F W L R Q V Z L W K U B \$ L V 5 W H O U) + G / , M W X Q R O W L Q F \$ X

By Department

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	2011M	2012M	% Increase
	07/14/11	07/12/12	
Crse			
Sec	En2011M		

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

Distance Education , Q F O X G H V R Q O \ 6 H F W L R Q V Z L W K U B \$ L V 5 W H O U H G / , M W X Q R W L Q F \$ X

By Department

2011M				2012M				% Increase		
07/14/11				07/12/12						
Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate

Year to Year Enrollment Report -- Estimated FTES

FHDA Institutional Research and Planning

Year to Year Enrollment Report -- Estimated FTES

FHDA Institutional Research and Planning

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Includes enrollment as of 12:00am of run date. Only reports load of sections with enrollment. Includes only Credit Sections with registered students. Appren., PC, PA, JRYM, FH LINC not included.

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CCCApply Applicants who Registered

Source: FHDA Research

07/18/12

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Family Income

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7RWDO

Primary Parent/Guardian - Highest Education

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CCCApply Applicants who Registered

Source: FHDA Research

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Foothill-De Anza Community College District
 Foothill College
 Summer 2011 - Credit Headcount

07/11/12

Highest Education	Count	Percent
Not a HS Grad	184	1.8
Special Admit (K-12)	468	4.6
Adult School	28	0.3
HS Diploma	4,861	48.0
Passed GED	362	3.6
CA Certificate	116	1.1
Foreign Secondary	656	6.5
AA/AS	407	4.0
BA/BS or higher	2,231	22.0
Unrecorded	806	8.0
	10,119	100.0

Educational Goal	Count	Percent
Transfer after AA/AS		
Transfer without AA/AS		
AA/AS		
Vocational Degree		
Vocational Certificate		
Formulate plans, goals		
New career		
Advance in job		
Maintain certificate/licen		
Educational development		
Improve basic skills		
Credit for HS or GED		
Undecided		
Unrecorded		

Foothill-De Anza Community College District
Foothill College
Summer 2011 - Credit Headcount

07/11/12

City	Attempted Units	Count	Percent
	0.00 - 02.9	2,768	27.4
	03.0 - 05.9	4,435	43.8
	06.0 - 08.9	1,188	11.7
	09.0 - 11.9	1,312	13.0
	12.0 - 14.9	348	3.4
	15.0 - 17.9	37	0.4
	18.0 - 20.9	9	0.1
	21.0 +	22	0.2
		10,119	100.0

Average Units Attempted

4.81

Earned Units	Count	Percent
0	10,119	100.0
	10,119	100.0

Average Units Earned

0.00

Foothill-De Anza Community College District
 Foothill College
 Summer 2012 Census - Credit Only Headcount

07/12/12

Highest Education	Count	Percent
Not a HS Grad	149	1.6
Special Admit (K-12)	385	4.1
Adult School	24	0.3
HS Diploma	4,743	50.8
Passed GED	310	3.3
CA Certificate	142	1.5
Foreign Secondary	464	5.0
AA/AS	400	4.3
BA/BS or higher	1,786	19.1
Unrecorded	932	10.0
	9,335	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	1,813	19.4
Transfer without AA/AS	1,525	16.3
AA/AS	518	5.5
Vocational Degree	79	0.8
Vocational Certificate	145	1.6
Formulate plans, goals	199	2.1
New career	420	4.5
Advance in job	239	2.6
Maintain certificate/licen	76	0.8
Educational development	1,014	10.9
Improve basic skills	262	2.8
Credit for HS or GED	117	1.3
Undecided	1,041	11.2
Unrecorded	1,887	20.2
	9,335	100.0

Age Group 18-24 43.12 (14)Tj9 (Age Gr226 Tr

Foothill-De Anza Community College District
Foothill College
Summer 2012 Census - Credit Only Headcount

07/12/12

City	Count	Percent
San Jose	1,667	17.9
Palo Alto	961	10.3
Mountain View	960	10.3
Sunnyvale	721	7.7
Los Altos/Los Altos Hills	697	7.5
Cupertino	329	3.5
Redwood City	287	3.1
Fremont	236	2.5
Santa Clara	232	2.5
Menlo Park	210	2.2
San Francisco	173	1.9
East Palo Alto	146	1.6
San Mateo	130	1.4
Milpitas	111	1.2
Saratoga	85	0.9
Campbell	83	0.9
Los Gatos	70	0.7
San Carlos	56	0.6
Portola Valley	32	0.3
Millbrae	31	0.3
Gilroy	20	0.2
All Other Cities	2,098	22.5
Total	9,335	100.0

Attempted Units	Count	Percent
0.00 - 02.9	2,476	26.5
03.0 - 05.9	4,638	49.7
06.0 - 08.9	987	10.6
09.0 - 11.9	980	10.5
12.0 - 14.9	205	2.2
15.0 - 17.9	44	0.5
18.0 - 20.9	3	0.0
21.0 +	2	0.0
Total	9,335	100.0

Average Units Attempted

4.56

Note: Attempted Units is defined as all units for which a grade is recorded, including "W" grades. Classes dropped before grades are required are not included.

Earned Units	Count	Percent
0	9,335	100.0
Total	9,335	100.0

Average Units Earned

0.00

Note: Some credit students may also be taking noncredit classes.

Domain: Students with attempted credit units greater than zero at census or end of term.

Source: IR&P Analytical Data Warehouse Deborah