

IRW Entrance Survey Winter 2013
Cohort 2

2. What is your primary education goal?

	N	%
Obtain an associate degree	4	15%
Obtain or update job-		
	0	0%
Total	27	100%

3. What is your major?

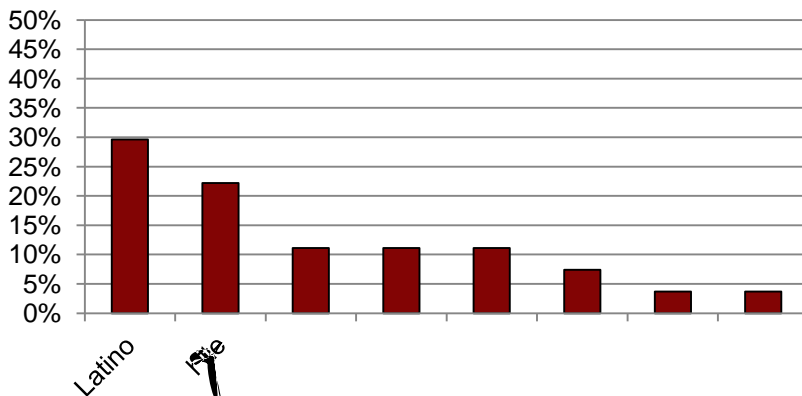
	N	%
Radiologic Technology	4	14%
Engineering	3	11%
Undecided	3	11%
International Business	2	7%
Biology	1	4%
Business Administration	1	4%
Child development	1	4%
Communication Studies	1	4%
Criminal Justice	1	4%
CSUGE	1	4%
Dental Hygiene	1	4%
Enterprise Networking	1	4%
Industrial Design	1	4%
Injury care	1	4%
Law	1	4%
Music Tech	1	4%
Psychology Transfer	1	4%
Respirator Therapy	1	4%
Sociology	1	4%
Vet Tech	1	4%
Total	28	100%

Write-in: Criminal Justice
Industrial Design

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4. How would you describe your ethnicity?

Response	N	%
Latino	8	30%
White	6	22%
Asian	3	11%
African	3	11%
Multi-ethnic	3	11%
Filipino	2	7%
South American	1	4%
Portuguese	1	4%
Total	27	100%



Write-in: South American
Portuguese

5. What is the highest level of formal education obtained by your parents/guardians?

Response	Father		Mother	
	N	%	N	%
Less than high school	9	36%	7	27%
High school graduate	1	4%	5	19%
Some college	4	16%	4	15%
Associate degree	0	0%	1	4%
Bachelors degree	5	20%	6	23%
Graduate degree	6	24%	3	12%
Total	25	100%	26	100%

6. About how many hours do you spend in a typical 7-day week doing each of the following?

a. Preparing for class

Response	N	%
None	0	0%
1-5	8	30%
6-10	12	44%
11-20	5	19%
21-30	1	4%
More than 30	1	4%
Total	27	100%

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b. Working for pay

Response	N	%
None	9	36%
1-5	1	4%
6-10	2	8%
11-20	6	24%
21-30	5	20%
More than 30	2	8%
Total	25	100%

c. Participating in college-sponsored activities

Response	N	%
None	21	81%
1-5	2	8%
6-10	2	8%
11-20	0	0%
21-30	1	4%
More than 30	0	0%
Total	26	100%

d. Providing care for others

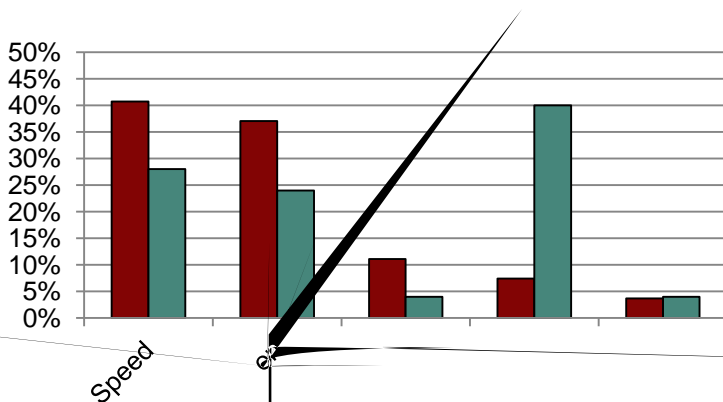
Response	N	%
None	8	31%
1-5	10	38%
6-10	3	12%
11-20	1	4%
21-30	0	0%
More than 30	4	15%
Total	26	100%

e. Commuting to and from classes

Response	N	%
None	4	15%
1-5	18	69%
6-10	2	8%
11-20	2	8%
21-30	0	0%
More than 30	0	0%
Total	26	100%

7. Rank the reasons that led you to enroll in ENGL 1S:

Response	Primary		Secondary	
	N	%	N	%
Ability to complete English requirement in two quarters	11	41%	7	28%
Counselor/staff recommendation	10	37%	6	24%
Course approach that integrates reading and writing	3	11%	1	4%
Opportunity to focus on improving reading and writing	2	7%	10	40%
Other	1	4%	1	4%
Friend recommendation	0	0%	0	0%
Total	27	100%	25	100%



Write-in (primary):

Failed last quarter

Write-in (Secondary):

So that I could have a teacher who understood me more than a new teacher would if I didn't enroll in this class

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8. How much time outside of class, on average, do you think you will need to spend on this class per week?

Response	N	%
1-5 hours	9	33%

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b. Reading ability

Response	N	%
Above average	5	19%
Average	19	73%
Below average	2	8%
Total	26	100%

c. Writing confidence

Response	N	%
Above average	0	0%
Average	21	78%
Below average	6	22%
Total	27	100%

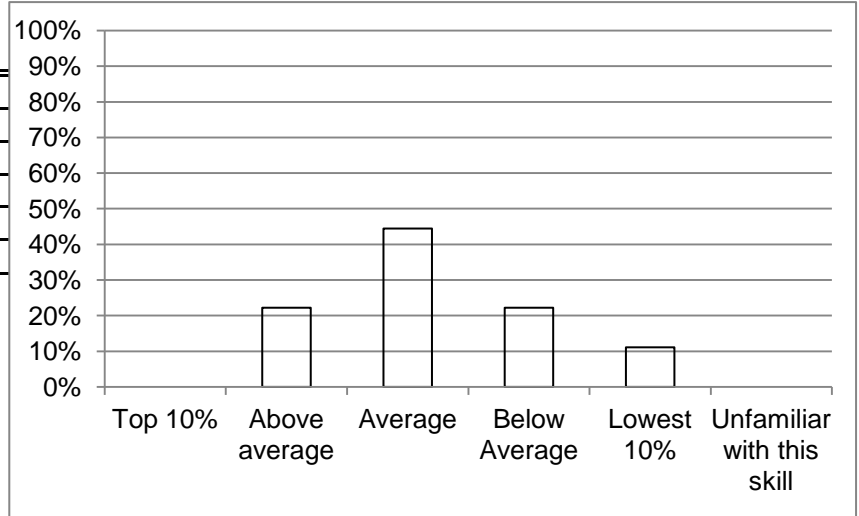
d. Writing ability

Response	N	%
Above average	2	7%
Average	19	70%
Below average	6	22%
Total	27	100%

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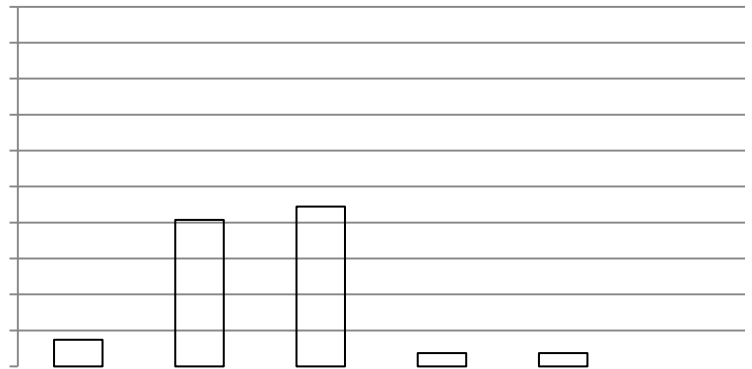
d. Formulate your own thesis in writing

Response	N	%
Top 10%	0	0%
Above average	6	22%
Average	12	44%
Below Average	6	22%
Lowest 10%	3	11%
Unfamiliar with this skill	0	0%
Total	27	100%



e. Recognize the main ideas in texts

Response	N	%
Top 10%	2	7%
Above average	11	41%
Average	12	44%
Below Average	1	4%
Lowest 10%	1	4%
Unfamiliar with this skill	0	0%
Total	27	100%



f. Develop your own main ideas in writing

Response	N	%
Top 10%	1	4%
Above average	9	33%
Average	12	44%
Below Average	4	15%
Lowest 10%	1	4%
Unfamiliar with this skill	0	0%
Total	27	100%

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Father/ Guardian 1 Mother/ Guardian 2

a. Less than high school

b. High school graduate

c. Some college

d. Associate degree (AA/AS)

e. Bachelor degree (BA/BS)

f. Graduate degree (MA, PhD, etc.)

None 1-5 6-10 11-20 21-30 More than 30

a.

- 11-15
hours
- 16-20
hours
- 21+
hours

9. Outside of class assignments, how much do you read (Either online or hard copy format such as newspapers, magazines, books, etc.)?

- Frequently
- Occasionally
- Not at
all

10. Compared to the average student your age, rate yourself on each of the following traits:

Above average Average Below average

- a. Reading confidence
- b. Reading ability
- c. Writing confidence
- d. Writing ability

11. Compared to the average student your age, rate your ability to perform the following skill or strategy:

Top 10% Above Average Average Below Average Lowest 10% Unfamiliar with this skill/strategy

- a. Collaborate with others during the reading and writing process.
- b. Accurately paraphrase ideas from a text.
- c. Identify thesis statements in texts.
- d. Formulate your own thesis in writing.
- e. Recognize the main ideas in texts.
- f. Develop your own main ideas in writing.
- g. Outline your ideas to develop your thesis (using patterns of organization such as comparison and contrast, exemplification, definitions, process, cause and effect or problem-solution, etc.).
- h. Use context clues to determine the meanings of unknown or unfamiliar words.
- i. Analyze rhetorical choices writers make depending on their intended audience and purpose, such as through their use of vocabulary, diction and tone.
- j. Reflect on your own reading and writing

processes to identify your challenges and strengths.

- k. Use different reading and writing strategies depending on the level of difficulty of the reading or writing assignment.
- l. Demonstrate academic integrity and ethical conduct by integrating text citations.

Foothill Institutional Research and Planning

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