



# FOOTHILL COLLEGE

## Institutional Research and Planning

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DATE: June 6, 2013

TO: Bernie Day, Articulation/Curriculum Officer  
Teresa De La Cruz, Administrative Assistant I

FROM: Elaine Kuo, College Researcher  
Thomas Margesson, Student Assistant

RE: Honors Enrollment and Demographics

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### Overview

Students who are cleared for the Honors Institute in the 2012 academic year were identified to determine enrollment in honors courses and student characteristics such as ethnicity, age and F1 status. Clearance for the Honors Institute requires a minimum GPA of 3.3 and completion of ENGL 1A with at least a 'B' grade. While 416 students are currently in the Honors Institute, 104 students did not enroll in any course (Honors or not Honors) during the 2012-13 academic year (25%). It is likely the majority of these students may have transferred to a four-year institution, but the exact reasons for lack of enrollment are unknown. Refer to tables 14 for additional data.

### Highlights:

- Almost one quarter of students with honors clearance are F1 students (23%), and F1 students account for roughly 40% of students enrolled in honors courses during 2012 (38%).
- While students between the ages of 20 and 24 accounted for 36% of Fall 2012 enrollment, this age group accounts for 62% of the students in the Honors Institute.
- Among Honors Institute students, younger students (age 19 or less) enroll in honors courses at a higher percentage rate while they compose 21% of Honors Institute students, they make up 32% of Honors course enrollment.
- Asian students account for almost half of the Honors Institute students (48%).
- Asian and White students account for nearly three quarters of the students cleared for the Honors Institute (48% and 29%) and among those who enrolled in Honors courses during 2012-13 (45% and 28%).
- Almost 70% of Latino/a Honors Institute students enrolled in an Honors course during 2012-13 (68%). This rate is the highest compared to all other ethnicities (e.g. roughly half of the Asian and White Honors Institute students enrolled in an Honors course and 48%). Note that only three out of the eight African American Honors Institute students enrolled in an Honors course this academic year (39%).

## Methodology

Honors Institute students were identified using the Student Cohort table; however, because some students were initially cleared for the program through the Student Attribute table during the migration to the Banner system in 2010, students with ids beginning in the 200s were also identified as current Honors Institute members. Honor course enrollment was determined based on courses ending with "H."

## Source

FHDA IR&P, ODS [Student Cohort, Student Attribute, Registration, Analysis, MST Person]

Table 1. Honors Institute Program Participation and Enrollment, 2012-13.

	Honors Clearance	Any Course Enr	Honors Course Enr	% of Honors Clearance
All students	416	312	204	49%
F1 Students*	94	94	78	83%

\*F1 honors student enrollment is based on Fall 2012 data.

Table 2. Honors Institute Program Participants by Gender, 2012

Gender	2012-13 Honors Enr		2012-13 Honors Clearance		Fall 2012 Enr	
	N	%	N	%	N	%
Female	101	50%	220	53%	7,759	55%
Male	103	50%	192	46%	6,345	45%