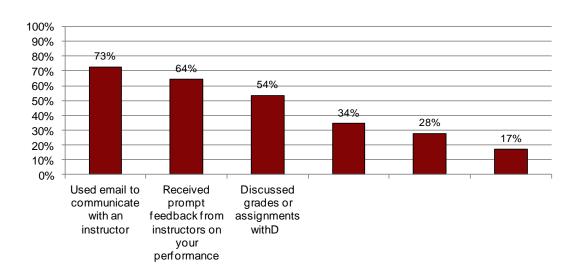
Instruction

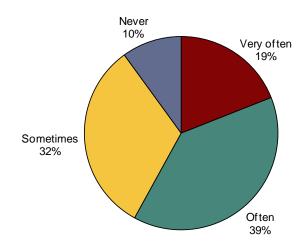


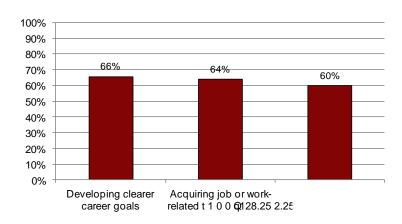
During the current school year, how often have

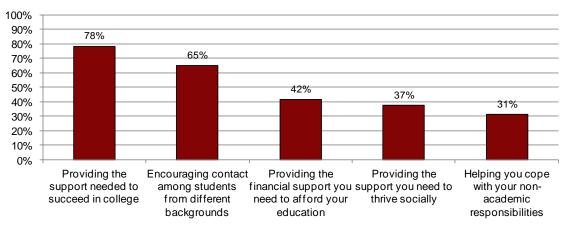
100% 90% 80% 66% 70% 60% 46% 50% 40% 30% 14% 20% 10% 0% Worked on a paper Prepared two or more Came to class without that required drafts of a paper or completing readings or integrating ideas from assignment before assignments various sources turning it in

Note: Includes students responding often or very often

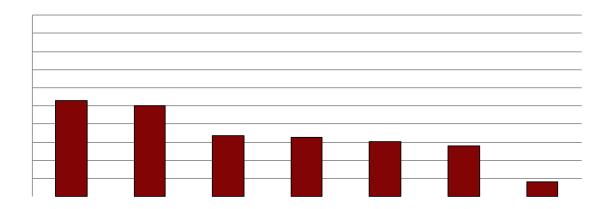
How often did you work harder than you thought you could to meet an





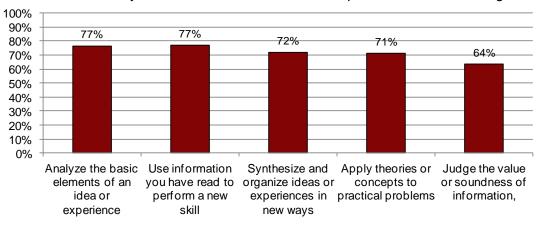


Note: Includes students responding very much or quite a bit



Institutional Learning Outcomes

How much has your coursework at Foothill emphasized the following?



How much has Foothill contributed to your knowledge, skills, and personal development in the following areas?

	N	%	Ν	%	Ν	%	N	%
Writing clearly		21%	159	38%	93	22%	77	18%
Speaking clearly		23%	137	33%	101	24%	84	20%
Communicate opinion clearly		27%	122	32%	93	25%	61	16%
Solving problems		25%	136	36%	101	27%	45	12%
Mathematical skill		20%	82	22%	96	26%	114	31%
Solving numerical problems		21%	145	35%	97	23%	86	21%
Using information technology	114	27%	130	31%	116	28%	56	13%
Interpret ideas logically		27%	132	35%	95	25%	46	12%
Synthesize info into single product		25%	117	32%	113	30%	50	13%
Thinking critically & analytically		32%	161	39%	96	23%	25	6%
Learning effectively on your own		35%	155	37%	91	22%	25	6%
Applying current events to daily life		22%	110	30%	104	28%	77	21%
Value different ways of seeing & doing		31%	122	33%	76	20%	58	16%
Working effectively with others		31%	156	37%	102	24%	30	7%
Understanding yourself		29%	121	29%	112	27%	60	14%
Understanding people of other backgrounds		23%	134	32%	114	28%	70	17%
Developing a personal code of ethics		25%	120	29%	109	26%	82	20%
Contributing to the welfare of your community		16%	107	26%	121	29%	121	29%

Note: Bold indicates category with the most responses

- Over 70% of respondents indicated Foothill contributed very much or quite a bit to their development to think critically/analytically and learn effectively on their own.
- Over half indicated Foothill as having contributed some or very little to the development of their mathematical skills and in making a contribution to the welfare of their community.

