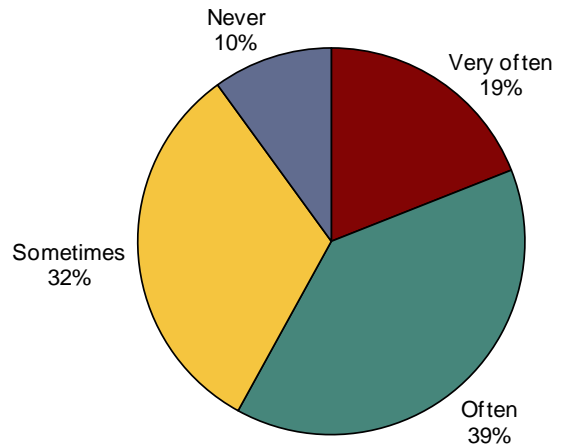
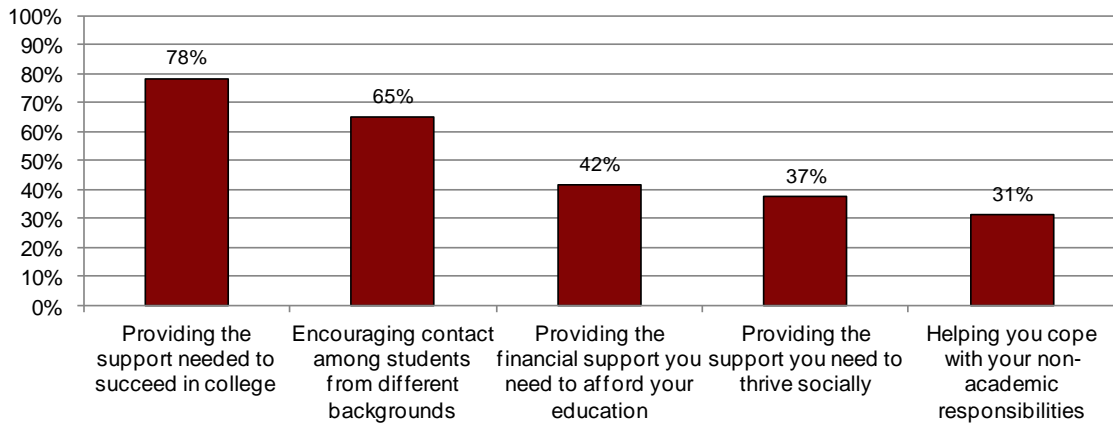
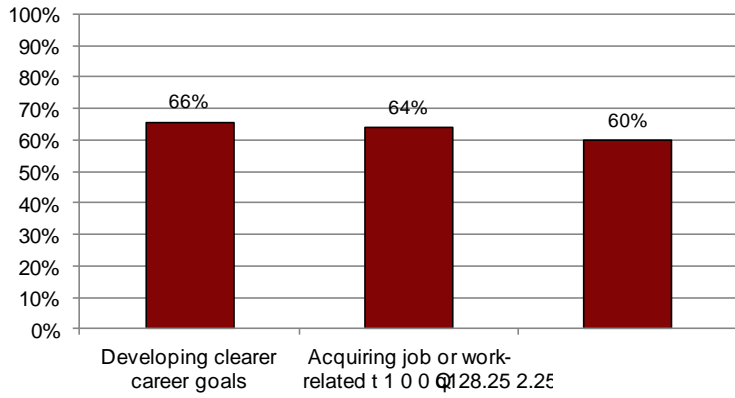
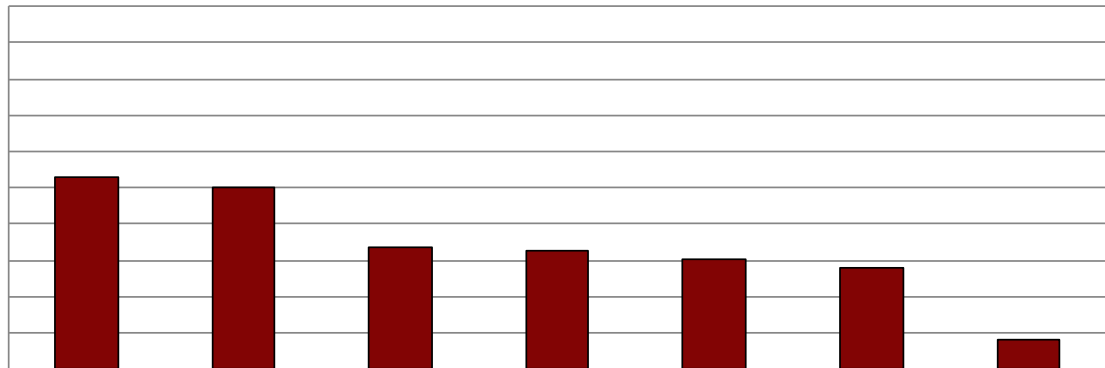


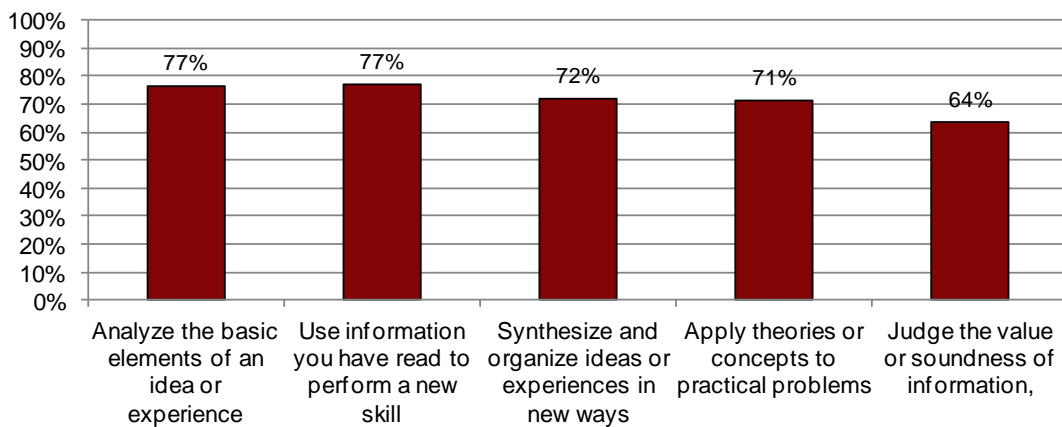
Note: Includes students responding often or very often





Note: Includes students responding very much or quite a bit





	N	%	N	%	N	%	N	%
Writing clearly	89	21%	159		93	22%	77	18%
Speaking clearly	94	23%	137		101	24%	84	20%
Communicate opinion clearly	100	27%	122		93	25%	61	16%
Solving problems	94	25%	136		101	27%	45	12%
Mathematical skill	75	20%	82	22%	96	26%	114	
Solving numerical problems	85	21%	145		97	23%	86	21%
Using information technology	114	27%	130		116	28%	56	13%
Interpret ideas logically	102	27%	132		95	25%	46	12%
Synthesize info into single product	91	25%	117		113	30%	50	13%
Thinking critically & analytically	135	32%	161		96	23%	25	6%
Learning effectively on your own	143	35%	155		91	22%	25	6%
Applying current events to daily life	81	22%	110		104	28%	77	21%
Value different ways of seeing & doing	117	31%	122		76	20%	58	16%
Working effectively with others	129	31%	156		102	24%	30	7%
Understanding yourself	121		121		112	27%	60	14%
Understanding people of other backgrounds	95	23%	134		114	28%	70	17%
Developing a personal code of ethics	101	25%	120		109	26%	82	20%
Contributing to the welfare of your community	65	16%	107	26%	121		121	

Note: Bold indicates category with the most responses

- Over 70% of respondents indicated Foothill contributed very much or quite a bit to their development to think critically/analytically and learn effectively on their own.
- Over half indicated Foothill as having contributed some or very little to the development of their mathematical skills and in making a contribution to the welfare of their community.

