

FOOTHILL COLLEGE Institutional Research and Planning

DATE: March 19, 2013

TO: Senior Staff and Accreditation Team

FROM: Elaine Kuo, College Researcher

RE: ACCJC 2**6**1Annual Report–Institution Set Standards

Overview

The Accrediting Commission for Community and Junior College's (ACCJC) 2013 Annual Report adds a new requirement asking each college to report on the following metrics:

- x Successful student course completion rate in Fall 2012;
- x Retention rate of students fro Fall 2011 to Fall 2012;
- x Degrees awarded to students in 2012;
- x Students who transferred to fourear colleges/universities in 2011/2; and
- x Certificates awarded to students in 2012.

Additionally, each college is to report the institution standards for each of these five measures.

The ACCJC defines a standard as "the level of performance set by the institution to meet educational quality and institutional effectiveness expectations." Note that these minimum standards sor performance

(minimum) standard might necessitate a college action standard. While the ACCJCoexpleese standards to efined what this term means. However, one can expect (e.g. an institutisset standard of a 10% course success the coelegould not meet the "reasonable" standard inment of the standards will also be dependent on

change in student demographics or changes in policy of time

Table 1. Student Course Completion Rate

Fall 2012	75%
FiveYear Average	76%
FiveYear Average by Ethnicityow	61%
Five Year Average by Progralmow	60%
Institutional Standard Recommendation	55%

Source:CCCO Data Mart, FAIR&P

61%
57%
46%
50%
594
540
450
ersities
507
56%
483
375
572
355
325

Source: CCCCO Data Mart

Methodology