



Student Equity Report

Wednesday, February 2, 2011
PaRC Presentation



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Achievement Gap

- ” Defined as the inequality in educational outcomes for historically underserved groups (Bensimmon, 2005).
- ” Implications for closing the gap
 - Economic
 - Moral and psychological



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Overview

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Five Areas

- ” Access
- ” Course Completion
- ” Basic Skills Completion
- ” Degree and Certificate Completion
- ” Transfer



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Basic Skills

- ” For both cohorts, less than 50% of African American, Asian, and Hispanic students successfully pass English 1A.
- ” Approximately 1/3 of African American and Hispanic students successfully pass English 1 A.



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Basic Skills

Table 4. Cohort Tracking Rate for Math Entry Level Starters, 2006 and 2007-08

African American	25%	25%	0%
Asian/Filipino/PI	44%	42%	-2%
Hispanic	32%	31%	-1%
White	48%	48%	0%

Note: Entry Level in Math is defined as starting in Math 250, 200, 230 or their equivalents.

- ” For both cohorts, White students successfully pass Math 105 at roughly twice the rate of African American students.
- ” African American and Hispanic students tend to start at the lower levels of Math sequence compared to White students.



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Degrees and Certificates

- ” When comparing Fall 2000 to Fall 2005 cohort of first-time freshmen:
 - Asian students have the highest degree attainment in



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Transfer

Table 5. Transfer Rate by Ethnicity, 2003 Cohort

African American	28	46%
Asian/Filipino/PI	231	66%
Hispanic	121	27%
White	348	50%
Unknown/Decline	147	44%
Total	875	50%

Source: The CCCO Transfer Velocity Cohort Report

- ” Hispanic students have lowest transfer rate compared to other ethnicities at 27%.
- ” Asian students have highest transfer rate compared to other ethnicities.



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Recommendations

- ” Establish annual institutional goals
- ” Identify specific targets
- ”



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