FOOTHILL COLLEGE
Institutional Research and Planning

DATE: March 18, 2011

TO: Judy Baker
             Dean of Technology and Innovation, Foothill Global Access, CTIS Division

FROM:

<u>Highlights</u> (continued)

x Slightly more than half the respondents indicate a strong or possible interest in helping to develop, customize, and/or identify open textbooks for their classes (54%).

x The top three types of support and resources that may facilitate development, customization, and/or identification of open textbooks include:

   o Training (18%),

   o Paid compensation or stipend (16%), and

   o A development team to work with (16%).

<u>Sources</u>

The CCCCO website [http://employeedata.cccco.edu/eeo6_09.pdf] provided the faculty counts (as of Fall 2009) and the survey email invites were sent through a distribution list from the MyPortal system.

3. In what department(s) do you teach?

Response	N	%
Adaptative Learning	3	4%
Anthropology	1	1%
Arts	3	4%
Automotive Technology	2	3%
Biology	8	10%
Business	2	3%
CBAL	1	1%
CDI	1	1%
Chemistry	4	5%
Child Development	1	1%
CIS	5	6%
Counseling	2	3%
CTIS	1	1%
English	4	5%
Environmental Studies	1	1%
ESL	3	4%
Fine Arts	1	1%
Graphics/Design/Photography	2	3%
Health/PE	6	8%
History/Political Science	4	5%
IIS	1	1%
Library Science	1	1%
LINC	1	1%
Nursing	2	3%
PSME	10	13%
psychology	1	1%
Sociology	2	3%
Spanish	1	1%

FHDA Open Educational Resources Survey, Winter 2011

4. Are you aware of free and open textbooks for teaching and
learning in your discipline?

Response	N	%
Yes	42	50%
No	42	50%
Total	84	100%

4. Are you aware of free and open textbooks for teaching and learning in your discipline?
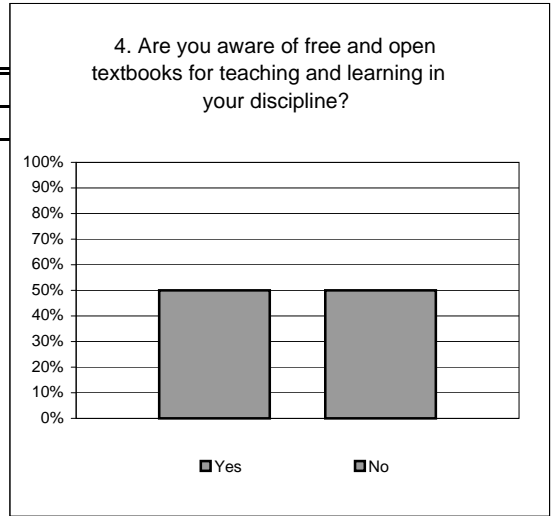
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Response

Title	Author	Course
	Gary Lewius	Auto 94A-F
	Illowsky/Dean	Math10: Statistics
	Karen Collins	BUS 10: Intro to Business
	Tortora Derrickson	Biol 40A
	Steven A. Beebe and Susan J. Beebe	Speech 1 - Public Speaking
	Blanco & Donley	SPAN 1-2-3
Re-Mix	Larson	Statistics
	Latterell	English 1A
	BERLO & PHILLIPS	ICS 45
	Brady	Paramedic
	McMurry, Castellion, Ballantine, Hoeger, Peterson	Chem 30A
	abcarian and klotz	ewrt 1b
	Katz/Green	
	Gerald Graff	English 110, English 1A
	W.B. Worthen	Dramatic Literature, DRAM 2BS
	Betty Azar	ESLL 236
	J Michael Gillette	THTR 21 ABC
Biology	Campbell	Biol1A
	Y Daniel Liang	CIs 27a and CIS 27B
	Tortora	Biol 40
	Sylvia Mader	Biology 10
	Beebe and Beebe	SPCH01
	Sukiennik	CRLP 70
	Me	CDI 70 and 71
	Mader	Bio 11 (human biology)
PRINCIPLES OF HUMAN	TORTORA & DERRICKSON	BIOL 40A-C
	Simon Cozens	CIS 33 (spring 2011)
	Sherman and Salisbury	Western Civ
	Lewis and Heitkemper	Nurs 85
	me	Huma 10
	Jack Erjavic	Auto 63, 63D, 93 C,D,E,F

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math 10

Bauman   Bio 41

HIST 10

GERn 51

NANO51

Stewart

Stewart

Feldman

Spielvogel

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Soc 1

HLTH 57A

Response

Title	Author	Course
		Math 11: Finite Mathematics
Marketing: Real People, Real Choices		BUS 90: Principles of Marketing
		BIol 40B
		SPAN 4-5-6
		EWRT 2
		ICS 44
		ewrt 1a
Discovering the Humanities	Henry Sayre	Humanities 1B
Theatre: Brief Version	Robert Cohen	THTR 1
JavaScript & AJAX	Negrino and Smith	COIN 70A
		Biol 11
		SPCH01 and SPCH10
		CNSL 90
		Bio 10
		Nurs 81P
		PE 99
		Disability and the Law 2
		Bio 8

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Response

Row 5: Textbook 5

Title	Author	Course
Laboratory manual of Human Anatomy and Physiology	Elaine Marieb	BIOL 40A, BIOL 40B, BIOL 40C
Pedro and Me	Winick	EWRT 211
Racial and Ethnic Relations	Joe Feagin	ICS 9
Thiel	Crossroads	EWRT 30
Freedom Just Around the Corner	Walter McDougall	HIST 17A
ANATOMY OF MOVEMENT	CALIS-GERMAIN	

6. Of those textbooks you've listed, please indicate by title and author which ones, if any, are open textbooks for each course.

Response

Title of Textbook

Row 1	Row 2
Collaborative Statistics	Finite Mathematics
Exploring Business	American Red Cross CPR & AED for the Professional Rescuer
Exploring Business	
Collaborative Statistics	
Barbara Illowsky's textbook for statistics	
American Red Cross	
American Red Cross First Aid/CPR/AED for the Schools and Community	

7. How likely are you to include open textbooks, if they are
available, in the group of textbooks you review for adoption?

Response	N	%
Very Likely	27	36%
Somewhat Likely	23	31%
Not Likely	12	16%
Not Sure	13	17%
Total	75	100%

7. How likely are you to include open textbooks, if they are available, in the group of textbooks you review for adoption?
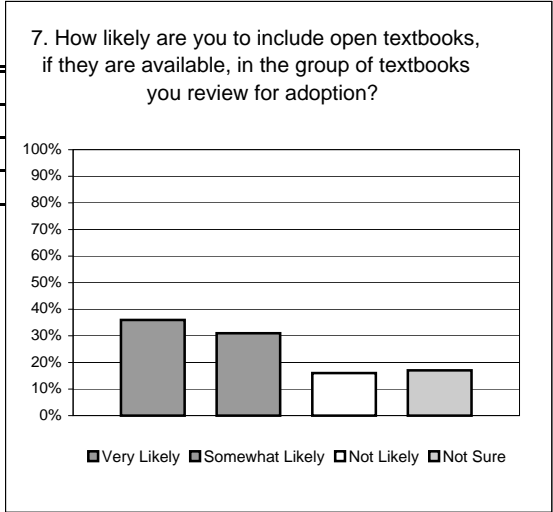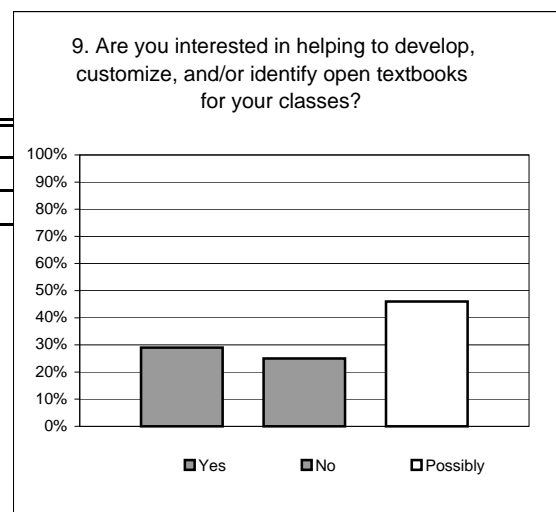
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8. What would facilitate your willingness to used open
textbooks in your classes? (Check your top 3 choices).

1= Assurances that adoption of open textbooks will remain a faculty
decision and will not become mandated
2= Affordable print-on-demand options for shipping printed copies to
students
3= A printed and bound instructor's copy of the open textbook
4= Expert content reviews of the open textbook
5= Workshop on the nature, availability, and accessibility of open
textbooks
6= Sufficient supplemental materials
7= Stipend for reviewing and/or customizing the open textbook
8= A faculty team on my campus to review and/or customize the
open textbook
9= Release time for reviewing and/or customizing the open textbook
10= Established criteria for identification and selection of materials
developed on my campus

Response	N	%
1	36	15%
2	34	14%
3	32	14%
4	28	12%
5	26	11%
6	25	11%
7	16	7%
8	13	6%
9	13	6%
10	9	4%
Total	232	100%

9. Are you interested in helping to develop, customize, and/or
identify open textbooks for your classes?

Response	N	%
Yes	22	29%
No	19	25%
Possibly	35	46%
Total	76	100%

9. Are you interested in helping to develop, customize, and/or identify open textbooks for your classes?

FHDA Open Educational Resources Survey, Winter 2011

1= Training
2= Paid compensation or stipend
3= A development team to work with
4= Release time for development
5= Guidelines and/or templates
6= Established criteria for identification and selection of materials
7= Expert content reviewers
8= Workshop on copyright or intellectual property issues

Response	N	%
1	30	18%
2	27	16%
3	26	16%
4	24	15%
5	17	10%
6	17	10%

I have looked but have not found any for Java. It is may be partial because the material would need to be updated every couple of years as the technology changes I would be interested in knowing if any were available in my field The classes I have taught all these years don't really rely on a textbook as much as experience, practice and

FYI - http://greenteapress.com/ I used http://greenteapress.com/thinkpython/thinkCSpy for CIS 68K - INTRODUCTION TO PYTHON PROGRAMMING ... a class I created and taught in Winter 2006.

Do open textbooks contain 3-D animation and short video clips in each chapter?

It sounds like a great idea for making college more affordable. One concern is that it might be a sacrifice in quality of our textbooks. Another concern is whether these textbooks are supported by online homework, through Course Compass or another website.

I would be open to adopting open textbooks if they are superior to the textbooks I already use. That is the first and foremost criteria and I did not see that among these options.

I want to find open textbooks for all of my classes. There currently are none. Any assistance in locating open source textbooks in American, Comparative, IR, and Theory would be much appreciated.

Date: March 4, 2011

From: Judy Baker
          Dean of Technology and Innovation
          Foothill Global Access
          CTIS Division
          Foothill College

To: Foothill Faculty

Subject: Open Educational Resources (OER) Survey

The Foothill-De Anza Community College District would like to know about faculty familiarity
with

Open Education Resources Survey
Winter 2011

The purpose of this survey is to determine the use of open textbooks: how they are used and what resources are needed to make use of open textbooks. The results of this survey will be used to design professional development workshops regarding open textbooks and inform administrators about the allocation of resources for open textbooks.

Thank you for your time.

Foothill-De Anza Office of Institutional Research and Planning

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Background

1. What is your employment classification?

Full-Time Faculty
Part-Time Faculty

2. Where do you primarily work?

De Anza College
Foothill College

3. In what department(s) do you teach? (please fill in the blank)

Open Textbooks

4. Are you aware of free and open textbooks for teaching and learning in your discipline?

Yes
No

5. Please list the title(s) and author(s) of current textbooks you most commonly use in your classes along with the course title.

a. Title:

a. Author:

a. Course:

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b. Title:

b. Author:

b. Course:

c. Title:

c. Author:

c. Course:

d. Title:

d. Author:

d. Course:

e. Title:

e. Author:

e. Course:

6. Of those textbooks you've listed, please indicate if any are open textbooks.

a. Title:

b. Title:

c. Title:

d. Title:

7. How likely are you to include open textbooks, if they are available, in the group of textbooks you
review for adoption?

      Very Likely
      Somewhat Likely
      Not Likely
      Not Sure

8. What would facilitate your willingness to use open textbooks in your classes? Check your top 3 choices.

      Workshop on the nature, availability, and accessibility of open textbooks

      A faculty team on my campus to review and/or customize the open textbook

      Assurances that adoption of open textbooks will remain a faculty decision and will not be mandated

      Affordable print-on-demand options for shipping printed copies to students

      A printed and bound instructor's copy of the open textbook

      Expert content reviews of the open textbook

      Established criteria for identification and selection of materials development on my campus

      Sufficient supplemental materials

      Stipend for reviewing and/or customizing the open textbook

      Release time for reviewing and/or customizing the open textbook

9. Are you interested in helping to develop, customize, and/or identify open textbooks for your classes?

      Yes

      No

      Possibly

10. What support or resources would facilitate your development, customization, and/or identification of open textbooks? Check your top three choices.

      Training

      A development team to work with

      Workshop on copyright or intellectual property issues

      Release time for development

      Paid compensation or stipend

      Guidelines and/or templates

      Established criteria for identification and selection of materials

      Expert content reviewers

11. Do you have any questions or comments about open textbooks?

12. If you are interested in learning more about open textbooks and/or you are using an open textbook