



Educational & Strategic Master Plan (ESMP) v. 2.0: Using the ARCC 2011 Report

**Wednesday, May 4, 2011
PaRC Presentation**



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Core Missions

- Basic Skills
- Transfer
- Workforce
- Stewardship of Resources



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Setting Goals, Metrics, Targets

Consider Institutional Goals:
Completion & Equity



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Basic Skills

Institutional Goal:	Metric:	Target:
Improve student achievement outcomes for basic skills courses	ARCC Basic Skills Course Completion Rates (Success rates of students in a basic skills course)	By 2015, Foothill will achieve 85.0% or the highest score within the peer group ¹ .
	ARCC Improvement Rate for Credit Basic Skills (Rate at which students move through a sequence)	By 2015, Foothill will achieve 67.0% or the highest score within the peer group ² .
Improve student outcomes and close the achievement gap	Success rate of historically underserved student groups (Annual Course Success Rates by Ethnicity)	By 2015, Foothill will increase student course success by 5 percentage points, focusing on narrowing the gap among groups.

¹Peer group colleges include American River, Canyons, De Anza, Diablo Valley, Fullerton, Mt. San Antonio, Orange Coast, Palomar, Saddleback, San Diego Mesa, San Francisco City, Santa Ana, Santa Rosa, Sierra, Southwestern.

²Peer group colleges include Canada, Cerro Coso, East LA, Hartnell, Irvine Valley, LA Trade Tech, Marin, Mendocino, Mission, Monterey, Rio Hondo, San Mateo, Santa Rosa, Santiago Canyon, Skyline, West Valley.



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Transfer



Workforce

Institutional Goal:	Metric:	Target:
Improve the Outcomes of Vocational Students	ARCC Course Success Rate for Vocational Courses	By 2015, Foothill will achieve 90% or the highest score within its peer group ⁴ .
Improve Student Achievement Outcomes	Number of Certificates Awarded	By 2015, Foothill will increase the number of certificates awarded by 8 percentage points.
	Number of Degrees Awarded	By 2015, Foothill will increase the number of degrees awarded by 8 percentage points.
	Certificates and Degrees	



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Stewardship of Resources

Institutional Goal:	Metric:	Target:
Positive Year-Ending Cash Balances for All Department Account Codes	Ongoing revenue/ Ongoing expense	TBD
Provide Appropriate Staffing	FTES/Non-instructional support staff	(Less than or equal to) 44
	Faculty Obligation Number (FON)	FON + 5



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ARCC Report

- Accountability Reporting for the Community Colleges
- Measures performance indicators for CA community colleges
- Published by the State Chancellor's Office since 2007
- <http://www.cccco.edu/Portals/4/TRIS/research/ARCC/March%20ARCC%202011.pdf>
- Foothill College: pgs. 272-277



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Next Steps

- PaRC

