



FOOTHILL COLLEGE

Institutional Research and Planning

DATE: July 14, 2015

TO: Dawn Girardelli, Dean, FHDA Education Center

FROM: Elaine Kuo, Institutional Researcher

RE: Middlefield Full-Time Equivalent Students (FTES) Trends

Overview

The FTES generated at Foothill College’s Middlefield campus from 2012-13 to 2014-15 were analyzed to determine the breakdown by program and by instructional method (online and not online). Table 1 shows that not online courses represented about one-third of the FTES generated in 2014-15 (32%), which is approximately 3% of all FTES generated by Foothill College (12,641 est.).

Table 1. Foothill Middlefield Full-Time Equivalent Students (FTES), 2014-15.

<u>Not Online</u>		<u>Online</u>		<u>Total</u>	
Ftes Census	Percent	Ftes Census	Percent	Ftes Census	Percent
464.16	32%	977.13	68%	1,441.28	100%

Over half of CHLD courses were offered online in 2014-15 (57%), while the majority of EMT and all of EMTP courses were available in a not online format (66% and 100%) (Table 2).

Table 2. Foothill Middlefield Full-Time Equivalent Students (FTES), 2014-15.

Dept	<u>Online</u>		<u>Not Online</u>		<u>Off-Campus</u>		<u>Total</u>	
	Ftes Census	Percent	Ftes Census	Percent	Ftes Census	Percent	Ftes Census	Percent
CHLD	95.41	57%	63.33	38%	8.33	5%	167.07	100%
EMT			44.1	66%	22.32	34%	66.41	100%
EMTP			74.83	100%			74.83	100%

Table 3 examines the total FTES generated by each program on the Middlefield Campus, which shows an increase of 121% between 2012-13 and 2014-15 (4% decline between 2013-14 and 2014-15). The largest program increases can be seen in ACTG, BUSI and CHLD.

Table 3. Foothill Middlefield Full-Time Equivalent Students (FTES) by Department, 2012-13 to 2014-15.*

Dept	2012-13	2013-14	2014-15	2012-13 to 2014-15 % Increase
ACTG	24.56	382.73	462.09	1781%
AHS			1.67	
ALAP	20.83			-100%
ALCB	1.82	6.68	1.09	-40%
ANTH	1.87			-100%
ART	18.07	8.54		-100%
ASTR	24.65	20.81	22.07	-10%
BIOL			5.51	
BUSI	20.16	165.94	159.25	689%
CHLD	87	154.78	158.74	82%
CNSL	0.82	0.46		-100%
COMM	18.73	12.11	6.22	-67%
DANC	14.36	6.61	7.15	-50%
ECON	6.11	5.78	3.78	-38%
EMT	70.67	60.08	44.1	-16%
EMTP	89.58	68.26	74.83	-17%
ENGL	30.08	27.5	16.45	-45%
ESLL	3.67		5.4	47%
HLTH	48.33	40.23	39.23	-19%
JAPN	15.26	14.22	15.37	1%
JFS	13.89	118.22		-100%
MATH			1.67	
MUS	4.13	3.73	3.67	-11%
NCEL		56.05	36.84	
NCLA		2.56		
NCP	0.24	1.94		-100%
NCSV			2.58	
P A		215.65	266.17	
PHDA		16.93	7	
PHED	70.29	42.55	45.17	-36%
PHIL	1.78			
PHT	45	53.76	55.25	23%
PSYC	2.67			-100%
SOC	2.33			-100%
SPAN	14.55	12.48		-100%
Total	651.46	1,498.59	1,441.28	121%

*Includes online and not online courses (FM and FC)

Table 4 focuses on the FTES generated from courses held on the Middlefield campus (not online). Over the past three years, FTES has declined by 29% from 651.46 to 464.16. The shift from FTES being generated by online courses (as opposed to not online courses) occurs primarily in four departments: ACTG, BUSI, CHLD, and P A.

Table 4.

Methodology