

Foothill College Spring 2016 and 2017  
Census Enrollment Comparisons Report

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Non-Residents: Out-of-State V 7 † Students

- x consist of mostly White (44%) and Asian (30%) students. While Latino/a comprise 16% of their headcount increased by +30 (+42%), and their FTES the largest rate of increase among all ethnic groups at +45% (+5 FTES).

Table 3. V k by Ethnicity, Spring 2016 and Spring 2017

Non-Resident (category 2)	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	21	5%	5	24	4%	5	3	0	14%	0%
Asian	123	29%	28	194	30%	36	71	8	58%	29%
Filipino	11	3%	3	19	3%	4	8	1	73%	33%
Latino/a	72	17%	11	102	16%	16	30	5	42%	45%
Native American	1	0%	0	4	1%	1	3	1	300%	-
Pacific Islander	2	0%	1	4	1%	1	2	0	100%	0%
White	179	43%	32	279	44%	41	100	9	56%	28%
Decline to State	12	3%	3	12	2%	2	0	-1	0%	-33%
Total	421	100%	82	638	100%	107	217	25	52%	30

- x While headcount and FTES increased for both female and male non-residents, the increase is primarily driven by females: headcount +140 (+60%) and FTES +18 (+45%).

Table 4. V k by Gender, Spring 2016 and Spring 2017

Non-Resident (category 2)	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
Female	232	56%	40	372	59%	58	140	18	60%	45
Male	182	44%	40	257	41%	47	75	7	41%	18%
Total	414	100%	80	629	100%	105	215	25	52%	31

Note: Students who did not specify a gender are omitted.

- x The majority of non-residents are continuing students (42%), and compared to spring 2016 (50%), their proportion size has decreased by 8 percentage points.
- x First-time transfer students comprise the second largest student group among non-residents (38%) and their size has grown by 9 percentage points. They have the largest increase to headcount +125 (+104%) and FTES +16 (+94%).

Table 5. V k by Student Type, Spring 2016 and Spring 2017

	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
First-time student	32	8%	5	36	6%	6	4	1	13%	20%
First-time transfer student	120	29%	17	245	38%	33	125	16	104%	94
Continuing student	210	50%	52	271	42%	58	61	6		

- x Face-to-face continues to comprise the majority of non-resident enrollments (56%). However, online had the larger enrollment increase +149 (+53%) and FTES increase +16 (+52%).

Table 6. Non-Residents by Instructional Method, Spring 2016 and Spring 2017

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Table 8 Resident and Non-Resident Category, Continuing and First-Time Transfer Students by Ethnicity,  
Spring 2016 and Spring 2017

Non-Resident<sup>2</sup> Course Units  
x Among nonresidents,



Table 11 Non-Resident

x Other Visa Categories

- f Other visacategoryheadcount is up 23% from 385 to 472 J1 visa (exchange visitor) comprises the majority at 18%. Compared to spring 2016, J1 visa headcount more than doubled, from 40 to 84.
- f FX visa (F1 students from other institutions) also increased in headcount, 88 to 128.

Table 13 Comparison of Visa Types Among N51/FZ Students Spring 2016 and Spring 2017

Online Education

- x Online education headcount and FTES increased 5% and +%, +5 (Online 6,005 To 6,099) and \$370 (4



## Student Ethnicity

- x Asian (31%) and White (30%) students comprise the majority of the student population in spring 2017. In general, the ethnic breakout mirrors last spring.
- x The ethnic groups with FTES increases include: Asian (+31), Latino/a (+19) and Filipino (+10).
- x Decline to state consists of mostly students. The decrease in decline to state headcount could be a result of international students now specifying an ethnicity. For example, 44% of the Asian headcount increase is from international students.

Table 15 Student Ethnicity Headcount and FTES Spring 2016 and Spring 2017

Ethnicity	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	577	5%	134	543	4%	131	-34	-3	-6%	-2%
Asian	3,641	29%	968	3,915	31%	999	274	31	8%	3%
Filipino	733	6%	182	747	6%	192	14	10	2%	5%
Latino/a	2,785	22%	686	2,915	23%	705	130	19	5%	3%
Native American	76	1%	19	78	1%	18	2	-1	3%	-5%
Pacific Islander	145	1%	35	140	1%	35	-5	0	-3%	0%
White	3,790	30%	893	3,762	30%	854	-28	-39	-1%	-4%
Decline to State	688	6%	264	431	3%	157	-257	-107	-37%	-41%
Total	12,435	100%	3,181	12,531	100%	3,091	96	-90	1%	-3%

## Student Type

- x Continuing students still comprise the majority of the student population at 64%. However, their headcount and FTES declined -123 and -87, respectively.
- x The largest headcount increase occurred among first-time transfer students (+135) followed by special admit high school students (+85) and returning students (+52). Largest FTES increase occurred among returning students (+15).

Table 16 Student Type Headcount and FTES Spring 2016 and Spring 2017

Student Type	2016			2017			Change		% Change	
	HC	% HC	FTES Est	HC	% HC	FTES Est	HC	FTES Est	HC	FTES Est
First-time student	281	2%	68	228	2%	57	53	-11	-19%	-16%
First-time transfer student	2,142	17%	362	2,277	18%	377	135	15	6%	4%
Continuing student	8,132	65%	2,416	8,009	64%	2,329	-123	-87	-2%	-4%
Returning student	1,682	14%	301	1,734	14%	290	52	-11	3%	-4%
Special admit high school	198	2%	34	283	2%	38	85	4	43%	12%
Total	12,435	100%	3,181	12,531	100%	3,091	96	-90	1%	-3%

## Continuing Students by Ethnicity

Since continuing student headcount and FTES has increased, enrollment data is disaggregated further to examine the ethnicity of the students in this category.

- x Like last spring, Asian (31%), White (28%) and Latino/a (25%) students comprise the majority of the continuing student group.
- x Asian student headcount increased by +110 and FTES increased by +19 (+3%).
- x White student headcount declined by -73 and FTES decreased from -27 (-4%).
- x Latino/a student headcount increased by +99 and FTES increased by +16 (+3%).



Table 19 Change in Student Headcount by Zip Code Group, Spring 2016 and Spring 2017

#### Zip Code Grouping by Instructional Method

- x Students who reside in All Other Areas are mostly online students, which saw an increase of +404 (+6%) in headcounts and +404 (+4%) in FTES
- x Face-to-face FTES declined by 132, a 6% decrease from last spring. The largest decrease in face-to-face FTES is found in Santa Clara County, particularly South San Jose (39 FTES).

Table 20 Change in Student Headcount by Instructional Method and Zip Code Grouping,

Table 21 Headcount by Ethnicity with Santa Clara County Spring 2016 and Spring 2017

	2016				2017				Change				% Change			
	Service Area	East Bay	South San Jos	Total	Service Area	East Bay	South San Jos	Total	Service Area	East Bay	South San Jos	Total	Service Area	East Bay	South San Jos	Total
	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC	HC
African American	93	179	64	336	75	171	73	319	-18	-8	9	-17	-19%	-4%	14%	-5%
Asian	1,031	1,284	493	2,808	1,172	1,357	483	3,012	141	73	-10	204	14%	6%	-2%	
Filipino	108	355	55	518	118	357	45	520	10	2	-10	2	9%	1%	-18%	0%
Latino/a	526	1027	285	1838	583	1053	287	1923	397	26	2	85	11%	3%	1%	5%
Native American	23	15	5	43	21	17	7	45	-2	2	2	2	-9%	13%	40%	5%
Pacific Islander	18	58	23	99	19	62	17	98	1	4	-6	-1	6%	7%	-26%	-1%
White	1,188	758	416	2,362	1,176	697	340	2,213	-12	-61	-76	-149	-1%	-8%	-18%	
Decline to State	399	95	93	587	238	71	56	365	-161	-24	-37	-222	-40%	-25%	-40%	
Total	3,386	3,771	1,434	8,591	3,403	3,785	1,308	8,496	-117	14	-126	-95	1%	0%	-9%	

Service areaCupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Santa Clara, San Jose East of 880, San Jose, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto, South San Jose, San Jose Other, Santa Clara, Morgan Hill, Gilroy, Camp

Students who Applied and Enrolled

x Among the 8,235 Spring 2017 applicants, 3,909 (47%) enrolled in the same term.



Table 22 First Day of Instruction to Census Day: FTES Comparison by Department (cont.),  
Spring2016 and Spring 2017

		Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Est	Sec	Enrl.	FTES Es
1PS	ASTR	0	15	1	0%	5%	4%	0	-12	-1	0%	-4%	-4%
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# Year to Year Enrollment Report -- Estimated WSCH





# Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

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# Year to Year Enrollment Report -- Estimated WSCH

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	201641 19-APR-16 2016	201741 25-APR-17 2017	% Increase	Increase
Unduplicated Headcount	6,655	7,059	6.1%	404
Sections	278	283	1.8%	5
Enr	9,688	10,103	4.3%	415
WSCH Estimate	47,206	49,090	4.0%	1,885
FTEF Estimate	1,049	1,091	4.0%	
Load				
FTEF				
Prod				

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.





# Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

## By Department

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## Online Education

	201641				201741				% Increase			
	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
ANTH	7	323	1,292	0.700	9	353	1,304	0.867	29%	9%	1%	24%
BUSI	7	291	1,419	0.850	14	666	3,132	1.475	100%	129%	121%	74%
CHLD	7	292	1,168	0.656	10	325	1,300	0.945	43%	11%	11%	44%
ECON	5	211	1,055	0.625	4	160	800	0.500	-20%	-24%	-24%	-20%
GEOG	7	219	1,302	0.975	6	205	1,168	0.820	-14%	-6%	-10%	-16%
HIST	11	464	1,856	1.100	9	389	1,556	0.900	-18%	-16%	-16%	-18%
HUMN	2	97	388	0.200	4	160	640	0.400	100%	65%	65%	100%
PHIL	7	300	1,336	0.775	6	251	1,088	0.650	-14%	-16%	-19%	-16%
POLI	4	175	832	0.475	5	181	862	0.600	25%	3%	4%	26%
PSYC	16	689	3,261	1.625	14	584	2,824	1.425	-13%	-15%	-13%	-12%
SOC	11	422	1,885	1.237	9	292	1,300	1.012	-18%	-31%	-31%	-18%
WMN	1	38	152	0.100	1	36	144	0.100	0%	-5%	-5%	0%
Total	123	4,951	22,670	13.382	133	5,169	23,565	14.202	8%	4%	4%	6%
Total	278	9,688	47,206	28.815	283	10,103	49,090	28.959	2%	4%	4%	0%

Year to Year Enrollment Report -- Estimated WSCH

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# Year to Year Enrollment Report -- Estimated WSCH

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# Year to Year Enrollment Report -- Estimated WSCH

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Foothill-De Anza Community College District  
Foothill College  
Spring 2016 - Census Credit

04/19/16

Attempted Units	Count	Percent
0.00 - 02.9	429	3.5
03.0 - 05.9	4,391	35.3
06.0 - 08.9	976	7.8
09.0 - 11.9	2,177	17.5
12.0 - 14.9	1,812	14.6
15.0 - 17.9	1,589	12.8
18.0 - 20.9	832	6.7
21.0 +	228	1.8
	12,434	100.0

