

Office of Instruction and Institutional Research
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The survey was sent out to the entire Foothill College listserv.

- Tatar

67 Inclusion - especially providing possibilit

campus. this is just an example :)

23 feedback/evaluation mechanisms

A greater use of human capital. Utilizing the energy, IDEAS, and talent of committed faculty on campus. We need to create a climate where faculty can feel effective in what they do.

24 operationalizing the mission what does this mean? - student centered facilities and activities -

25 active faculty - student participation - multidisciplinary programs

26 job related internships in local companies and government offices.

understanding of cultural diversity in the workplace, classroom and in the community using cultural competence as a fundamental value as opposed to a written statement valuing differences and diversity of perspective developing and maintaining trust among all participants operating from the

27 basic position of INTEGRITY

how the college can value teaching why does the Foothill College catalog mention our grounds and our clubs, but omit all mention of the faculty and their regional and national reputation? why

28 do we not have campus recognition for good teaching, like we have for the classified staff?

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Increase opportunities for internships, volunteering and service learning projects within the surrounding communities. Get community members more involved in volunteer activities on campus (i.e., tutoring, commu
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reach out to our community...survey educational needs???

outreach at conventions hosted in San Jose/Santa Clara, i.e., Disabilities Expo, Professional Business Women of California, Invent Your Future Conference for Women, etc. Also, Foothill participation in outreach events that are already organized and presented by Great America amusement park. More outreach effort at Veterans Administration agencies. Professional outreach efforts: not wearing sweats or jeans to represent Foothill, demonstrating a positive attitude not a sour one, being an active outreach professional, not "coasting" through the job of outreach. Also

#3 - it is not just who, it is how.. we need to work and be more innovative on the "how" . Work on
57 "culturally relevant outreach" . So many are not aware of the opportunities at Foothill.
If the international student population is important to Foothill to feed into both core and ESL
58 classes, then international outreach through various means should be important. Reaching local
immigrant populations would be another issue to address.
59 age relevant outreach (for example, active, aging Boomers)
the traditional role of education is to prepare a skilled

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when nothing is done about these themes, what gets created is a culture of inertia, cynicism and atomization.

Innovation ----- focused groups, like workforce - Science, technology, engineeroot

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objective; just sounds st