Highlights

Out of the 322 students who received an ESLL placement, 227 were F1 students (70%). Only 68 out of 514 who received an ENGL placement are F1 students (13%). While the majority of students (regardless of F1 status) placed in ESLL Level 3, a higher percentage among F1 students placed in ESLL Levels 5 and 6 (55%) compared to non-F1 students (23%).

The ENGL placement rates are similarly distributed among F1 and non-F1 students, with approximately two-thirds of both groups receiving a placement below transfer level. Roughly half of the F1 students with an ESLL placement registered in ESLL 236 and 237. Less than half of the F1 students with an ENGL placement registered for an ENGL course.

Table 1 shows the distribution of ESLL placement among all students. Non-F1 students have ESLL placement at all levels, while the majority of F1 students placed between Levels 3 and 6.

Table 1. ESLE Placement anong F1 and Non-F1 Students, Fail 2015.						
	<u>F1</u>		Non F1			
ESLL Placement	Students	Percent	Students	Percent		
Level 1	0	0%	5	5%		
Level 2	3	1%	10	11%		
Level 3	8	4%	7	7%		
Level 4	90	40%	51	54%		
Level 5	48	21%	14	15%		
Level 6	78	34%				

Table 1. ESLL Placement among F1 and Non-F1 Students, Fall 2015.

Table 2 shows the number of F1 and non-F1 students who received an ENGL placement. Note that F1 students composed only 13% of all ENGL placement test takers.

Table 2. ENGL Placement among F1 and Non-F1 Students, Fall 2015.						
	<u>F1</u>		Non F1			
ENGL Placement	Students	Percent	Students	Percent		
ENGL 1AH	4	6%	20	4%		
ENGL 1A	19	27%	138	30%		
ENGL 209-1A	6	10%	34	8%		
ENGL 110-1A	12	19%	61	15%		
ENGL 209-110 OR 1S	14	20%	105	24%		
See cnslr	13	19%	88	19%		
Total	68	100%	446	100%		

Table 2. ENGL Placement among F1 and Non-F1 Students, Fall 2015.

Table 3 shows the majority of ESLL course registration among F1 students are in ESLL 236/237 and 25/249, representing placement in Levels 4 and 5. As the ESLL curriculum often requires concurrent enrollment in multiple courses, the registration counts represent a duplicate count of the students.

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Table 4 shows that the majority of F1 students who registered for an ENGL course based on their placement results are at the transfer level (ENGL 1A/1AH) (72%).

ENGL Placement	ENGL Crse	Students	Percent			
ENGL 1AH	F001A	3	12%			
ENGL 1AH						

Table 4. ENGL Course Registration among F1 Students, Fall 2015.