Foothill College Spring 2015 and Spring 2016 CensusEnrollment Comparisons Report

FromSpring 2015 and Spring 2016

- x Enrollment
 - o Resident and nomesident estimated WSCH is 40% at 143,121.
 - o Total headcount is u\(\beta \)% at 12,434.
 - o Resident estimated WSCH is was 117,883.
 - o Non-resident estimated WSCH is dow% 3at25,238.

x OnlineLearning

- o Totalonlinelearning estimated WSCH is 36% at 47,206.
- o Onlinelearning headcount isp 5% from 6,339 to 6,655.
- o Onlinelearning enrollment is up% from 9,404 to 9,688.
- o Onlinelearning sections offered is

x Student Ethnicity

- o Overall enrollment increased by between Spring 2015 and Spring 2016
- o Headcountamong African Americans (38), Whites (65) and those who decline to state their ethnicity (197) decreased but increased among Asians (+333), Latino/as (+15) and Filipinos (+10).1

Table 3. Student Ethnicity Headcount and FTES													
Spring 2015 and 2016													
	2015	2015 2016 Change % Change											
Ethnicity	Headcount F	TES Es	Headcount F	TES Es	Headcount	FTES E	Headcount	FTES E					
African America	า 609	149	571	132	-38	-17	-6%	-11%					
Asian	3,265	861	3,598	950	333	89	10%	10%					
Filipino	630	166	731	182	101	16	16%	10%					
Latino/a	2,622	649	2,774	684	152	35	6%	5%					
Native American	68	17	69	17	1	0	1%	0%					
Pacific Islander	114	31	145	36	31	5	27%	16%					
White	3,852	927	3,787	892	-65	-35	-2%	-4%					
Decline to State	956	357	759	289	-197	-68	-21%	-19%					
Total	12,116	3,157	12,434	3,182	318	25	3%	1%					

- x Student Ethnicity among Continuing Students
 - o Overall headcount among continuing students between Sp2016 and Spring 2016 and Spring 2016 (+148).
 - o Headcount amontatino/as (+13) Asians (+87) and Filipinos (+57) increased while White(-118) and African American (20) headcount decreased.

Continuing Students	Headcount F	TES E	s H eadcount F	TESES	HeadcountF	TES EsH	eadcount F	TES E
African American	369	109	349	96	-20	-13	-5%	-12%
Asian	2,090	675	2,177	673	87	-2	4%	0%
Filipino	444	142	501	154	57	12	13%	8%
Latino/a	1,834	534	1,973	569	139	35	8%	7%
Native American	48	15	41	12	-7	-3	-15%	-20%
Pacific Islander	77	25	81	25	4	0	5%	0%
White	2,506	744	2,388	697	-118	-47	-5%	-6%
Filipino								

x Student Population

- o The largest increase in headcount (78) occurred among first time transfer students while the largest increase in estimated (42) occurred among first time new students.
- o From Spring 2015 and Spring 2016; cellment among returning students from decreased n headcount(-51) while a decline in FTESI (%) occurred among continuing students.

x Zip Code Grouping

- o Enrollmentdecreased from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratog (%) and San Mateo County (%).
- o The largest percentage

- x Zip Code Groupinkay Student Residency
 - o Resident student enrollmenteclined from "Cupertino, Sunnyvale, Mountain View, Palo Alto, Los Gatos, Saratog 198) and "San Mateo County'89) from Spring 2015 and Spring 2016
 - o Resident students from "San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Haywar East Palo Alto" had the largest increase by headcount (+230).



- x Zip Code Grouping within Santa Clara County
 - o Within Santa Clara County, African American student enrollment decreased among those from Cupertino, Sunnyvale, Los Altos, Mountain View, Patto, Los Gatos, Saratoga 5%) between Spring 2015 Spring 2016 (99 to 94).
 - o Within Santa Clara County, Filipirtodent enrollment increased by the largest percentage (1%) in "San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alboetween Spring 2015 and Spring 2016 (304 to 353).
 - o Within Santa Clara County, Latinostadent enrollment increase except among those from "Cupertino, Sunnyvaleos Altos, Mountain View, Palo Alto, Los Gatos, Saratoga" (557 to 540).

Table 8. Headcount among Targeted Groups within Santa Clara County
Spring 2015 and 2016

		2015	2016	Change	% Chang
Ethnicity	Zip Code Grouping	HC	HC	HC	HC
African Am.	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	99	94	-5	-5%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Page 1	alo A lt 03	173	0	0%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	61	63	2	3%
Filipino	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	111	111	0	0%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Page 1988, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Page 1988, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Page 1988, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Page 1988, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Page 1988, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Page 1988, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Page 1988, Alviso, Milpitas, Page 1988, Alviso, Milpitas, Mil	alo A B6 4	353	49	16%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	46	53	7	15%
Latino/a	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	557	540	-17	-3%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Page 1	alo A 96 8	1,022	114	13%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	240	276	36	15%
Total		2,499	2,685	186	7%

x International Students (F1)

- o Enrollment among F1 students increased from Spring 2015 and Spring 2016 5%, from 1,260 o 1,197.
- o Females represente41% of all international studrets (F1 and FZ visa tata) in Spring 2016 compared to 39% in Spring 2015 (±2%)
- o In Spring 2015 and Spring 2016e top three countries of origin for international students included Chin 3(5 416vs. S16433), Hong Kon 5(15: 148vs.S16:124) and Indonesia \$15:145vs.S16:101). These 3 countries of origin represent 55% of all F1 student enrollment.
- x Applicantswho Registered in Spring 2016
 - o Almost half of the Spring 2012 pplicants registered for the fall term (48%).

o One-fifth of the applicants who registered reported that they were never involved in activities that served the-icommunity in the past year (26), which is down 1% from Spring 2015.

0	About onethird of the applicants who registered reported that they were figstheration college students (31%), which is up 2 rom Spring 2015

FHDA Institutional Research and Planning

De An	za Co	llege
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201542	201642	% Increase	Increase	
21-APR-15	19-APR-16	-		
2015	2016	- 		
20,288	19,587	-3.5%	-701	
1,904	1,838	-3.5%	-66	
54,316	51,840	-4.6%	-2,476	
248,693	239,188	-3.8%	-9,504	
5,528	5,317	-3.8%	-211	
155.4	151.6	-2.4%	-3.8	
466.14	454.80	-2.4%	-11.34	
534	526	-1.4%	-8	
	21-APR-15 2015 20,288 1,904 54,316 248,693 5,528 155.4 466.14	21-APR-15 19-APR-16 2015 2016 20,288 19,587 1,904 1,838 54,316 51,840 248,693 239,188 5,528 5,317 155.4 151.6 466.14 454.80	21-APR-15 19-APR-16 2015 2016 20,288 19,587 -3.5% 1,904 1,838 -3.5% 54,316 51,840 -4.6% 248,693 239,188 -3.8% 5,528 5,317 -3.8% 155.4 151.6 -2.4% 466.14 454.80 -2.4%	

Foothill College

	201541	201641	% Increase	Increase
_	22-APR-15	19-APR-16	-	
	2015	2016	-	
Unduplicated Headcount	12,116	12,434	2.6%	318
Sections	1,113	1,108	-0.4%	-5
Enr	28,048	28,058	0.0%	10
WSCH Estimate	142,084	143,121	0.7%	1,037
FTES Estimate	3,158	3,181	0.7%	23
Load	101.1	103.0	1.9%	2.0
FTEF	303.23	309.10	1.9%	5.88
Prod	469	463	-1.2%	-6

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Year to Year Enrollment Report -- Estimated WSCH FHDA Institutional Research and Planning

FH

Crse En

WSCH r Estimate

FHDA Institutional Research and Planning

By Department

FH

			2	01541			2	01641		% Increase	
	•		Crse	WSCH			Crse	WSCH		Crse WSCH	
		Sec		Estimate	Load	Sec		Estimate	Load Sec	Enr Estimate	Load
1BH	AHS	2	103	309	0.134	4	120	255	0.178 100%	17%	
	BIOL										
	DA										
	DH										
	DMS										
	EMT										
	EMTP										
	HLTH										
	HORT										
	PHT										
	RT										
	RSPT										
	VT										
	Total										
1FA	ART										
	COMM										
	GID										
	MDIA										
	MUS										
	PHOT										
	THTR										
	Total										
1GU	CNSL										
	CRLP										
	Total										
1LA	CRWR										
	ENGL										
	ESLL										
	JAPN										
	LA										
	LIBR										
	SPAN										
	Total										
1PE	ATHL										
	DANC										
	KINS										

FHDA Institutional Research and Planning

By Department

			20	01541			2	01641			% I	ncrease	
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
	PHDA	7	102	306	0.204	8	55	165	0.204	14%	-46%	-46%	-0%
	PHED	120	1,303	3,966	2.907	109	1,190	3,616	2.652	-9%	-9%	-9%	-9%
	Total	176	2,246	7,862	6.685	171	2,075	7,650	6.349	-3%	-8%	-3%	-5%
1PS	ASTR	7	310	1,266	0.553	7	312	1,273	0.470	0%	1%	0%	-15%
	CS	37	1,187	8,210	4.009	35	1,029	7,074	4.145	-5%	-13%	-14%	3%
	CHEM	32	825	6,757	4.884	33	909	7,421	5.017	3%	10%	10%	3%
	ENGR	11	211	1,251	1.285	11	199	1,169	1.351	0%	-6%	-7%	5%
	MATH	76	2,829	14,949	9.612	84	3,065	16,231	9.943	11%	8%	9%	3%
	NANO	1	13	65	0.111	3	13	55	0.111	200%	0%	-15%	0%
	PHYS	22	521	3,622	2.699	20	509	3,682	2.468	-9%	-2%	2%	-9%
	PSE	6	29	29	0.066	6	41	41	0.066	0%	41%	41%	0%
	Total	192	5,925	36,150	23.219	199	6,077	36,946	23.571	4%	3%	2%	2%
1SE	ALCA	1	15	45	0.048					-100%	-100%	-100%	-100%
	ALCB	1	7	11	0.027					-100%	-100%	-100%	-100%
	ALTW	8	83	255	0.440	9	128	351	0.521	13%	54%	38%	18%
	SPED	5	111	343	0.311	3	63	252	0.267	-40%	-43%	-27%	-14%
	Total	15	216	654	0.826	12	191	603	0.788	-20%	-12%	-8%	-5%
1SS	ACTG	45	1,468	6,971	4.841	46	1,698	8,064	4.952	2%	16%	16%	2%
	ANTH	25	772	3,030	2.170	27	848	3,307	2.257	8%	10%	9%	4%
	BUSI	17	649	2,979	1.799	19	673	3,158	2.100	12%	4%	6%	17%
	CHLD	23	679	2,654	2.093	22	662	2,629	1.916	-4%	-3%	-1%	-8%
	ECON	17	610	2,912	1.676	18	586	2,823	1.997	6%	-4%	-3%	19%
	GEOG	9	270	1,611	1.227	10	302	1,802	1.385	11%	12%	12%	13%
	GIST	3	55	303	0.379	2	50	288	0.264	-33%	-9%	-5%	-30%
	HIST	20	735	2,940	2.000	20	783	3,132	2.000	0%	7%	7%	0%
	HUMN	2	131	524	0.300	3	175	700	0.300	50%	34%	34%	-0%
	ITRN	7	188	407	0.000	6	44	140	0.000	-14%	-77%	-66%	
	PHIL	12	423	1,896	1.266	11	411	1,827	1.100	-8%	-3%	-4%	-13%
	POLI	12	375	1,831	1.088	13	434	2,083	1.325	8%	16%	14%	22%
	PSYC	32	1,102	5,158	3.142	37	1,188	5,555	3.370	16%	8%	8%	7%
	SOC	21	622	2,786	1.765	24	654	2,957	1.937	14%	5%	6%	10%
	SPED					1	4	6	0.033				
	WMN	4	128	512	0.300	3	99	396	0.200	-25%	-23%	-23%	-33%
	Total	249	8,207	36,514	24.046		8,611	38,868	25.136	5%	5%	6%	5%
Total		1,113	28,048	142,084	101.076	1,108	28,058	143,121	103.035	-0%	0%	1%	2%

FHDA Institutional Research and Planning

De Anza College	201542	201642	% Increase	Increase
_	21-APR-15	19-APR-16	-	
	2015	2016		
Unduplicated Headcount	4,057	3,977	-2.0%	-80
Sections	161	164	1.9%	3
Enr	5,544	5,447	-1.7%	-97
WSCH Estimate	23,452	23,005	-1.9%	-447
FTES Estimate	521	511	-1.9%	-10
Load	12.4	13.0	4.6%	0.6
FTEF	37.27	38.99	4.6%	1.72
Prod	629	590	-6.2%	-39

Foothill College

	201541	201641	% Increase	Increase	
	22-APR-15	19-APR-16	-		
	2015	2016	-		
Unduplicated Headcount	6,339	6,655	5.0%	316	
Sections	278	278	0.0%	0	
Enr	9,404	9,688	3.0%	284	
WSCH Estimate	45,813	47,206	3.0%	1,393	
FTES Estimate	1,018	1,049	3.0%	31	
Load	27.5	28.8	5.0%	1.4	
FTEF	82.36	86.44	5.0%	4.09	
Prod	556	546	-1.8%	-10	

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

FH

By College 201541 201641 % Increase

Online Education Carse Sec En

By Division

							WSCH	FTES		Crse	WSCH	FTES	2015	541	2016	41
						r		Estimate	Sec	Enr		Estimate	Load	Prod		
1BH	8	346	1,195	27	8	282	844	19	0%	-18%	-29%	-29%		'		
1FA	89	2,506	13,560	301	78	2,383	13,093	291	-12%	-5%	-3%	-3%				
1GU	6	181	464	10	6	175	492	11	0%	-3%	6%	6%			0.36	459
1LA	17	424	1,852	41	23	490	2,252	50	35%	16%	22%	22%	1.64	377	2.46	306
1PE	10	355	1,368	30	11	390	1,743	39	10%	10%	27%	27%	0.84	545	1.06	548
1PS	29	1,059	6,747	150	27	964	5,900	131	-7%	-9%	-13%	-13%	3.24	694	3.27	602
1SE	2	60	240	5	2	53	212	5	0%	-12%	-12%	-12%	0.18	449	0.18	397
1SS	117	4,473	20,387	453	123	4,951	22,670	504	5%	11%	11%	11%	12.30	552	13.38	565
Total	278	9,404	45,813	1,018	278	9,688	47,206	1,049	0%	3%	3%	3%	<u>27.5</u>	<u>556</u>	<u>28.8</u>	<u>546</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included. Only reports load of sections with enrollment.

FHDA Institutional Research and Planning

By Department

Online Education

FH

			2	01541			2	01641		% Increase			
			Crse	WSCH			Crse	WSCH		Crse	WSCH		
		Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load Sec	Enr	Estimate	Load	
1BH	AHS	1	73	219	0.067	3	91	168	0.111 200%	25%	-23%	66%	
	BIOL	1	47	188	0.089				-100%	-100%	-100%	-100%	
	DH	2	46	68	0.081	1	22	44	0.044 -50%	-52%	-35%	-46%	
	HLTH	4	180	720	0.267	3	147	588	0.300 -25%	-18%	-18%	12%	
	RSPT					1	22	44	0.038				
	Total	8	346	1,195	0.504	8	282	844	0.493 0%	-18%	-29%	-2%	
1FA	ART	15	359	1,964	1.245	5	171	925	0.454 -67%	-52%	-53%	-64%	
	COMM	8	246	1,230	0.888	10	267	1,335	1.110 25%	9%	9%	25%	
	GID	10	292	1,481	1.053	11	353	1,934	1.168 10%	21%	31%	11%	
	MDIA	9	363	1,792	0.944	9	367	1,835	0.945 0%	1%	2%	0%	
	MUS	36	962	5,523	3.274	32	894	5,210	2.849 -11%	-7%	-6%	-13%	
	PHOT	10	248	1,427	0.916	9	265	1,590	0.920 -10%	7%	11%	0%	
	THTR	1	36	144	0.089	2	66	264	0.178 100%0	0.08936			

Total CNSL 1GU CRLP Total 1LA CRWR ENGL ESLL LIBR SPAN Total 1PE DANC KINS Total 1PS CS MATH PHYS Total SPED 1SE Total 1SS ACTG ANTH

FHDA Institutional Research and Planning

-	201541	201641	% Increase	Increase
_	22-APR-15	19-APR-16	•	
_	2015	2016	•	

Unduplicated Headcount
Sections
Enr
WS

Only reports load of sections with enrollment.

FHDA Institutional Research and Planning Included.

FHDA Institutional Research and Planning

201541					2	201641		% Increase			
	Crse	WSCH	Unduplicated		Crse	WSCH	Unduplicated		Crse	WSCH	Unduplicated
Sec	Enr	Estimate	Headcount	Sec	Enr	Estimate	Headcount	Sec	Enr	Estimate	Headcount
116	2,959	13,736	2,204	105	3,090	14,712	2,314	-9%	4%	7%	5%

		20	01541		201641			% Increase						
	22-APR	22-APR-15		,	19-APR-16									
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	201541	201641
1BH	18	381	2,432	54	9	248	1,918	43	-50%	-35%	-21%	-21%	_	
1FA	2	18	54	1	2	15	45	1	0%	-17%	-17%	-17%		
1LA	3	77	385	9	2	40	200	4	-33%	-48%	-48%	-48%		
1PE	26	249	747	17	19	176	528	12	-27%	-29%	-29%	-29%		
1PS	2	86	430	10	7	245	1,285	29	250%	185%	199%	199%		
1SS	65	2,148	9,689	215	66	2,366	10,736	239	2%	10%	11%	11%		
Total	116	2,959	13,736	305	105	3,090	14,712	327	-9%	4%	7%	7%		

FHDA Institutional Research and Planning

FHDA Institutional Research and Planning

By Department

FH

	201541	201641	% Increase
	Crse		
Sec	Enr		

Students by Visa Group			
Students by Gender			
Top 10 Countries of Origin			
		_	
		_	
	-		

Total

Total

Total

Educational Goal Percent Count Transfer after AA/AS Transfer without AA/AS AA/AS Vocational Degree Vocational Certificate 300 2.4 Formulate plans, goals 17.0 2,117 New career Advance in job 1,679 13.5 8,135 65.4 Maintain certificate/licens Special Admit (K-12) 203 1.6 12,434 100.0

Total

Day Eve Status	Count	Percent
Day	11,398	91.7
Evening	1,036	8.3
Total	12,434	100.0

Full/Part-time* Count Percent

Full-timel51ew,B52 r.(10.14 0 0 10.14 254.u(Ev)172001-1.337 Td4,4615)TjT*7,9736

Total

District of Residence^	Count	Percent
Foothill Service Area	2,116	17.0
De Anza Service Area	1,040	8.4
San Jose-Evergreen CCD	1,762	14.2
West Valley-Mission CCD	1,689	13.6
San Mateo CCD	1,243	10.0
Gavilan Joint CCD	127	1.0
Other California CCD	2,769	22.3
Out of State	2	0.0
Foreign - F1 and Other	1,686	13.6
Total	12,434	100.0

Total

Total

Mean Age	Median Age	Modal Age
26.1	23.0	20.0

^{*} Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full-time students.

[^] District of Residence based on address zipcode except for Out of State and Foreign.

Foothill College District Foothill College

Winter 2016 - Census Credit Headcount

04/19/16

Attempted Units	Count	Percent
0.00 - 02.9	429	3.5
03.0 - 05.9	4,391	35.3
06.0 - 08.9	976	7.8
09.0 - 11.9	2,177	17.5
12.0 - 14.9	1,812	14.6
15.0 - 17.9	1,589	12.8
18.0 - 20.9	832	6.7
21.0 +	228	1.8
	12,434	100.0

Average Units Attempted

9.55

Earned Units	Count	Percent
0.00	12,434	100.0
	12,434	100.0