

Approved March 7, 2017

2:00 , . . 3:30 . . , 21, 2017

1. Minutes: February 7, 2017	
2. Announcements	
a. New Course Proposal	

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5. Stand Alone Approval Request: IDS 406

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First read of Stand Alone Approval Request for IDS 406. Course will be permanently Stand Alone. Concern regarding potential overlap with Supplemental Instruction courses, e.g., NCBS 405. Question regarding Criteria B section—comment that answer quotes Title 5 regarding how apportionment is collected, and does not necessarily address need. LaManque noted that course covers different category of tutoring than Supplemental Instruction, and different credentials are required. Concern that an auditor might take issue with a student enrolled in both Supplemental Instruction and this course. Language Arts rep noted that course is interdisciplinary



	<p>CCC previously passed a resolution, regarding local GE, stating that students may use a course for graduation if the course was applicable to the local GE pattern when they took it.</p> <p>Day noted philosophical issue of Foothill desiring to offer English composition for second language learners, and whether or not this is an equity issue—for example, are there specific programs that will be disproportionately affected (currently-available data does not specify programs)? Noted that many students take ESLL 26 because it meets CSU GE requirement for written communication but then take ENGL 1A because they change path and decide to transfer to UC. Question regarding success rates of students who go from ESLL 26 to ENGL 1B—Language Arts rep noted very small group of students, but good success rates.</p> <p>Please share issue with your constituents, especially regarding potential impact to programs and specific populations.</p>
8. Honors Courses	: . Moved to next meeting, due to time constraint.