courses in EMT, to prevent confusion. Question regarding whether or not a course can use "NC" subject code but still show up when a student searches for overall department (e.g., search for EMT department will return credit and noncredit courses, regardless of subject code). LaManque noted that he believes search function is restricted to subject code. Dave Huseman noted that, in the first week of the EMR/EMT program, students receive explanation regarding the two options of credit and noncredit, so that the student can make the appropriate decision. Noted that both credit and noncredit students may take national test at end of program and apply for the same job position upon passing, regardless of which version of courses taken. Question regarding the legality of offering same course as credit and noncredit—Bio Health clarified that specialized vocational does allow for this situation. Hueg noted that the state is encouraging colleges to create noncredit vocational programs, as a path to credit programs, but that students are unable to switch between credit and noncredit courses to fulfill program requirements.

Escoto will put together list of nuances and comments expressed for reps to use in conversation with constituents. Second read and possible action will occur at next meeting.

10. New Program Application: Emergency Medical Technology Non-Credit Certificate	**S** **:I** **E** Second read of new Emergency Medical Technology (EMT) noncredit certificate. Motion to approve **M/S** (Schultz, Cooper). **A** **.**
11. Stand Alone Approval Request: ALTW 223	**S** **:I** **E** First read of Stand Alone Approval Request for ALTW 223. Course will be permanently Stand Alone. Second read and possible action will occur at next meeting.
12. Stand Alone Approval Request: ALTW 229	**S** **:I** **E** First read of Stand Alone Approval Request for ALTW 229. Course will be permanently Stand Alone. Second read and possible action will occur at next meeting.
13. Stand Alone Approval Request: NCEL 470	**S** **:I** **E** First read of Stand Alone Approval Request for NCEL 470. Course will be permanently Stand Alone. Suggestion to rewrite language in Criteria B section of application, which makes note of interviewing chefs and restaurant managers, to a more general statement. Second read and possible action will occur at next meeting.
14. Stand Alone Approval Request: NCEL 471	**S** **:I** **E** First read of Stand Alone Approval Request for NCEL 471. Course will be permanently Stand Alone. Suggestion to rewrite language in Criteria B section of application, which makes note of interviewing chefs and restaurant managers, to a more general statement.

with Foothill courses. Articulation involves faculty and program directors from both schools. Articulated courses are HS-owned courses; after finishing course, student must submit form to Foothill to apply for Foothill credit.

Question regarding Middle College!s relationship—considered a form of dual enrollment. Question regarding a student taking, for example, KINS 1 at the HS level and then receiving credit at Foothill via HS

(MATH 17), meaning that we can now submit MATH 17 for C-ID approval. PSME comment that MATH 17 does not match C-ID descriptor and may not be accepted. Update to Biology ADT: Day has been in conversation with the state Chancellor's Office regarding unit calculation for IGETC for STEM, and the state has lowered units. ADT has been resubmitted for approval.

BHS: Horticulture department will be proposing cannabis production course. Dental Assisting also developing new courses. New chemistry prerequisite for Veterinary Technology.

Counseling: Noted increase in students visiting counseling at the end of the quarter; asked faculty to encourage students to visit counselors throughout the quarter, as students have been waiting until the end of the quarter.

Ong: The Testing Center will strictly enforce their 7-day policy for finals—