

College Curriculum Committee
Meeting Minutes
Tuesday, April 19, 2016
2:00 p.m. - 3:30 p.m.
President's Conference Room

Item	Discussion
1. Minutes: March 15, 2016 2. Announcements a. New Course Proposals	<p>Minutes approved by consensus. Approved. 4 abstentions. Speaker: Isaac Escoto The following proposals were presented: CHEM 12AL, 12BL, 12CL, 13AH, 13BH, 13CH; ENGL 34C; SOSC 1, 2. Please share with your constituents.</p> <p>Chemistry previously submitted proposals for CHEM 13AH/BH/CH series, related to creation of the Chemistry ADT. Department has received word that the TMC for the Chemistry ADT might be pulled, making their previously proposed changes no longer necessary. Department still wishes to de-couple labs from lecture courses for Organic Chemistry; also creating Honors versions of labs (no Honors version of lectures). Articulation Officer not in attendance to comment—will follow up at future meeting.</p> <p>Media Studies expressed interest in adding ENGL 34C as elective to MS degree, in development.</p> <p>SOSC courses related to the Global Studies ADT, in development.</p>
b. CORs for Update 2017-18 (Title 5 list)	<p>Vanatta compiled list of courses that need to be reviewed/updated for the 2017-18 catalog, per Title 5. Will follow-up with email to Curriculum Reps and Deans. Note that these required updates are subject to our regular curriculum deadline for 2017-18, which will be June 17th.</p>
c. Draft Foothill GE list for 2016-17	<p>Foothill General Education requirements for 2016-17. Newly approved GE courses have been added, and deactivated courses have been</p>
d. Apprenticeship Requests—outcome	
e. Spring Plenary Resolutions	

clarifying that SLOs are relevant to senate work and that local b

example of recent memo sent out by Articulation Office, following extensive research done to determine how UCs/CSUs grant AP credit. Memo sent to Curriculum Reps and Deans, with information for AP exam(s) relevant to their division—for each AP exam, memo lists every UC and CSU, and how each grants credit. Some grant credit for a specific course, some only award units. Comment that current Foothill policy can create discrepancy for students who wish to receive associate degree as well as transfer—Foothill might not grant credit for a specific course, whereas UC/CSU might. Comment about ASCCC's view of AP credit as local curricular matter, and importance of considering students' needs first (resolution 18.03 S16 on Plenary document).

Escoto noted that a student can take AP test without taking

	<p>LaManque noted that there is no requirement, but it is suggested as best practice. Question regarding how non-instructional units are reviewed. LaManque noted that programs clearly defined as degree/certificate or pathway, but other departments (e.g., student services) are harder to define. Department provided example of their process: every winter quarter, faculty review SLOs for every course, and meet in spring to discuss. Escoto will follow up and provide AS resolution/standards to group.</p>
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7. Report Out from Division Reps