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1. Minutes: February 17, 2015	Minutes as written M/S (Armstrong/ Campbell) A with 2 abstentions
2. Announcements	S _ : E
a. New Course Proposal	a Discussion regarding the placement of the new course in Kinesiology rather than BSS. It appears that this description is in keeping with a social science course rather than the mechanics of movement. Clarification that Kinesiology courses can be about more than only movement. The author would also like to discuss the possibility of this course being added to Women's Studies degree.
b. Draft FH GE for 2015-16	b. Fill GE List for 2015-16 – Please review the list and let Nunez know if there are any corrections necessary. GE for 2016-17 is due June 19 th , 2015.
c. SLO Process Update	c. Senators and curriculum reps will be facilitating conversations at the division level to determine their SLOAC cycle. Maximum of up to 3 years to assess all SLOs for all courses in a division. Divisions will decide on their own cycle and if this differs from the current 1 year cycle, curriculum reps will forward the agreed upon cycle to the office of instructor for publication on the website.
3. Consent Calendar:	S = : == E
a. Stand Alone Forms	Stand Alone forms: HLTH 60, 70 & 75. M/S (Starer/Pennington) A
Registered Apprenticeship College Consortium	Feedback: QCC would like some more info regarding the effect on other programs. Concern about making sure that we have the right to limit the programs that will be included in the consortium. Discussion about difficulties in rolling quarter courses into a semester school/ series, and visa versa. Who writes this curriculum? Do we have the responsibility to provide other support to these students? Perhaps John Mummert would be willing to come back to respond to further questions. Mention of the value of a presentation to CCC regarding contract ed? How is that curriculum written?
5. CCC Responsibilities	Discussion of the reference document from a previous meeting. Question regarding the equity wording? Suggested that it might be replaced with "student equity consideration." What would this look like in a COR? Modality of methodology, in different disciplines they may look different. It's difficult to have this discussion without having an outline in front of us for discussion. Suggested alternative wording: "equity in delivery and assessment" or "facilitate discussion with department faculty authors to encourage student equity consideration, which may include content, delivery and/ or assessment." Will have further conversations on this topic.