

Approved June 17, 2014

1. Minutes: May 20, 2014

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	<p>like to cover in the next year.</p> <p>Add:</p> <ul style="list-style-type: none">• Unit counts and how that effects ADTs.• Preparedness for students (are we trying to get students that are perhaps low end prepared, packing the course with college skills so they can catch up and teach the material we need to for the course)• Multiple measures (student placement)• Pending Legislation• Alternative credit methods (CLEP, CBE, AP policy)• High school articulation• Title 5 education (credit vs. non-credit, stand alone)• GE: local vs. IGETC, CSU-GE
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Micaela Agyare (LIBR), Kathy Armstrong (PSME), Rachelle Campbell (BH), Bea Cashmore (ALD), Bernie Day (Articulation Officer), David Ellis (Apprenticeship), Isaac Escoto (Faculty Co-Chair), Marnie Francisco (PSME), Hilary Gomes (FA), Brenda Hanning (BH), Robert Hartwell (FA), Kurt Hueg (Dean, BSS), Kay Jones (LIBR), Marc Knobel (PSME), Andrew LaManque (AVP Instruction), Allison Lenkeit Meezan (BSS), Mark Likeness (APRT faculty), Don MacNeil (KA), Kimberlee Messina (VP, Instruction, Administrator co-chair), Kella Svetich (L A)

C. Nuñez