

Approved April 17, 2012

Day, Escoto and Armstrong have volunteered to discuss and return to CCC would some possible catalog wording to clarify to students that our CLEP policy is currently being revised.

Please take this info to your faculty. Introduce them to CLEP, suggest they review the tests and provide feedback. Also look at the ASCCC CCC-GE CLEP Exam score equivalency list (see attachment 17) and consider credit for individual majors. Concern that this is being forced upon us by CSU faculty - Holcroft reminded the committee that CSUs have been required to accept these tests by the CSU Chancellor's Office and were not given a choice. This topic will be agendized for the 2nd

	<p>how CSUs evaluate our courses for inclusion in CSU-Breadth pattern, the LEAP Essential Learning Outcomes, and time for faculty to work on own GELOs. Please come and share ideas about SLOs and GE. AAC & U will have an open webinar next week. Bernie has info.</p> <p>Continuing discussion of FH GELOs. As follow up to suggestion to pull GELOs directly from the area descriptors the Foothill faculty have written, Holcroft presented first stab at creating such GELOs (see attachment 21). Reps agreed that at first glance these seem to match better than ILOs. Ziegenhorn volunteered to make changes to the Social & Behavioral section. There were some Humanities area suggestions. Armstrong volunteered to tweak the Natural Sciences area. Holcroft will collect and incorporate the suggested modifications and distribute to reps. We will attach it to the Communicate to provide a discussion item amongst the faculty. Please foster discussions about how the current GELOs are working, and what faculty think about these new suggestions.</p>
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Attendees: