The following course was approved on March 4th for inclusion on the Foothill GE pattern for 2014-15:

Area VI, US Cultures & Communities - THTR 8

Modifications to the Distance Learning Addendum were approved and will be up on the CCC web page shortly. The Distance Learning Committee and COOL (Committee on Online Learning) presented some suggested changes to the form at the February 18th CCC meeting to make the form more precise. Please move to the new form!

Do you have courses that are currently active and published in the catalog that haven't been taught in a couple of years? How disappointing for our students! It's important to note that transfer can be negatively affected if universities expect students to have courses we have listed in our catalog that are rarely scheduled. Please remember that some students use the catalog to determine if Foothill's the place for them. If courses haven't been taught in a number of years, we should consider deactivating them.

Content Review Forms: The Content Review forms have now been used a full curriculum cycle and as with all new forms, "the proof is in the pudding". We've discovered that the original concepts didn't account for all the nuances for which the forms will be used. Please let us know if you had any suggestions for updates. All feedback is helpful.

Certificate Residency: Currently we require our students to have completed at least 18 units in residence to be eligible to receive a Foothill degree. However, we have no rules in our catalog that address this topic in the conferring of Certificates of Achievement. Some colleges require a percentage and/or minimum number of the major courses in residence. What's your opinion?

Curricular Calendar: CCC is having discussions regarding the long-standing due date for course outlines of December for the following Summer quarter. With the increase in the number of supplemental forms and additional approvals (all courses must be approved by the FHDA Board of Trustees before we may send them for State approval) required by the State Chancellor's Office, the burden for updating approximately 500-900 courses in 10 weeks is becoming more and more challenging. There are multiple ideas being discussed. Please join the conversations and voice your opinion. Your feedback is very important.

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