



define “families” of courses but we must proceed with great diligence, as repetition and repeatability are district-wide, not just for Foothill. In coming weeks, the CCC will be discussing how best to approach this conundrum.

!

- ! English & Math Proficiencies for Certificates of Achievement: Title 5 mandates minimum math and English proficiencies for associate’s degrees but makes no mention of proficiencies for certificates of achievement. Should we have college-wide policy for minimum proficiencies for certificates of achievement, or do faculty feel strongly that program faculty should make the call on a certificate-by-certificate basis? Please share your feedback with your CCC Reps.