

College Curriculum Committee Meeting Agenda
Tuesday, December 1, 2015
2:00 p.m. - 3:30 p.m.
President's Conference Room

Item	Action	Attachment	Presenter
1. Minutes: November 17, 2015	Action	#12/ 1/15 -1	Escoto
2. Announcements	InformWn		
a. Notification of Proposed Requisites			
b. New Course Proposals			
c. Course Numbering SystemÑProposal to Change Wording in the Course Catalog			

Ongoing Submission of courses for GID approval and course-to-course articulation with individual colleges and universities.

2015-2016 Professional Development Opportunities & Conferences of Interest

~~Professional Development Day for Faculty & Staff | 10/9/15 | Foothill College~~

~~ASCCC 2015 Fall Plenary Session | 11/5-7/15 | Irvine Marriott~~

~~ASCCC Fall 2015 Curriculum Regional Meeting (North) | 11/13/15 | Solano College - Fairfield~~

~~ASCCC 2016 CTE Curriculum Academy | 1/14-15/16 | Napa Valley Marriott~~

~~ASCCC 2016 Instructional Design and Innovation | 1/21-23/16 | Riverside Convention Center~~

~~ASCCC 2016 Accreditation Institute | 2/19-20/16 | Marriott Mission Valley - San Diego~~

~~ASCCC 2016 Academic Academy | 3/17-19/16 | Sheraton Sacramento~~

~~ASCCC 2016 Spring Plenary Session | 4/21-23/16 | Sacramento Convention Center~~

~~ASCCC 2016 Career Technical Education Institute | 5/6-7/16 | DoubleTree Hilton - Anaheim~~

~~ASCCC 2016 Faculty Leadership Institute | 6/9-11/16 | Mission Inn - Riverside~~

~~ASCCC 2016 Curriculum Institute | 7/7-9/16 | DoubleTree Hilton - Anaheim~~

Distribution:

Benjamin Armerding (LA), Kathy Armstrong (PSME), Rachelle Campbell (BH), Bernie Day (Articulation Officer), LeeAnn Emanuel (CNSL),

COLLEGE CURRICULUM COMMITTEE

Committee Members 2015-16

12/1/15

10/1/15

10/1/15

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vice President Academic Senate (no break; vote only)

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vice President of Student Gov't

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Andrew Lamanque 779

Associate

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Voting Membership—12 total; 1 vote per division

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10/1/15

10/1/15

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Mary Vanasis

Visitors:

Diane Cannon

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College Curriculum Committee
Meeting Minutes
Tuesday, November 17, 2015
2:00 p.m. - 3:30 p.m.
President's Conference Room

Item	Discussion
1. Minutes: November 3, 2015	Minutes approved as written M/S (Starer, Serna) Approved, 2 abstentions.
2. Announcements	Speaker: Isaac Escoto
a. Notification of Proposed Requisites	Please share with your constituents. Question about how reps are expected to share this info—should it be via email? The idea is that the information is made available to Divisions. CCC Reps can decide how best to share.
b. Update on Division Guidelines for Online Learning	In response to questions and concerns, representatives from FA, Administration, and Academic Senate got together to discuss and clarify. Drafted memo, which has been emailed to all CCC participants and will soon be shared campus-wide. Memo clarifies that guidelines are not meant to replace J1, and are meant to be a resource, with the focus on what is best for students.
c. Curriculum Sheet Submission Deadline	Topic introduced at previous meeting, to change deadline from March 1 st to Feb. 1 st . Will announce in Communiqué.
d. New Discipline Proposal	The following new discipline was presented: Interdisciplinary Studies. Need has arisen to create this discipline due to the course in Interdisciplinary Studies (IS) being created for upper-division GE for baccalaureate degree in Dental Hygiene. Question ab.0 1 Tc0e8 366.24cm BT(e) 2 6 (p) 183628 366.24

<p>e. Looking Ahead</p> <p>3. Consent Calendar a. GE Applications b. Stand Alone Forms</p>	<p>baccalaureate program being ready to go for fall 2016. Question about which Division the course will be housed in. LaManque stated that the proposal requests BSS. Question about how that decision was made—Kurt Hueg noted that choice was based on disciplines listed on proposal. Concern that chosen Division affects courses being approved. Starer stated that process is important but we should consider a fluid process when necessary (such as a situation where we figure out, as we go, how to offer a baccalaureate degree); hopes we can move forward for this course while ensuring we have a broader discussion about IS in the winter. Others concerned that decisions made and precedents set with no further questioning or discussion. Hueg noted state’s suggestion to follow existing course approval process, but in this case we couldn’t follow normal process due to lack of IS discipline. Hueg noted that Dental Hygiene’s decision to offer course as IS is an effort to broaden the program. Escoto stated that we will revisit topic of IS in general; Day stressed that this could affect development of Global Studies ADT and should be discussed soon.</p> <p>Last year, a request was made for Escoto to share which topics are on the docket for future discussion.</p> <ul style="list-style-type: none">• Interdisciplinary Studies• General Education—our local GE, should it evolve? Look at how it lines up with CSU-GE and IGETC.• Student preparedness for our courses, in general, including prerequisites timing out (and what steps we could take to help a student before requiring he/she re-take a requisite course).• Equity and curriculum—what does that look like, what does it mean to be equitable in the classroom, does it show up in our CORs, etc. <p>Speaker: Isaac Escoto</p>
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upper-division, Foothill's numbering system doesn't follow any normal pattern, anyway. BH requested involving Dave Huseman in discussion, as there may be Title 22 issues with moving EMT courses.

Phyllis Spragge noted that CSU typically uses 300s/400s for upper-division (300s for juniors, 400s for seniors). Not universal, but most predominant. Proposing use of 300s but is open to consensus. Other pilot prog 0.24 414 0.24 322.2332

6. Non-credit Course Outlines Overview

written with assistance from faculty in library, math, BSS; will have discipline expertise in many areas, due to team teaching. Hopes that the discipline will encourage faculty to write lower-division courses in IS. Noted that existing minimum qualifications will be used for faculty who will be teaching.

Speaker: Isaac Escoto

Concern during previous discussion regarding CORs for non-credit—how do they differ from credit CORs? Process is the same. PCAH has table (pg. 24): Comparison of Requirements by COR Type. Breaks down state-required sections of COR. Differences: no units for non-credit, prerequisites/advisories are optional, out-of-class work is optional, grades are optional. PCAH includes extensive information, if interested. Question about non-credit on transcripts—courses are listed with grade, if applicable, but do not affect GPA. LaManque noted that SLOs are still required for non-

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