

College Curriculum Committee Meeting Agenda
Tuesday, March 17, 2015
2:00 p.m. – 3:30 p.m.
President's Conference Room

Item	Action	Attachment	Presenter
1. Minutes: March 3, 2015	Action	#3/17/15 -1	Escoto
2. Announcements			
a. New Course Proposals			
b. Web			

[REDACTED]
Ongoing Submission of courses for GID approval and course-to-course articulation with individual colleges and universities.

2014-2015 Professional Development Opportunities & Conferences of Interest

~~7/10-12/14~~ ASCCC Curriculum Institute, Hayes Mansion, San Jose CA

1/15-16/15 CTE Curriculum Academy

College Curriculum Committee
 Meeting Minutes
 Tuesday, March 3, 2015
 2:01 p.m. – 3:30 p.m.
 President's Conference Room

<u>Item</u>	<u>Discussion</u>
1. Minutes: February 17, 2015	Minutes as written M/S (Armstrong/Campbell) Approved with 2 abstentions
2. Announcements a. New Course Proposal b. Draft FH GE for 2015-16 c. SLO Process Update	Speaker: Isaac Escoto a. Discussion regarding the placement of the new course in Kinesiology rather than BSS. It appears that this description is in keeping with a social science course rather than the mechanics of movement. Clarification that Kinesiology courses can be about more than only movement. The author would also like to discuss the possibility of this course being added to Women's Studies degree. b. FH GE List for 2015-16 – Please review the list and let Nunez know if there are any corrections necessary. GE for 2016-17 is due June 19 th , 2015. c. Senators and curriculum reps will be facilitating conversations at the division level to determine their SLOAC cycle. Maximum of up to 3 years to assess all SLOs for all courses in a division. Divisions will decide on their own cycle and if this differs from the current 1 year cycle, curriculum reps will be agreed upon cycle to the office of instructor for publication on the website.
3. Consent Calendar: a. Stand Alone Forms	Speaker: Isaac Escoto Stand Alone forms: HLTH 60, 70 & 75. M/S (Starer/Pennington) Approved.
4. Registered Apprenticeship College Consortium	Speaker: Isaac Escoto Feedback: CCC would like some more info regarding the effect on other programs. Concern about making sure that we have the right to limit the programs that will be included in the consortium. Discussion about difficulties in rolling quarter courses into a semester school/series, and visa versa. Who writes this curriculum? Do we have the responsibility to provide other support to these students? Perhaps Johderhape TJ ET Q q 0.2 -1 72ap t.0 1 Tf [(wo) 7st

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C3MS: Analysis

Summary Report by Bradley Creamer, Foothill College
Webmaster

February 27, 2015

Hardware

C3MS currently resides on diogenes1.fhda.edu (153.18.144.57), an Apple Xserve using 2 x 2.26 GHz Quad-Core Intel Xeon processors with 6GB of system RAM and 2TB storage space. The Xserve is running 10.6.8 "Snow Leopard" Server as its operating system and resides in De Anza's L7 data center.

Analysis: Apple Inc.

Conclusions and Options

The way C3MS was developed, it is very flexible to implement front-end and workflow changes, enhancements, or complete redesigns with current web technologies without touching the backend database schema. However, MySQL is flexible enough (as it was designed) to allow a considerable amount of backend database changes with existing data. There are no or very low ongoing costs of maintaining a MySQL DBMS. Version releases are very stable and have tremendous longevity. C3MS's

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