College Curriculum Committee Meeting Agenda
Tuesday, June 4, 2013
2:00 p.m. – 3:30 p.m.
President's Conference Room

Item	Action	Attachment	Presenter/Time

2012-2013 Curriculum Deadlines

~~12/1/12~~
~~12/1/12~~
~~12/7/12~~
~~3/1/13~~
~~6/1/13~~

2012-2013 Professional Development Opportunities & Conferences of Interest

College Curriculum Committee
Meeting Minutes
Tuesday, May 21, 2013
2:05 p.m. – 3:13 p.m.
President's Conference Room

Item	Discussion
	M/S Approved.
	Speaker: Carolyn Holcroft • • for the UC cycle • new

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Speaker: Carolyn Holcroft:

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_____ Add, subtract, multiply, and divide with integers.
_____ Graph integers and fractions on a number line.
_____ Estimate sums, differences, products, and quotients using rounding.
_____ Solve problems involving ratios, rates, proportions, and percentages.
_____ Simplify algebraic expressions.
_____ Solve linear equations in one variable.

DRAFT

Contact the Institutional Researcher to gather and analyze data comparing success rates for students who have completed versus those that have not yet completed the identified requisite and document methodology and findings here:

If you are completing content review of a previously implemented requisite, complete the following:
Contact the Institutional Researcher to gather and analyze student success data disaggregated according to race, ethnicity, gender, age, economic circumstances and disability. Document methodology and findings here:

Once the content review process is complete, you must provide this form and appropriate attachments to your Division Curriculum Committee for review and approval.

- If the Division CC determines that the identified requisite is necessary and appropriate for student success, the Division Curriculum Committee will consult with the Division Dean, Vice President of Instruction and Institutional Researcher to assure that the college is offering sufficient numbers of courses, with or without requisites, to accommodate the educational needs of our students.
- The Division CCC rep(s) will notify the CCC of the new requisite at the next CCC meeting.

Submit this completed form and appropriate attachments to your Division Curriculum Committee for review and approval.

DRAFT

Chancellor of CSU, and the Chancellor of CCCs, for each segment respectively, in consultation with their respective statewide academic senates.

2. Requires the President of UC, the Chancellor of CSU, and the Chancellor of CCCs, in consultation with their respective statewide academic senates, to each develop a list of 20 high-demand lower division courses at his or her segment that are deemed necessary for program completion, deemed satisfactory for meeting general education requirements, or in areas defined as transferable lower division courses under the Intersegmental General Education Transfer Curriculum. For these courses, the bill requires the president and chancellors, in consultation with their respective academic senates, to each provide up to 15 incentive grants to faculty and campuses to facilitate intersegmental and intrasegmental partnerships and partnerships between online course technology providers and faculty to significantly increase online options for students and high school pupils for the fall term of the 2014-15 academic year.

3. Requires the online courses supported by incentive grant funds to be placed in the California Virtual Campus. Requires that matriculated students from campuses of the UC, CSU, or the CCCs

CONTINUED

According to the Senate Appropriations Committee, unknown, potentially substantial ongoing costs, depending on the amount of the incentive grants and the extent of their use.

PQ:nl 5/28/13 Senate Floor Analyses

SUPPORT/OPPOSITION: NONE RECEIVED

**** END ****

NOTE:

(2)Existing law, until January 1, 2014, establishes the California Virtual Campus to facilitate ongoing collaboration and joint efforts relating to the use of technology resources and high-speed Internet connectivity to support teaching, learning, workforce development, and research. Existing law, until January 1, 2014, authorizes the California Virtual Campus grant recipient to convene at least 4 leadership stakeholder group meetings annually comprised of representatives from the State Department of Education, the California Technology Assistance Project, and other related programs administered through the department, including adult education, local educational agencies, the California Community Colleges, the California State University, the University of California, independent colleges and universities, the California State Library, and representatives from community-based organizations to ensure the efforts affecting segments represented are appropriately meeting the needs of those segments.

This bill would extend the provisions establishing the California Virtual Campus until January 1, 2017. This bill would require the representatives in the stakeholder group meetings from the California Community Colleges, the California State University, and the University of California to include, but not be limited to, faculty members from these institutions. This bill would make additional nonsubstantive changes in these provisions. By requiring faculty members from community college districts to attend these meetings, this bill would impose a state-mandated local program.

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