

1. Minutes: April 30, 2013	Action	#5/21/13-1	Holcroft - 3 min
2. Announcements a. New Course Proposal b. Report out from Divisions c. Upcoming events (Curriculum Institute!)	Info 3 Upcbm		
	Approval	#5/21/13-3 #5/21/13-4	Holcroft - 3 min
4. Prerequisite Implementation Plan & forms Feedback	Discussion	#5/21/13-5	Holcroft - 15 min
5. Resolution: Certificate Descriptions	2 nd Read/Action	#5/21/13-6	Holcroft - 10 min
6. Units in Residence Requirement for Degree/Certificate	Discussion	#5/21/13-7	Escoto/Cellilo - 10 min
7. Articulation Process	Information	#5/21/13-8, 9 & 10	Day - 10 min
8. Community Service Offerings	Discussion	#5/21/13-11	Holcroft - 10 min

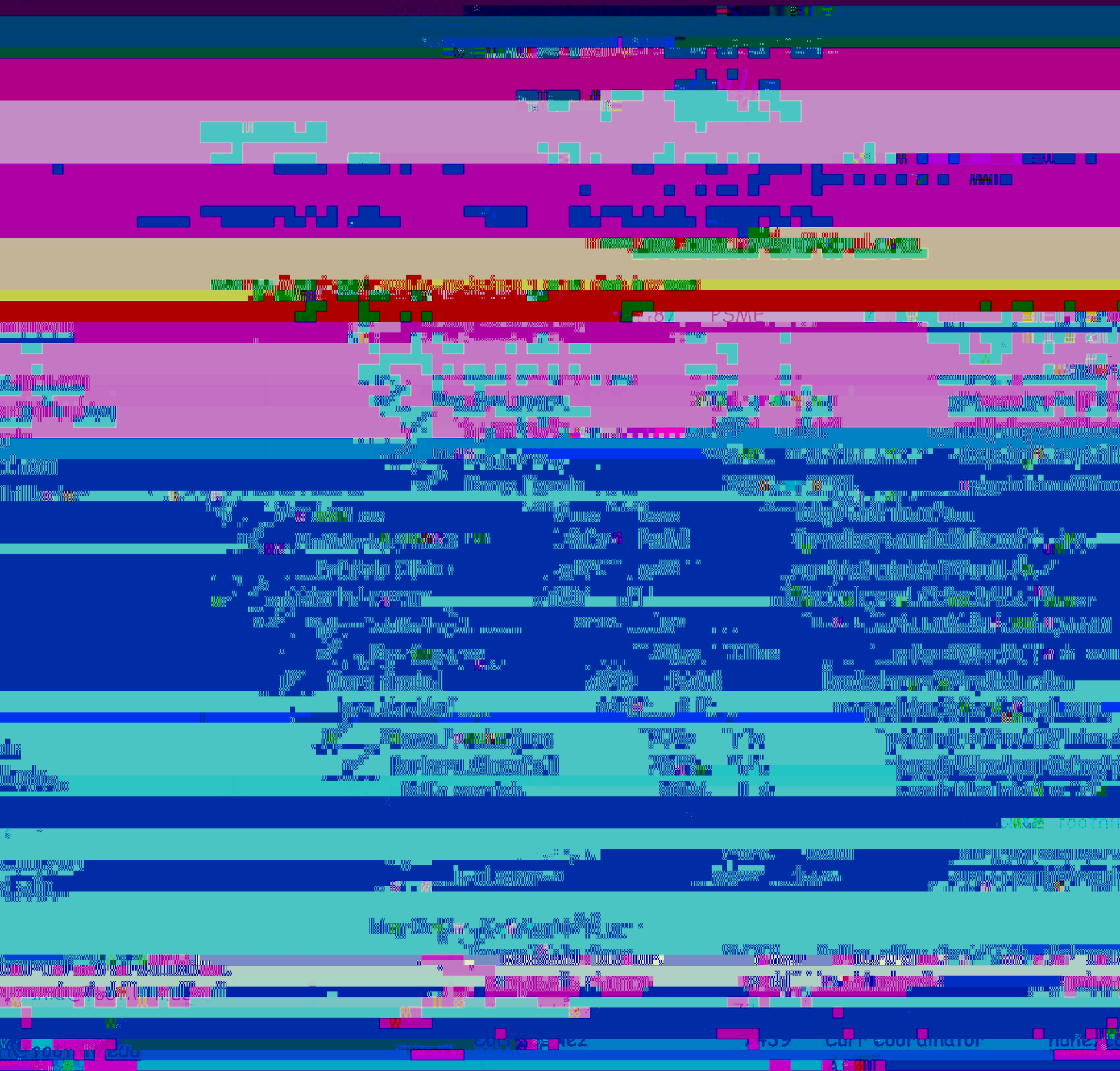
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- Area VI - United States Cultures & Communities (attachment #3): THTR 8
(attachment #4)
 - GERN 54

~~12/1/12~~ — Deadline to submit courses to CSU for CSU GE approval.
~~12/1/12~~ — Deadline to submit courses to UC/CSU for IGETC approval.
~~12/7/12~~ — COR/Title 5 Updates for Fall 2013.
~~3/1/13~~ — Curriculum Sheet Updates for 2013-14.
6/1/13 — Deadline to submit new/revised courses to UCOP for UC transferability
Ongoing — Submission of courses for C-ID approval and course-to-course articulation with individual colleges and universities.

~~11/8-10/12~~ — [Next Generation STEM Learning: Investigate, Innovate, Inspire](#), Kansas, MO.
~~11/8-10/12~~ — [ASCCC Fall Plenary Session](#) — Irvine Marriott Hotel.
~~2/8/12**~~ — Global Citizenship Pathway — SJSU/WVC curriculum collaboration model.
President's Conference Room, 12-1 p.m. (Compass II Networking Grant)
~~2/28-3/2/13~~ — [General Education & Assessment: A Sea Change in Student Learning](#), Boston Park Plaza, Boston, MA.
~~4/4-6/13~~ — [Student Success & the Quality Agenda](#), Miami, FL.
~~4/11/13~~ — CCC Course Outline Workshop, KCI Rm 4008, 12:00 p.m. — 1:30 p.m.
~~4/18-20/13~~ — [ASCCC Spring Plenary](#), Westin San Francisco Airport.
~~4/22/13~~ — CCC Course Outline Workshop, KCI Rm 4008, 1:00 p.m. — 2:30 p.m.
~~5/1/13~~ — CCC Course Outline Workshop, KCI Rm 4008, 12:00 p.m. — 1:30 p.m.
~~5/17/13~~ — CCC Course Outline Workshop, KCI Rm 4008, 11:00 a.m. — 12:30 p.m.
6/13-15/13 — [ASCCC Faculty Leadership Institute](#), Sheraton Grand, Sacramento.
7/11-13/13 — [ASCCC Curriculum Institute](#), Sheraton Park Hotel, Anaheim.

Distribution:

Kathy Armstrong (PSME), Judy Baker (Dean), Rachelle Campbell (BH), Bea Cashmore (ALD), Jerry Celillo (CNSL), Dolores Davison (AS President), Bernie Day (Articulation Officer), Teresa de la Cruz (Articulation), Isaac Escoto (CNSL), John Fox (BSS), Marnie Francisco (PSME), Stephanie Franco (Evaluations), Patricia Gibbs (BSS), Brenda Hanning (BHS), Robert Hartwell (F A), Carolyn Holcroft (Faculty co-chair), Kay Jones (LIBR), Marc Knobel (PSME), Don MacNeil (P E), Jean McCarron (Instr), Kimberlee Messina (VP, Instruction, Administrator co-chair), Peter Murray (Dean, PSME), Simon Pennington (FA), Barbara Shewfelt (P E), Paul Starer (Dean, L A), Kella Svetich (L A)



Scale: 1/8" = 1'-0"

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Car Coordinator

nafez

4. Certificate of Achievement, CPA Exam Prep

Speaker: Jose Nava

Nava explained that this is first in series of certificates the department intends to develop that will address each section of the requirements for the CPA Exams (there are 4 exams total) that lead to the professional certification.

Motion to approve as written M/S (Cellilo/Fox) Approved.

5. Prerequisite Implementation Plan &
Content Review Forms

Speaker: Carolyn Holcroft

The committee has no further modifications to the prereq implementation plan. It will be forwarded to const cm B q25

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General Education Review Request
AREA VI - UNITED STATES CULTURES & COMMUNITIES

Course Number & Title: THTR 8 Multicultural

! Performing Arts in America _____

Breadth Criteria:

At Foothill College, the primary objective of the general education requirements is to provide students with the depth and breadth of knowledge and understanding required to be independent, thinking persons who are able to interact successfully with others as educated and productive members of our diverse society. Design and implementation of the general education curriculum ensures that students have exposure to all major disciplines, understand relationships among the various disciplines, and appreciate and evaluate the collective knowledge and experiences that form our cultural and physical heritage. General education courses provide content that is broad in scope and at an introductory depth, and all require critical thinking.

A general education enables students to clarify and present their personal views as well as respect, evaluate, and be informed by the views of others. This academic

General Education Review Request
AREA VI - UNITED STATES CULTURES & COMMUNITIES

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Course Number & Title: THTR 8 Multicultural Performing Arts in America

Please map each appropriate Course Outcome/Objective from the Course Outline of Record to the appropriate depth and breadth criteria.

Depth Map: Must include the following:
U1.

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General Education Review Request
AREA VI - UNITED STATES CULTURES & COMMUNITIES

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U6. Evaluate and analyze the interaction between at least two marg941 0 0 Tm /F4.0 1 50 50 1 Tf [] TJ ET t0 C

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General Education Review Request
AREA VI - UNITED STATES CULTURES & COMMUNITIES

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B4. Community and global consciousness and responsibility (consideration of one's role in society at the local, regional, national, and global level in the context of cultural constructs and historical and contemporary events and issues).

Matching course objective(s):
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B5. Information competency (ability to identify an information need, to find, evaluate and use information to meet that need in a legal and ethical way) and digital literacy (to teach and assess basic computer concepts and skills so that people can use computer technology in everyday life to develop new social and economic opportunities for themselves, their families, and their communities).

Matching course objective(s):
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Requesting Faculty: Bruce McLeod

Date: 11-18-11 and 02/27/13

Division Curr Rep: Simon Pennington and Robert Hartwell

Date: 3.3.13

REVIEW COMMITTEE USE ONLY:

Review Committee Members:

Scott Lankford, Milissa Carey

Comments:

Recommend approval May 2, 2013

Approved: _____ Denied: _____ CCC CoChair Signature: _____ Date: _____

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FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: GERN 54 Division: BSS

Course Title: Continuum of Care Options

Catalog Description

An overview of the types of care options available to serve independent and dependent ~~including~~ senior centers, adult day care programs, assisted living and nursing homes. Regulations and management issues explored. Role of ombudsmen and advocacy organizations are discussed.

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially this course:

This course is CSU transferable and would be a part of an established Gerontology program at Foothill College.

2. A well-educated population being essential to sustaining and enhancing a democratic society, Foothill College commi

11/2/09

The design of the course is not in conflict with any law particularly in regard to
restrictions and licensing or accreditation standards.

Faculty Requestor: Anabel Pelham

Date: 3/19/2013

Division Curriculum Representative: John Fox

Date: 4/26/13

College Curriculum Co-Chairman: _____

Date: _____

Background Info to Inform CCC Discussion of Residency Requirements

In recent months, two questions have arisen regarding residency (UIR) requirements:

1. Q:

of units. Listing of the certificate of achievement on a student transcript symbolizes successful completion of patterns of learning experiences designed to develop certain capabilities that may be oriented to career or general education; provided however, that no sequence or grouping of courses may be approved as a certificate of achievement pursuant to this section if it consists solely of basic skills and/or ESL courses. For purposes of this subdivision, the term "general education" includes coursework taken to satisfy transfer patterns established by the University of California, the California State University, or accredited public postsecondary institutions in adjacent states which award the baccalaureate degree.

Foothill De Anza CCD Board Policy There are no explicit residency requirements for either degrees or certificates only mention that we adhere to the regulations in Title 5.

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Is My Course Transferable?

The Many Layers of Course Articulation

The question of whether a course is transferable usually generates a plow inquiry because course transferability depends largely upon the intended application of the course. Following is a brief overview of some of the different types of articulation.

Baccalaureate level Courses

The first and most basic level of articulation identifies courses that are baccalaureate level and therefore acceptable by a receiving institution (or postsecondary system) to fulfill both unit requirements for admission and baccalaureate elective credit. This type of course transferability does not indicate whether courses are acceptable for satisfying General Education requirements or Major Preparation requirements at a receiving institution. Courses accepted for baccalaureate credit are the first level of articulation and comprise the basic "pool" of transferable courses from which subsequent articulation agreements are developed. At Foothill College, baccalaureate level courses are numbered 1

Is My Course is Transferable?

credit. Each articulation agreement is developed individually. To learn about Foothill's articulation with independent, out-state colleges and universities, access <http://www.foothill.edu/transfer/articulation.php>

Course-to-Course Articulation:

Course-to-course articulation agreements identify a particular course at a sending institution that

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Is My Course is ÒTransferableÓ?

Most Common Reasons for Course Articulation Denial

1. The course outline appears to be too old (should not be more than five years old). Some courses with Title 5 updates still appear ~~out~~outdated for the content indicated.
2. Textbook problems: no textbooks listed, textbooks were outdated (5+ years w/no

Is My Course is Transferable?

considered to have breadth sufficient to meet general education requirements and are therefore excluded from IGETC.

K. Summary of Non-Applicable Courses, including but not limited to the following:

- ✖ Courses not transferable to the CSU and UC
- ✖ Pre-baccalaureate courses (including remedial English composition)
- ✖ Variable Topics
- ✖ Directed Study
- ✖ Independent Study
- ✖ Foreign coursework from non-United States regionally accredited institutions (Except LOTE)
- ✖ Personal, Practical, Skills Courses
- ✖ Introductory courses to professional programs
- ✖ Performance Courses
- ✖ Creative Writing
- ✖ Logic
- ✖ Computer Science 45 0 0 Tm /F6.0 1 Tf () Tj q 0.24 0 0 0.9478 45 0 0 Tm /F6.0 1 Tf

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Author:

Bruno, Julie, Curriculum Committee Chair and Rutan, Craig, Curriculum Committee Member

Have you ever watched a romantic comedy where two lonely individuals meet at a commun

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