College Curriculum Committee Meeting Agenda
Tuesday, January 29, 2013
2:00 p.m. – 3:30 p.m.
President's Conference Room

COLLEGE CURRICULUM COMMITTEE

11/21/13

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Criteria D. -- Adequate Resources (please initial as appropriate)

X This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. – Compliance (please initial as appropriate)

X The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: STEVE POWERS **Date: 12/04/12**

Division Curriculum Representative: JOSE NAVA **Date: 12/04/12**

College Curriculum Co-Chairman: _____ **Date:** _____

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APEL 121A **Division:** BUSINESS & SOCIAL SCIENCES

Course Title: **Electron Theory; AC & DC Electrical Theory; National Electrical Code Introduction; Parallel & Combination Circuits**

Catalog Description:

This class will study the Introduction to the National Electrical Code (NEC), applied codeology towards the National Electrical Code. Discuss and demonstrate basic AC and DC electrical generation. Ohm's Law, Understand DC parallel and combination circuits. Basic three-phase AC.

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially in that this course:

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APEL 122A **Division:** BUSINESS & SOCIAL SCIENCES

Course Title: [illegible]

X This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. – Compliance (please initial as appropriate)

X The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: STEVE POWERS **Date: 12/04/12**

Division Curriculum Representative: JOSE NAVA **Date: 12/04/12**

College Curriculum Co-Chairman: _____ **Date:** _____

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #:

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPR 152 **Division:** BUSINESS & SOCIAL SCIENCES

Course Title: Basic Arc Welding & Basic Drawing

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPR 153 **Division:** BUSINESS & SOCIAL SCIENCES

Course Title:

Catalog Description:

This course offers instruction in plumbing fixtures and appliances, identification and tying of various types of knots. This course also studies hands-on safety practices of rigging and hoisting piping materials, and a working knowledge of science as it applies to the plumbing industry.

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially in that this course:

The objective of this course is to provide students with a solid understanding of the various types of plumbing fixtures and appliances used in the Plumbing and Pipefitting industry. Students learn the principles for installation and maintenance of most faucets, flush valves, common control devices and water heaters. Application includes hands-on

X The outline of record for this course has been approved the Division Curriculum Committee and meets the requirements of Title 5.

X This course is not either degree-applicable or transferable as an articulated lower division major preparation requirement. (“55805.5. Types of Courses Appropriate to the Associate Degree” criteria does not apply.)

Criteria D. -- Adequate Resources (please initial as appropriate)

X This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. – Compliance (please initial as appropriate)

X The design of the course is not in conflict with any law particularly in regard to enrollment

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPR 154 **Division:** BUSINESS & SOCIAL SCIENCES

Course Title: GAS & WATER SUPPLY

Catalog Description:

X This course is not either degree-applicable or transferable as an articulated lower division major preparation requirement. (“55805.5. Types of Courses Appropriate to the Associate Degree” criteria does not apply.)

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPR 155 **Division:** BUSINESS & SOCIAL SCIENCES

Course Title:

X This course is not

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPR 156 **Division:** BUSINESS & SOCIAL SCIENCES

Course Title: D A A ; AD A C D D A

Catalog Description:
Designed to provide the apprentice with basic theory and the use of tools, materials, basic code, first aid, basic math, and job safety and health.

Upon completion and passing the State Certification Exam, the apprentice will become a Journeyman Plumber and

X This course is not either degree-

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPR 157 **Division:** BUSINESS & SOCIAL SCIENCES

Course Title: STEAMFITTING & PIPEFITTING

Catalog Description:

Designed to provide the apprentice with basic theory and the use of tools, materials, basic code, first aid, basic math, and job safety and health.

Upon completion and passing the State Certification Exam, the apprentice will become a Journeyman Plumber and will receive a state license from the Department of Apprenticeship Standards (DAS).

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

X This course is not either degree-

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPR 157

X This course is not either degree-

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPR 160A **Division:** BUSINESS & SOCIAL SCIENCES

Course Title: EPA, CUSTOMER SERVICE, REFRIGERATION & ELECTRICAL

Catalog Description:

Designed to provide the apprentice with basic theory and the use of tools, materials, basic code, first aid, basic math, and job safety and health.

Upon completion and passing the State Certification Exam, the apprentice will become a Journeyman Plumber and will receive a state license from the Department of Apprenticeship Standards (DAS).

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially in that this course:

The objective of this course is to provide students with a ……

Work experience and job related safety is part of this program for compliance to the California State approved, licensed and registered apprenticeship program. Students must pass all safety regulations and testing requirements before they can participate in the apprenticeship work-training program.

2.

This course is congruent with the Foothill College mission statement in that it:
Fulfills all requirements set forth by the State of California for academic instruction and job preparation in a specific field or study or trade related career, which is Apprenticeship. It also covers job-related vocational and career technical education.

X This course is not either degree-applicable or transferable as an articulated lower division major preparation requirement. ("55805.5. Types of Courses Appropriate to the Associate Degree" criteria does not apply.)

Criteria D. -- Adequate Resources (please initial as appropriate)

X This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. – Compliance (please initial as appropriate)

X The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: RANDY BOATMAN **Date: 10/22/12**

Division Curriculum Representative: PATRICIA GIBBS **Date: 10/22/12**

College Curriculum Co-Chairman: **Date:**

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPR 162A **Division:**

X This course is not

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPR 162B **Division:** BUSINESS & SOCIAL SCIENCES

Course Title: COMPUTER LITERACY & PNEUMATIC CONTROLS

Catalog Description:

X This course is not either degree-applicable or transferable as an articulated lower division major preparation requirement. (“55805.5. Types of Courses Appropriate to the Associate Degree” criteria does not apply.)

Criteria D. -- Adequate Resources (ple(s

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPR 162C **Division:** BUSINESS & SOCIAL SCIENCES

Course Title:

Catalog Description:

Designed to provide the apprentice with basic theory and the use of tools, materials, basic code, first aid, basic math, and job safety and health.

Upon completion and passing the State Certification Exam, the apprentice will become a Journeyman Plumber and will receive a state license from the Department of Apprenticeship Standards (DAS).

Explain briefly how the proposed course satisfies the following five criteria:
:

X This course is not either degree-applicable or transferable as an articulated lower division major preparation requirement. ("55805.5. Types of Courses Appropriate to the Associate Degree" criteria does not apply.)

Criteria D. -- Adequate Resources (please initial as appropriate)

X This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. – Compliance (please initial as appropriate)

X The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: RANDY BOATMAN **Date: 10/22/12**

Division Curriculum Representative: PATRICIA GIBBS **Date: 10/22/12**

College Curriculum Co-Chairman: **Date:**

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPR 166 **Division:** BUSINESS & SOCIAL SCIENCES

Course Title: _____

Catalog Description:

Designed to provide the apprentice with basic theory and the use of tools, materials, basic code, first aid, basic math, and job safety and health.

Upon completion and passing the State Certification Exam, the apprentice will become a Journeyman Plumber and will receive a state license from the Department of Apprenticeship Standards (DAS).

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially in that this course:

The objective of this course is to provide students with a ……

Work experience and job related safety is part of this program for compliance to the California State approved, licensed and registered apprenticeship program. Students must pass all safety regulations and testing requirements before they can participate in the apprenticeship work-training program.

2.

X This course is not either degree-applicable or transferable as an articulated lower division major preparation requirement. ("55805.5. Types of Courses Appropriate to the Associate Degree" criteria does not apply.)

Criteria D. -- Adequate Resources (please initial as appropriate)

X This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. – Compliance (please initial as appropriate)

X The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: RANDY BOATMAN **Date: 10/22/12**

Division Curriculum Representative: PATRICIA GIBBS **Date: 10/22/12**

College Curriculum Co-Chairman: **Date:**

FOOTHILL COLLEGE

Stand-

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: _____ **Division:** _____

Course Title: P-201 BEGINNING DRAWING & DESIGN

Catalog Description

Criteria D. -- Adequate Resources (please initial as appropriate)

_____

Criteria E. – Compliance (please initial as appropriate)

_____

Faculty Requestor: **MARK LIKENESS** **Date:** **10/22/12**

Division Curriculum Representative: **PATRICIA GIBBS** **Date:** **10/22/12**

College Curriculum Co-Chairman: _____ **Date:** _____

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: _____ **Division:** _____

Course Title:

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: _____ **Division:** _____

Course Title: SF 202A SCIENCE; ELECTRICITY & AIR CONDITIONING

Catalog Description

Criteria D. -- Adequate Resources (please initial as appropriate)

_____

Criteria E. – Compliance (please initial as appropriate)

_____

Faculty Requestor: MARK1 0 0 Tmro7(h) 4LET QRK1 0 0 T 0 0 Tm /F3 0 1 Tf( ) 4EF3 0 Cr:

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: _____ **Division:** _____

Course Title: SF 302 STEAM TECHNOLOGY

Catalog Description

Criteria D. -- Adequate Resources (please initial as appropriate)

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPT 147A

Criteria D. -- Adequate Resources (please initial as appropriate)

X This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. – Compliance (please initial as appropriate)

X The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: MARK LIKENESS

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: _____ **Division:** _____

Course Title: SF 402 ADVANCED DRAWING & BLUEPRINT READING

Catalog Description

Criteria D. -- Adequate Resources (please initial as appropriate)

_____

Criteria E. – Compliance (please initial as appropriate)

_____

Faculty Requestor: **MARK LIKENESS** **Date:** **10/22/12**

Division Curriculum Representative: **PATRICIA GIBBS** **Date:** **10/22/12**

College Curriculum Co-Chairman: _____ **Date:** _____

Criteria D. -- Adequate Resources (please initial as appropriate)

_____

Criteria E. – Compliance (please initial as appropriate)

_____

Faculty Requestor: **MARK LIKENESS** **Date:** **10/22/12**

Division Curriculum Representative: **PATRICIA GIBBS** **Date:** **10/22/12**

College Curriculum Co-Chairman: _____ **Date:** _____

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: _____ **Division:** _____

Course Title: _____

Catalog Description

Criteria D. -- Adequate Resources (please initial as appropriate)

_____

Criteria E. – Compliance (please initial as appropriate)

_____

Faculty Requestor: **MARK LIKENESS** **Date:** **10/22/12**

Division Curriculum Representative: **PATRICIA GIBBS** **Date:** **10/22/12**

College Curriculum Co-Chairman: _____ **Date:** _____

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: _____ **Division:** _____

Course Title: _____

Catalog Description

Explain briefly

Criteria A. -- Appropriateness to Mission

Criteria D. -- Adequate Resources (please initial as appropriate)

_____

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPT 157 **Division:** BUSINESS & SOCIAL SCIENCES

Course Title: RF 401 INDUSTRIAL REFRIGERATION & AIR-CONDITIONING SERVICE

Catalog Description:

Criteria D. -- Adequate Resources (please initial as appropriate)

X This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. – Compliance (please initial as appropriate)

X The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: MARK LIKENESS **Date: 10/22/12**

Division Curriculum Representative: PATRICIA GIBBS **Date: 10/22/12**

College Curriculum Co-Chairman: _____ **Date:** _____

FOOTHILL COLLEGE

Stand-

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPT 185 Division: BUSINESS & SOCIAL SCIENCES

Course Title: PIPE MATERIALS, SAFETY & TOOLS, SOLDERING & BRAZING

Catalog Description:

This is the first course offered by the Plumber and Pipefitter Apprenticeship program. Students will obtain a working knowledge of Plumbing industry materials and standards and learn use and care of Plumbing tools, Practice of safety callouts and heritage of the United Association are covered in detail. Students are introduced to soldering and brazing techniques used in the Plumbing & Pipefitting industry.

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially in that this course:

The objective of this course is to introduce students to plumbing and pipefitting. Students learn material classifications, proper use and care of tools, assembly of piping, use of drawings, job safety procedures, soldering and brazing. Students must pass all safety regulations and testing requirements before they can participate in the apprenticeship program.

2. "A well-educated population being essential to sustaining and enhancing a democratic society, Foothill College commits itself to providing access to outstanding educational opportunities for all of our students. Whether through basic skills, career preparation, lifelong learning, or transfer, the members of the Foothill College community are dedicated to the achievement of learning and to the success of our students. We affirm that our unwavering dedication to this mission is critical to the prosperity of our community, our state, our nation, and the global community to which all people are members."
Adopted June 24, 2009

This course is congruent with the Foothill College mission statement in that it:

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Faculty Requestor: MARIO MACIEL Date: 10/22/12

8/4/15

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPT 187 Division: BUSINESS & SOCIAL SCIENCES

Course Title:

Faculty Requestor: MARIO MACIEL Date: 10/22/12

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPT 189 Division: BUSINESS & SOCIAL SCIENCES

Course Title: WELDING/OXYGEN-ACETYLENE

Catalog Description:

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially in that this course

The objective of this course is to prepare students to Students must pass all safety regulations and testing requirements before they can participate in the apprenticeship program.

2. "A well-educated population being essential to sustaining and enhancing a democratic society, Foothill College commits itself to providing access to outstanding educational opportunities for all of our students. Whether through basic skills, career preparation, lifelong learning, or transfer, the members of the Foothill College community are dedicated to the achievement of learning and to the success of our students. We affirm that our unwavering dedication to this mission is critical to the prosperity of our community, our state, our nation, and the global community to which all people are members." Adopted June 24, 2009

This course is congruent with the Foothill College mission statement in that it:

Fulfills all requirements set forth by the State of California for academic instruction and job preparation in a specific field or study or trade related career, which is Plumbing/Pipefitting Apprenticeship. It also covers job-related vocational and career technical education. The Apprenticeship school requires students to complete over 1080 hours of classroom education. Union contractors assist in providing employment to students in order for them to fulfill their employment contract to meet 8000 hours of on-the-job training. This program promotes continuous workforce education through its State certification and approval process from the Division of Apprenticeship Standards (DAS).

Criteria B. -- Need (Explain)

This course prepares students to pass the State Certification Exam and is critical for obtaining or maintaining employment in the building construction industry.

Criteria C. -- Curriculum Standards (please initial as appropriate)

X The outline of record for this course has been approved the Division Curriculum Committee and meets the requirements of Title 5.

Faculty Requestor: MARIO MACIEL Date: 10/22/12

Division Curriculum Representative: JOSE NAVA Date: 10/22/12

College Curriculum Co-Chairman: _____ Date: _____

8/4/15

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPT 190 Division: BUSINESS & SOCIAL SCIENCES

Course Title: PIPE FITTING WITH CALCULATOR

Catalog Description

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Faculty Requestor: MARIO MACIEL Date: 10/22/12

Division Curriculum Representative: JOSE NAVA Date: 10/22/12

College Curriculum Co-Chairman: _____ Date: _____

Faculty Requestor: MARIO MACIEL Date: 10/22/12

Division Curriculum Representative: JOSE NAVA Date: 10/22/12

College Curriculum Co-Chairman: _____ Date: _____

8/4/15

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPT 192 Division: BUSINESS & SOCIAL SCIENCES

Course Title: NATURAL GAS INSTALLATION, DRAINAGE

Catalog Description:

Explain briefly how the proposed course satisfies the following criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially in that course:

The objective of this course is to prepare students to

Faculty Requestor: MARIO MACIEL Date: 10/22/12

Division Curriculum Representative: JOSE NAVA Date: 10/22/12

College Curriculum Co-Chairman: _____ Date: _____

Faculty Requestor: MARIO MACIEL Date: 10/22/12

Division Curriculum Representative: JOSE NAVA Date: 10/22/12

College Curriculum Co-Chairman: _____ Date: _____

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: APPT 194 Division: BUSINESS & SOCIAL SCIENCES

Course Title: MEDICAL GAS, REVIEW EXIT EXAM/FINAL EXAM

Catalog Description

Explain briefly how the proposed course satisi3.919982.08 3s7 (n) 2 ( ) 5 (t) 4 (hn) 2 ( ) 2 (-0.l7 (a) 4 4i) 9 :

Faculty Requestor: MARIO MACIEL Date: 10/22/12

Division Curriculum Representative: JOSE NAVA Date: 10/22/12

College Curriculum Co-Chairman: _____ Date: _____

X

X This course is not either degree-applicable or transferable as an articulated lower division major preparation requirement. (§ 55805.5. Types of Courses Appropriate to the Associate Degree Ó criteria does not apply.)

Criteria D. -- Adequate Resources (please initial as appropriate)

X This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. ÐCompliance (please initial as appropriate)

X The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: FRANK CUNEO Date: 10/22/12

Division Curriculum Representative: PATRICIA GIBBS Date: 10/22/12

College Curriculum Co-Chairman: _____ Date: _____

X This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. ÐCompliance (please initial as appropriate)

X The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: FRANK CUNEO Date: 10/22/12

Division Curriculum Representative: JOSE NAVA Date: 10/22/12

College Curriculum Co-Chairman: _____ Date: _____

Criteria D. -- Adequate Resources (please initial as appropriate)

X This course will be administered in the same manner as existing courses in terms of funding, faculty, facilities and equipment.

Criteria E. ÐCompliance (please initial as appropriate)

X The design of the course is not in conflict with any law particularly in regard to enrollment restrictions and licensing or accreditation standards.

Faculty Requestor: FRANK CUNEO Date: 10/22/12

Division Curriculum Representative: JOSE NAVA Date: 10/22/12

College Curriculum Co-Chairman: _____ Date: _____

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: NCLA 406A Division: Language Arts

Course Title: SUPPLEMENTAL INSTRUCTION ENGLISH: ESSAY & PARAGRAPH LEVEL REVISION

Catalog Description:

An open-entry, open-exit course for students who seek academic support in English. Instruction and/or review of writing skills such as paragraphing, topic sentence, thesis, development, essay organization, sentence structure, basic sentence patterns, style, sentence mechanics, through supplemental instruction developed in a referring course or courses as follows: ENGL 209, 110, 104A/B, 1A, 1S/T, 1B, 1C, 242A/B, 250A, 250, 252A/B.

Explain briefly how the proposed course satisfies the following five criteria:

Criteria A. -- Appropriateness to Mission

1. The objectives of this course, as defined in the course outline, are consistent with the mission of the California Community Colleges as established by Education Code 66010.4, especially in that this course:

This class offers Òacademic supportÓ at the non-credit level for both younger and older students, including those persons returning to schoolÓ. The course will provide supplemental learning opportunities for students enrolled in all levels of English composition as well as students working on writing in

Division Curriculum Representative: Kella Svetich Date: 1/15/13

College Curriculum Co-Chairman: _____ Date: _____

11/2/09

FOOTHILL COLLEGE
Stand-Alone Course Approval Request

Course #: NCLA 406B Division: Language Arts

Course Title: SUPPLEMENTAL INSTRUCTION ENGLISH: SENTENCE LEVEL EDITING & PROOFREADING IN CONTEXT

Prerequisites and Content Review

The REMIX!
CCC January 29, 2013

Implementing Prerequisites: A Response to SSTF Rec 3.4

- Community colleges will require students to begin addressing basic skills needs in their first year and will provide resources and options for them to attain the competencies needed to succeed in college-level work as part of their education plan.
  - Approach 1: New Title 5 regulation
  - Approach 2: implement reasonable prerequisites at the

What's the deal?

- Content review process needed updating anyway
- Prerequisite rules/options have changed, we have to get o(o) 0.5 ((o) 0.5 ((o) 0.5 (((((e) 0. 0.5 ((o)7 (67

DRAFT Proposed process

2.

English	

English Composition	Writing Assignments	Reading	Voice Audience	Organization Development, and Thesis/ central idea	Sentences and Vocabulary	Mechanics and Grammar	Resources

DRAFT ENGLISH RUBRIC to inform CB 21 coding

English Composition	Writing Assignments	Reading	Voice Audience	Organization Development, and Thesis/ central idea	Sentences and Vocabulary	Mechanics and Grammar	Resources
CB21 3 levels							

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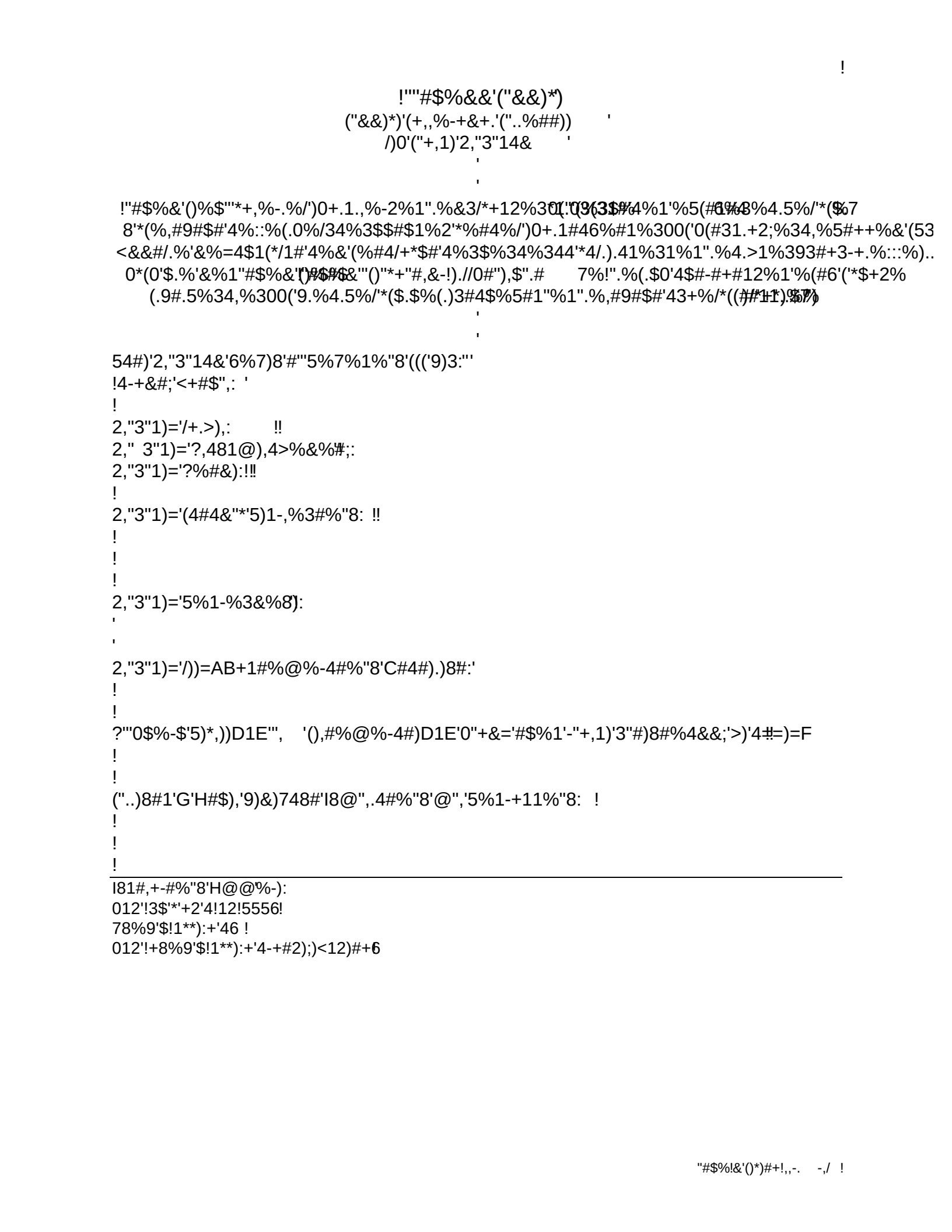

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54#)'2,"3"14&'6%7)8'#"'5%7%1%"8'(((9)3:"'
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("..)8#1'G'H#$),'9)&)748#'I8@",.4#%"8'@","5%1-+11%"8:
!
!
!

I81#,+-#%"8'H@@%-):
012'!3$'*'+2'4!12!5556!
78%9'$!1**):+'46 !
012'!+8%9'$!1**):+'4-+#2);)<12)#+6