

Academic Senate Minutes 1 1

October 29, 2012 1

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Donna Ford (LA), Richard Morasci (LA), Pam Wilkes (LRC), Don

MacNeil 1

(KA), Katy Ripp (KA), Debbie Lee (PSME), Kimberlee Messina (Cabinet Liaison), Darya Gilani (Classified Liaison), Meredith Heiser (FA Liaison), John Lazzarini (ASFC Liaison) 1

Members Absent: Karl Peter and Bruce McLeod 1

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Agenda was approved by consensus 1

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Dolores announced that Bernata Slater will be serving as the Interim Vice President of Educational Resources and Instruction at Foothill College. 1 1

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Minutes from October 1<sup>st</sup> 2012 were approved as amended with changes regarding the PSME tutorial position. Minutes from October 15<sup>th</sup> approved without changes 1

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Consent 1

have MASSIVE attendance (e.g., 160,000 students took Thrun's class on artificial intelligence). They are peer reviewed and peer evaluated. Some internal assessments available. Udacity is focusing on skills based learning. They are partially venture funded and have extensive academic partnerships. Some are translated in up to 39 languages. Gates Foundation is fascinated by them. In some cases, funding is made to adjuncts at partner institutions to help develop these (massive) online courses. Campuses across California are interested, including CA Governor Brown, who has asked community colleges to partner with some of these courses. Some are peer evaluated and might help in basic skills (remediation) but there are pedagogical and other concerns. They have interesting aspects and worldwide reach, even though the number of active participants is less than people who have signed up. Some courses are claiming they are



trying to determine if courses are equivalent, which impacts repeatability. Carolyn also reported that 1 faculty are needed to serve on GE subcommittees. At this point the number of courses being added 1 (requested) to look at whether courses fit into the GE pattern is small. Faculty are needed for that review 1 process. 1

Item 6 1D)avison 1program creation and discontinuance. IP&B worked on this effort for months. Faculty 1 may not be engaged in the topic at the moment, but in the future it could become very important 1 (especially with potential funding cuts). Academic Senate may report to PaRC that there was no further 1 comment. Classified Senate is looking at the issue very carefully. There was a question about how De 1 Anza's program discontinuance policy looks, and how we would work together in the event that a 1 program was discontinued on one campus. There were questions about language and terminology; it will 1 be brought back next Monday (November 5th AS meeting). Senators should encourage their division 1 faculty to read the document carefully. 1 1

Item 7 1C)ommittee reports 4 Eta reported that the three members of AIC attended the ASFC meeting on 1 Oct. 11 to get their thoughts about academic integrity. A document was attached to the agenda regarding 1 ASFC student feedback about academic integrity and their ideas of promoting it on campus. It was a very 1 exciting meeting and it was great to get the students' perspective. The AIC met on Oct. 22 and Kurt Hueg 1 also attended and spoke about the honor code needing more of a Web presence. Erin (Classified Senate 1 President) attended the meeting and she stated that staff members are very supportive and they look 1 forward to working closely with faculty and students. They discussed having a pledge drive or other 1 activity to drive awareness about academic integrity. Student rep suggested that we couple well known 1 students with influence with well known faculty with influence to enhance the issue (topic of Academic 1 Integrity). The next meeting will be November 5th at noon in the President's conference room. Welcome 1 week is also venue for AIC, but both international students and athletes are on campus before that week, 1 so other venues could be available for them. 1

Carolyn Holcroft reported on the accessibility (online) issue and Judy Baker is working hard to develop 1 1 easy guidelines to help faculty understand what accessibility resources. She will be offering professional 1 development opportunities. It is much better to build in accessibility at the start compared to the process 1 of retrofitting. Teresa Ong has been talking with Dolores about a standard syllabus statement about 1 accessibility. 1 1

Dolores reported on PaRC and 5 proposed faculty positions (Dolores listed them) 1