

Academic Senate Minutes

October 1, 2012

Meeting Called to Order at 2:02 p.m.

Members present: Dolores Davison (President), Carolyn Holcroft (Vice President/CCC Chair), Robert Cormia (Secretary/Treasurer), Katherine Schaefer (Adjunct Faculty), Kathy DePaolo (BHS), Karl Peter (BHS), Lisa Drake (BSS) Eta Lin (BSS), Tobias Nava (CNSL), Lety Serna (CNSL), Bruce McLeod (FA),

introductions by

from every division except the LRC

Announcements

Thank you notes from recipients of scholarships were circulated we will have an action item next meeting on three \$1,000 scholarships for the next year.

Transfer Articulation Guarantee (TAG) agreements are in process. The Transfer Center is looking for volunteers to help students write essays for scholarships. Estimated time of service is one hour per student to be arranged at the faculty member's convenience. The number of applications has exploded and the Transfer Center is overwhelmed. The Writing Center used to do this. Nancy Gill from the Writing Center has written a guide The Subject is You how to write good essays.

The part time faculty representative (Katherine Schaefer) can only serve the first hour of each senate meeting due to a class assignment. We are looking for an additional P/T faculty who can help serve this position. Katherine would split the stipend with any help.

Senate has either primary reliance or joint reliance in

policy 2223; for example, curriculum is an area of primary reliance while  
ment is done jointly with deans and VPs. On primary reliance issues the

a significant financial reason, and our board works very well with the  
Senates: the FHDA board received a commendation from ACCJC for their work.

meeting.

The Senate passes resolutions, but we are not an enforcement body. Senate has spoken about the need to put

committee appointments and confirmations.

President's report is

PSME director position pulled from consent calendar to discuss the nature of the funding

Consent calendar was approved by consensus (voice vote) minus PSME director position.

PSME grant funded director position (NSF) The PSME Division received a \$900,000 grant from NSF and will be spending part of the grant money on hiring a PSME Center Director. For the fall quarter, Lori Silverman is taking on this position to have a faculty in place and the PSME Division will be looking for someone to take on this position for the winter and spring quarters. This position will be grant funded for the 2012 2013 school year.

PaRC has placed the PSME Center Director position on the prioritization list and if approved this year, the grant will no longer fund this position. Ultimately, there will only be one person as the PSME Center Director.

The PSME Center does run classes (supplemental instruction) which fall under non credit so the PSME Center Director will be considered an instructor of non credit courses. Hence, the minimum qualifications for this position will be less than that of a credit instructor. Because this is a faculty position for non credit, there were questions regarding how this person would be evaluated since the instructor does not necessarily put out a green sheet or grade papers in the supplementary instruction courses.

There was a request that FA weigh in on the entire topic of grant funded positions, tenure, and syllabus issues, in particular, dealing with non credit instruction. A motion to approve the position was passed.

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President s report: Dolores talked about an editorial that addressed CCSF s problems with accreditation (they are on 'show cause') as being an issue with shared governance. Part of the 'show cause report is a closure plan. CCSF might also be on the verge of bankruptcy according to a state auditor report that was published last month. CCSF staff will work more hours, and CCSF is significantly cutting part time faculty and removing enrichment classes. CCSF has a large number of faculty (and lower student to faculty ratio) and teaches a significant number of non credit courses.

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Accreditation report Darya Gilani and Elaine Quo Every division is at 80% SLOs and 82% reflections for certificates. Administrative units are at 100%. Follow up reports are part of the board agenda for this evening.

The board of governors wants by fall of 2014 to have a transfer degree (transfer model curriculum) in all majors they have a native degree. Originally transfer degrees were intended for the top 20 degrees. Nursing will likely have a transfer degree. One faculty asked about tracking data for transfer degrees and how these students are doing. CSU conference on Wednesday said there were very few students coming through with transfer degree currently, and that they were accepted at the college of their choice, and/or accepted into a similar major.

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Area B is Friday October 19th from 10 3 in

Summer cabinet report out: IP&B meeting report out on program review and comprehensive review templates. Task force completed