



Recommendations approved by Board of Governors in January 2012

Type of
 Action Required

Action Initiated

Status and Next Steps

In a C a n, Ca R a n	Type of Action Required	Action Initiated	Status and Next Steps	Expected Implementation Date
1.1 Collaborate with K-12/ Common Core Standards	Statewide Policy Development	Yes	Chancellor's Office, with faculty engagement, is working with K-12, CSU, UC and the Smarter Balanced Assessment Consortium on implementation of new 11th grade college and career readiness assessments. The Chancellor's Office is convening a College and Career Readiness and Common Core Advisory Committee to increase CCC awareness and understanding of the new K-12 standards.	2014-2015
S. n n n S. n n E n n S. n n				
2.1 Development & Implementation common centralized assessments	Budget and statute	Yes	Additional funding required for full implementation. Interim solution to create a statewide data warehouse of multiple measures, such as high school transcript data, EAP and CST results, AP scores, and local college assessment and placement results is under development.	
2.2 Diagnostic assessment, orientation & educational plan	Statute, Regulation	Yes	BOG-approved regulations provide enrollment priority to students who have participated in assessment, orientation and developed an educational plan. A revision of title 5 regulations is in progress to implement provisions of SB 1456 to require students to complete core services.	Fall 2014
2.3 Technology applications to better guide students	Budget	Yes	Funding request for centralized technology solutions pending; Chancellor's Office and Foundation beginning work on technology tools funded through philanthropic grant.	Begin in 2013
2.4 Support resources for students lacking college readiness	Budget and Regulation	Yes	Research and identify multiple measures that can be used to develop a college readiness indicator, along with effective practices to assist students demonstrating a lack of college readiness. Work will be done in collaboration with Dr. David Conley of the Educational Policy Improvement Center.	
2.5 Declare a program of study	Statute and Regulation	Yes	The Student Success Act of 2012 requires students to declare a course of study. Revision of matriculation regulations is underway.	2013-14



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5.2 Statewide strategy for Non-Credit & Adult Education in California	Statute and Budget	No	The Legislative Analyst's Office in November published a report calling for stabilization of funding and harmonization of policies and practices in adult education programs at K-12 and community colleges.	
Recommendation 6: Professional Development				
6.1 Enhanced professional development opportunities	Best Practice and Budget	Yes	Chancellor's Office established a work group in Fall 2012. The group has met and will be publishing their recommendations in March 2013.	
6.2 Improved use of professional development resources	Statute, Regulation, Budget and Best Practice	Yes	Chancellor's Office established a work group in Fall 2012. The group has met and will be publishing their recommendations in March 2013.	
Recommendation 7: Student Learning & Instruction				
7.1 Stronger community colleges system office	Statute and Budget	Yes	BOG-sponsored legislation to allow Chancellor to appoint executive staff was unsuccessful in 2012 session.	
7.2 State and local student success goals		No	BOG may consider establishment of system-wide goals following deployment of Student Success Scorecard.	Spring 2013
7.3 Accountability scorecard	Statute/BOG policy	Yes	Chancellor's Office in consultation with an advisory committee has developed a college scorecard that measures persistence (3-terms); 30 units completed; remedial course progression rate; combined graduation and transfer rates; and CTE rates. Scorecard will be deployed in first quarter of 2013.	Spring 2013

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7.4 Longitudinal student record system	Intersegmental Policy	Yes		Proto-type in 2013
A n R u n s R u a n				
8.1 Categorical program streamlining and cooperation	Best practices	Yes	Annual review of program guidelines and forms. Cross-training provided for categorical program directors.	
	Statute and Budget	Yes	SB 1456 refocuses funding for existing matriculation programs to the new Student Success and Support Program for orientation, assessment, and counseling and advising to develop student education plans. The system budget request for 2013-14 prioritizes restoration of categorical funding for student support. Stakeholder workgroups currently drafting implementing regulations.	2013-2014
8.3 Alternative Basic Skills funding model	Budget and Regulation	No	Coordinate recommendations from LAO Adult Education report with the basic skills best practices document under development by Academic Affairs.	