



CCCSE Survey Results

Academic Senate

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FH IR&P

Overview

- Survey Administration
- Survey Respondents
- Student Characteristics
- Institutional Learning Outcomes
- Instruction
- Student Services
- General Student Experiences





- 925 completed surveys out of 1,874 (50%)
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Student Characteristics

- While almost two-thirds of respondents are between ages 18-24 (64%); less than half of the student population fits the same age range (40%).
- International students comprised a higher rate among the survey respondents compared to the student population (19% vs. 5%).
- White students comprised a lower rate among the survey respondents compared to the student population (29% vs. 42%).



- At least half of the survey respondents indicated that their primary reason for attending Foothill is to transfer (56%).
- Over half of the respondents plan on taking classes again within the coming year (63%). About a quarter of students were uncertain or had no immediate plans to take classes again at Foothill.
- Over half of the respondents have earned a high school diploma as their highest degree (60%) while roughly a quarter earned a bachelor's degree or higher (26%).

Institutional Learning Outcomes



Communication

- At least half of survey respondents felt that the college had contributed very much or quite a bit to their ability to communicate their opinions clearly (52%) and to write clearly and effectively (54%).
- A higher percentage rate of students at other ex-large institutions (over 15,000) report their college contributed very much or quite a bit to their ability to write (63% vs. 54%) and speak (59% vs. 47%) clearly and effectively.

Communication

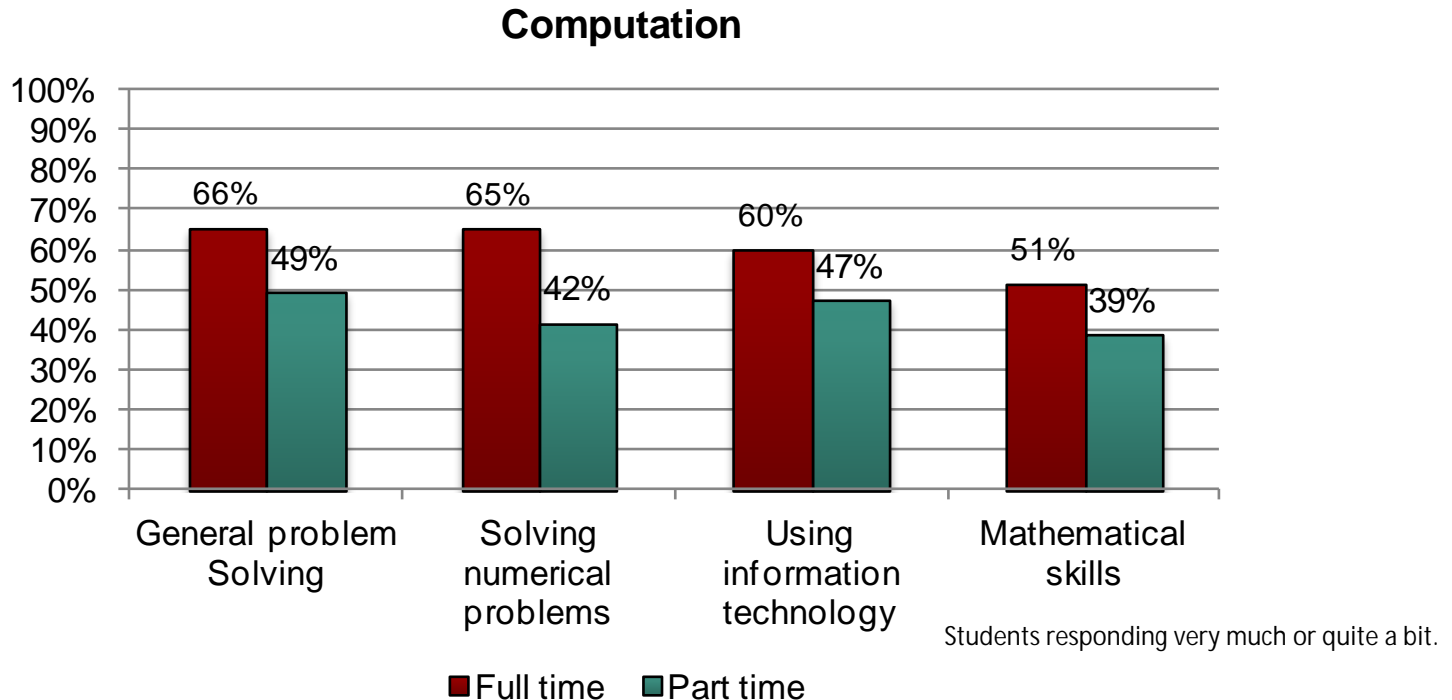




- Over half of the respondents felt that the college had contributed very

Computation

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?



- The greatest gap between full-time and part-time students in relation to the computation ILO is in solving numerical problems (23%) and mathematical skills (22%).



Critical Thinking

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

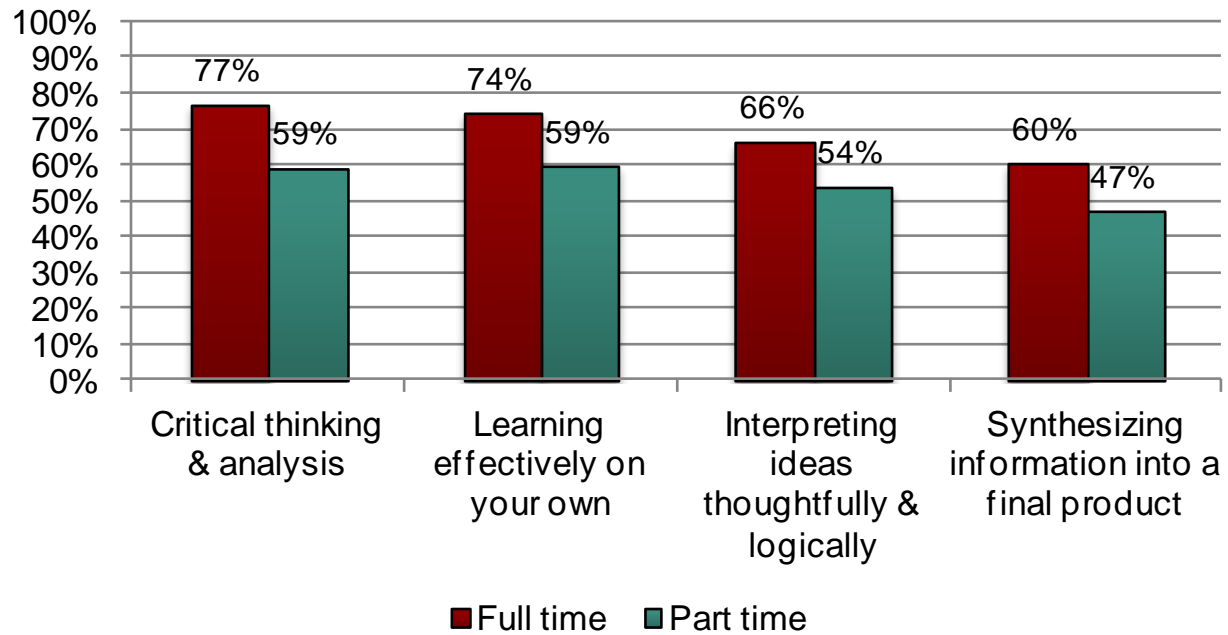
Critical thinking ILO		Very much	Quite a bit	Some	Very Little	Total
Learning effectively on your own	N	253	305	236	85	879
	%	29%	35%	27%	10%	100%
Thinking critically and analytically	N	246	319	245	71	881
	%	28%	36%	28%	8%	100%
Interpret ideas or issues thoughtfully and logically	N	168	283	219	117	787
	%	21%	36%	28%	15%	100%
Synthesize information from various formats into a final product	N	143	254	252	133	782
	%	18%	33%	32%	17%	100%

- Over half of the survey respondents felt that the college contributed very much or quite a bit to their ability to learn on their own (64%), think critically (64%), interpret ideas or issues (57%), and synthesize information from various formats (51%).
- A higher percentage rate of students at other ex-large institutions report their college contributed very much or quite a bit to learning effectively on their own (69% vs. 64%) and thinking critically and analytically (70% vs. 64%).





Critical Thinking

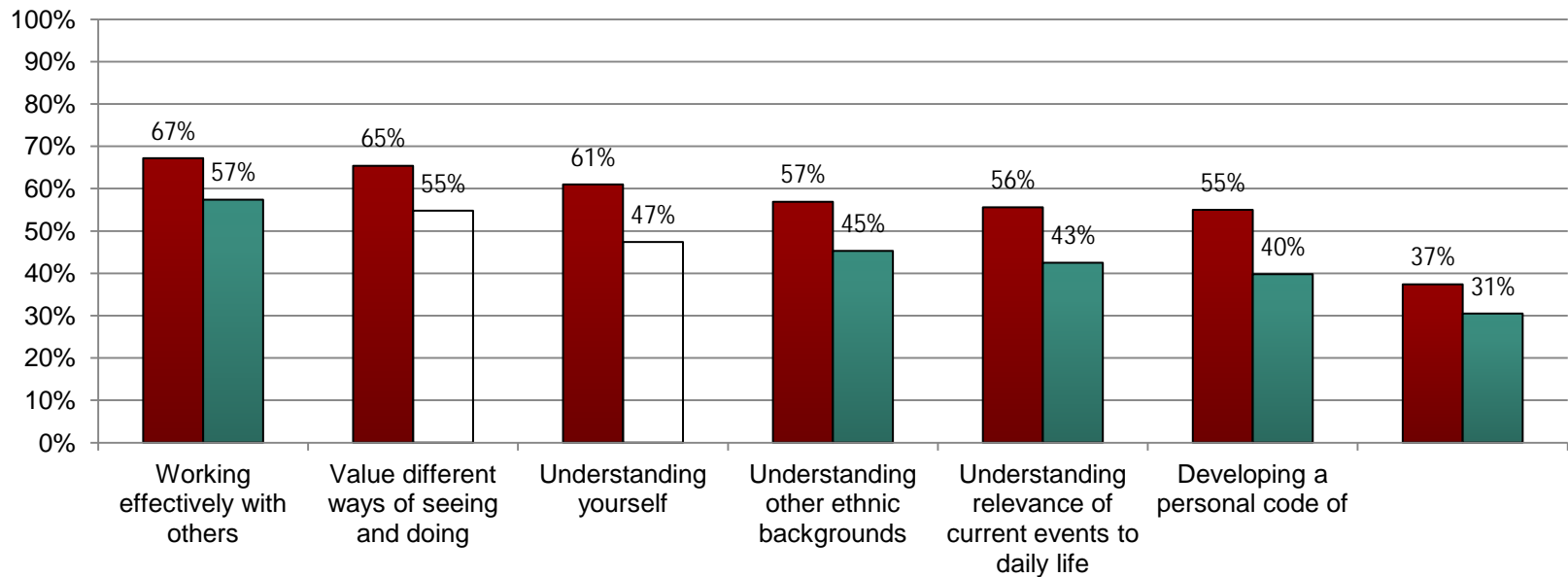




- Students felt that the college contributed very much or quite a bit to working effectively with others (60%) and value different ways of seeing and doing (58%).
- A higher percentage rate at other ex-

Community

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?



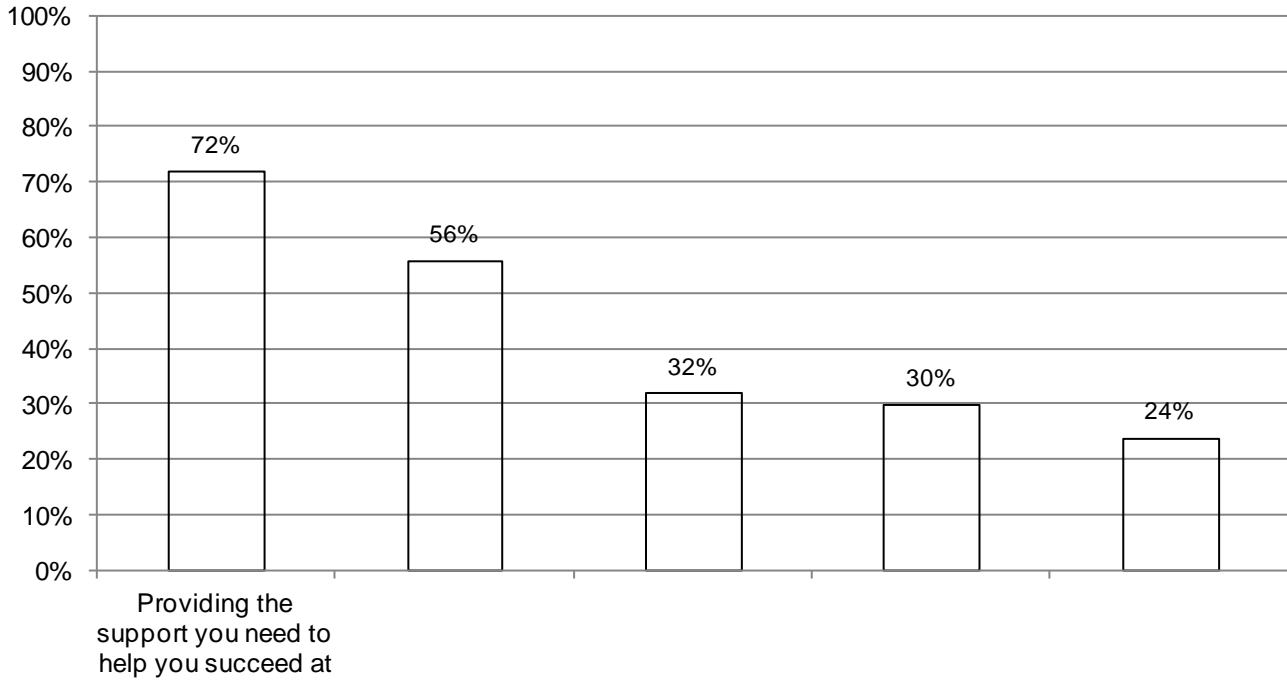
- Over half of the full-time and part-time respondents report that Foothill has contributed very much or quite a bit to their ability to work effectively with others and value different ways of seeing and doing.



ILO Comparisons

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

Instruction



Faculty Support

- Almost all student report that instructors are at least somewhat available, helpful and sympathetic (99%).
- A higher percentage of students report instructors are available, helpful and sympathetic compared to students at other ex-large colleges (69% vs. 60%).



- Consider the relationship of these activities to the critical thinking ILO?



Academic Challenge

- Almost all students report being at least somewhat challenged by their exams to do their best work (96%).
- Almost half of students noted that they often or very often worked harder than they thought they could to meet an instructor's standards (46%).





Student Effort

In your experiences at this college during the current school year, about how often have you done each of the follow /TT3 1 Tfff

- Almost 40% of respondents indicated that they spent more than 10 hours a week preparing for class (38%). Compared to students attending other ex-large institutions, only 27% of students reported spending as much time preparing for class.

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General Student Experiences

- A majority of students reported that friends and family along with the

How Students Spend Time

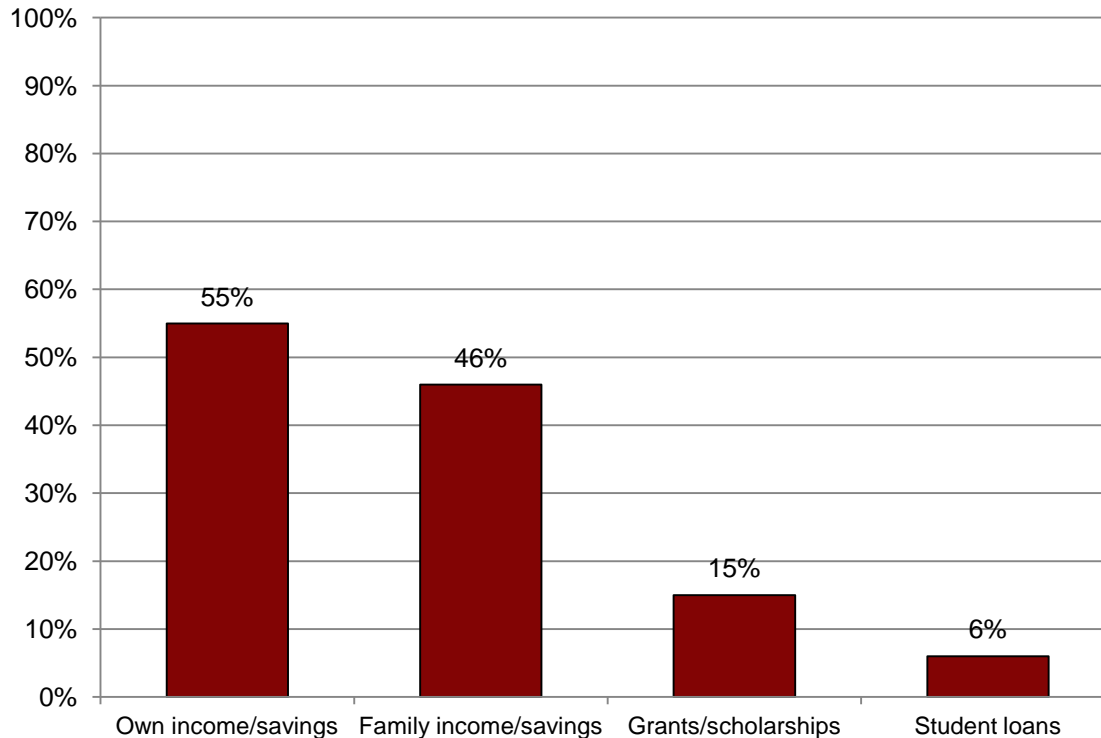
About how many hours do you spend in a typical 7-day week doing each of the following?

- More students report spending 11 or more hours working for pay and preparing for class.
- A lower percentage of students at other ex-large colleges spend 11 or more hours preparing for class compared (28% vs. 37%).



Paying for Foothill

Indicate which of the following are a major source you use to pay your tuition at this college?



- A major tuition source for roughly half of the respondents are either their own or their family's income or savings (56% vs. 46%).
- Compared to other ex-large colleges, 37% rely primarily on their own income and 30% on their family's income. Another 21% cite student loans and 37% report grants and scholarships as a major tuition source.





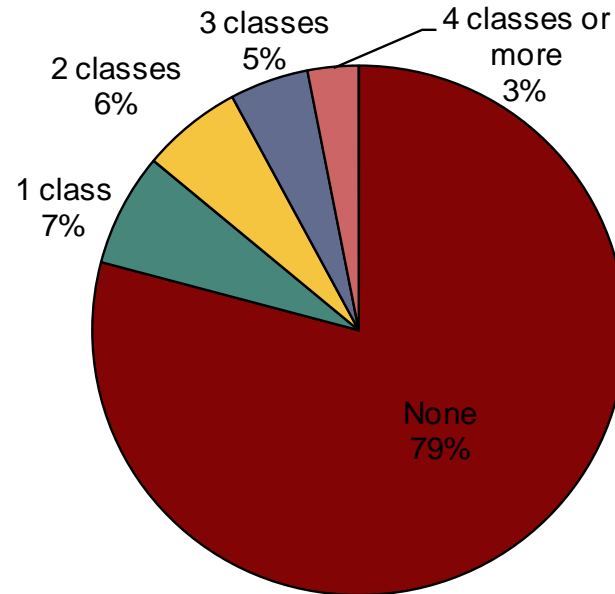
Reasons to Leave Foothill



- When combining likely and very likely responses, at least one-third of students indicate that working full-time and a lack of finances could lead them to leave Foothill (41% and 39%).
- At other ex-large colleges, transfer to a four-year, a lack of finances and caring for dependents were reasons that would very likely lead to a student to withdraw from their college (35%, 30% and 29%).

Concurrent Enrollment

How many classes are you presently taking at other institutions? Q7(s)



- About one-fourth of respondents are enrolled at another institution (20%).
- 12% are taking courses at another community college while another 4% are concurrently enrolled at a four-year college or university.



- Measuring our institutional learning outcomes.
- Role of faculty in engaging students.
- Role of

Next Steps

- Disaggregation of international and basic skills students.
- Ideas for further exploration?
- How to apply to program review and program improvement?