Foothill Faculty Senate DRAFT Resolution: Student Attendance in Online Classes

In compliance with federal requirements to document student attendance in online classes, faculty must record a weekly academically related activity such as discussion forum posting, online quiz, reflection, assignment, exam, email, field trip, telephoneroallectronic communication at least through week 7 or the drop with "W" deadline for each student in an online class. This is in line with our commitment to best practice equilar, Timely and Effective Student/Faculty Contact" as approved by the Faculty Senate and submitted by faculty on the "Course Approval Application for Online/Distance Learning Delivery" and vital to students receiving financial aid.

Support hformation

Problem

The definition of attendance in fully online courses impacts many of our students in various ways but most significantly for students with financial and example, the "last day of attendance" is used to determine the amount of aid a student is eligible to receive when that student withdraws or leaves a course. Unfortunately, no district or collegewide standard definition of "last day of attendance" is currently in place for fully online courses.

Advantages to clearly defining and reporting attendance-limercourses include:

- x Reduce federal and state audit liabilities/exceptions (compliance, enrollment status, benefits receipt) for financial aid recipients
- x Reduce amount financial aid recipismust repay to federal agencies
- x Reduce amount Foothill College must pay for financial aid recipients to federal agencies

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Solution

An appropriate solution is to develop a college policy and/or definition to establish more accurate attendance recordeping for online courses.

Attendance must be based on student's Last Day of Attendance in authorized activity" that can be documented.

The following are "academically related activity" for the purposes of attendance:

- x Meaningful participation in an online discussion
- x Student initiating contact with a faculty member to ask a concluded question via email or chat room
- x Quizzes, tests, assignment submission

The following are notacceptable for purposes of attendance:

- x Studenttracking of course site login
- x Student posting of bio in Discussion forum

Background

According to Kevin Harral, Director of Financial Aid at Foothill College:

"There have been some ongoing issues around processing drops that impact financial aid students and the Financial Aid Office perhaps more than others. When a student is disbursed financial aid funds, it is based on the numbers of units they are carrying at the moment of authorizing disbursement. When a student drops a class and the drop date is appropriately reported by faculty and recorded by Admissions and Records, there really is noliberue. student may owe money back and we use the SIS/Banner reported drop date to perform that mandatory Federal calculation. However student drop is backlated to before the quarter

Justin received \$791 in Pell Grant on September 25 for 19.0 units for the fall quarter. He dropped three of his four classes by the drop deadline. A fourth "late drop" was processed for him on December 12, nine weeks after the deadline.

- x Justin owes Foothill College \$114.72 and Foothill College owes the federal government \$88.57. His official records show financial aid disbursed when he was officially dropped, creating an audit exception. He has a hold confeicords until paid in full.
- x If Justin had dropped by the Census deadline, he would still owe the funds but no audit exception would exist.
- x If Justin had withdrawn with a W, he would have owed a smaller portion and De Anza would not have owed any funds and no audit exception would result.
- x If Justin had received a poor grade, he would keep the funds, be on probation but still be eligible for funds the following quarter, and no audit exception would result."

College of the Canyons was audited on this essn 9/13/10 with only two weeks advance notice so it's in the best interests of Foothill College to be proactive.