

COVID Scheduling Taskforce
Taskforce co-chaired between the Academic Senate & Office of Instruction

Proposed Guiding Principles for a Safe Return of Instruction to Campus

1. We will make the health and safety of students, staff, and faculty the highest priority.
2. We will maintain our institutional identity as a college that supports student success with both in-person and virtual learning environments.
3. We will engage in an evidence-based decision-making approach to the COVID-19 challenge.
4. We will ensure all decisions are guided first by county, state, federal, and FHDA district regulations and guidelines, and we will be transparent about known and unknown factors informing these decisions.
5. We will pay special attention to the needs of our most vulnerable student populations.
6. We will continue to improve instruction and support services for our students to provide equitable experiences and access to classes and services, regardless of whether in a virtual or face-to-face delivery method.
7. We will be resilient and flexible as circumstances evolve. We will prepare for the possibility that the campus may need to regress to shelter in place, likely at very short notice anytime during the academic year.
8. During this crisis, decisions will not be made that require faculty, staff, or students to return to campus if they are at risk, and accommodations will be provided, including remote work and remote learning opportunities.

Proposed Criteria for Prioritizing Classes to Return to Face-to-Face Instruction

Understanding that we will likely have to consider a phased approach to a return to campus, once the District approves a broader return of instruction, it will be necessary to prioritize classes