

!" " # \$ % & ' (" & &) *)'

. / ! 0 ' 1 2 3 3 2 / 4 ' 5 / ! 6 7 ! / 8 9 ' / : ; 0 . < 2 = 0 3 ' > ? @ ,) (- A ,) (B'

<p>(" +) , % - % " . ' / " + 0 * + " 1 2'</p> <p>☒ ' < @ C D % > " @ " " " ☐ ' 5 ? @ E > ? @ F " " " " " ☐ ' 3 G H & " D G ' 0 1 H \$ G J " " " " ☐ ' : C % \$ F ' 3 E \$ K K % " " " " ☐ ' / L " @ C G \$? D % ' 9 K C D D \$ D M ' . ? N N \$ G G " " " " "</p>	
<p>, 3 2 ' # " ') 4 1 (3 # % " . 3 & ' , 3 - #) + ' 2 & 3 . ' 5) , 2 6 * " 3 &'</p> <p>☒ . @ " C G " " C ' F H K G H @ " " ? > " " I H \$ G J ' G O C G ' L @ ? N ? G " " % G H & " D G ' % H F F " % % P ' L C @ \$ F H K C @ K J > ? @ H D & " @ " " @ # " & ' % G H & " D G % *'</p> <p>☒ ' 3 G @ " D M G O " D ' C % " D % " " ? > ' F ? N N H D \$ G J ' C D & ' F ? N N \$ G N " D G ' G ? ' G O " " . ? K K " M " 0 % ' N \$ % % \$? D R " " S L C D & ' L C @ \$ F \$ L C G \$? D ' > @ ? N ' C K ' F ? D % G \$ G H " D F \$ " % ' D ' O C @ " & ' M ? # " @ D C D F " " " " " ' ,</p> <p>☒ ! " F ? M D \$ T " " C D & % H L L ? @ G ' C ' F C N L H % F H K G H @ " " G O C G ' # C K H " % " ? D M ? \$ D M \$ N L @ ? # " N " D G ' C D & % G " U C @ & % O \$ L ' ? > @ " % ? H @ F " " *'</p>	
<p>/ " + 0 * + " 1 2 " " 7 8) (# % 9)'</p> <p>% ; < = > ? = ' @ A = ' : B C D = < ' E F ' ? @ B G = : @ ' E : ' @ A = ' H > @ A I > J ' @ E ' @ < : ? F = <'</p>	<p>, 3 2 ' # " ' % - # % # 1 # % " . 3 & ' &) 3 + . % * " " 1 # (" ,) - ' 5 & " ? 6'</p> <p>☒ . @ \$ G \$ F C K < O \$ D E \$ D M ' ☐ . ? N L H G C G \$? D'</p> <p>☒ . ? N N H D \$ F C G \$? D ' ☒ . ? N N H D \$ G J'</p>

3 + *) # 5 - 6'

(* : H \$ K & ' C D & ' L @ ? N ? G " " C ' F H K G H @ " " ? > ' G @ C D % > " @ V J ' \$ D F @ " C % \$ D M ' # \$ % \$ V \$ K \$ G J ' ? > ' G @ C D % > " @ % " @ # \$ F " % C D &'

G @ C D % > " @ ? L L ? @ G H D \$ G \$ " % G O @ ? H M O ' G O " " & " # " K ? L N " " D G ' C D & \$ N L K " N " D G C G \$? D ' ? > P ' C % U " K ' C % L H @ F O C % " " ? >'

C & & \$ G \$? D C K ' \$ D > ? @ N C G \$? D ' C D & ' N C @ E " G \$ D M ' N C G " @ C K % W " " M " G @ C D % > " @ M H \$ & " % C D & ' O \$ M O ' \$ N L C F G % \$ M D % C D &'

V C D D " @ % X " " "

, * : " F C H % " " G @ C D % > " @ \$ %'

% 4%(3#'' +-'

- Data of transfer rates of all populations
- Approval of new Transfer Center Plan
Number of students transferring to
CSU, UC and independent/out-of-state
institutions.
- Number of students earning an
Associate Degree for Transfer.
- Number of students completing at least