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500 to 1000 faculty, staff and administrators in Smithwick Theater for Opening Day

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How can we increase our Cultural Competence at Foothill College

- x to develop a perception of belonging, particularly among students from target groups, and
- x to support a perception of belonging where it already exists?

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Institute for Evidence-Based Change

Keynote address Approximately one hour

- x Define and discuss cultural competence with focus on a couple of traditionally underserved groups
- x Share faculty, staff, and administrator Z À] Œ • š Z š v Z v P v • μ % % } Œ š • š μ v of belonging
- x Share benefits to faculty, staff, and administrators (a surprising increase in job satisfaction)

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Emerging Themes across campus include a desire for leadership that identifies a shared goal and maps out steps to achieving that goal. The obvious choice in 2016 is Equity. How can we engage across silos to streamline and improve follow-up activities for opening day to get that plan started.

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No other options have been discussed, as of yet, with Brad Phillips, but President Nguyen may have some alternative ideas.

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SLO Committee Co-Chair Jennifer Sinclair attended the ED Committee Meeting on June 6 to share in the discussion of Opening Day Options. Upon her recommendation of Brad Phillips ED Committee asked that Jennifer reach out to him to discuss availability, interest, and Opening Day options. This proposal is the result of email communication followed by a 20 minute phone conversation on June 13 between Jennifer and Brad Brad Phillips <http://www.iebcnow.org/> Tel 619.252.8503 bphillips@iebcnow.org