

PROGRAM REVIEW COMMITTEE (PRC)

College-wide Observations and Institutional Effectiveness Suggestions

Spring 2016, May 15, 2016 DRAFT

PRC Charge: "This summary may include observations of common patterns or themes, suggestions for reducing duplication of resources, and/or broader recommendations to the college that would increase institutional effectiveness."

Recommendations from 2015 Not Yet Completed

Review the AUO process in terms of what areas should be included or covered.

Review the linkages and continuity between annual and comprehensive program reviews.

Review the length / extend the Comprehensive Program Review Cycle.

College-

consider ways in which the efficacy of these tools can be assessed and data from the tools can be used to guide program planning in student service, instruction, and administrative units.

4. The PRC notes the following observations based on Comprehensive Program Reviews (only):

Request for release time

(for departmental administrative functions):

1. Accounting
2. Political Science
3. Psychology
4. English
5. English as a Second Language
6. Biology
7. Emergency Medical Services

9 of 16 instructional departments completing a comprehensive program review did not specifically request release time.

5. PRC recommends the college consider ways in which units can be provided support for grant submissions for such tasks as data analysis and grant writing.

Program Review Related

6. PRC should provide a recommendation to PaRC on the make-up of the units included in program reviews, especially for student services and administrative units, but also for instructional degrees that are inter-disciplinary. PRC should consult with units and divisions across the college as well as the Academic Senate in making its recommendation.
 7. PRC should examine ways to provide more support to departments as they begin to write the program review. This support might include assistance with data interpretation and suggestions on ways to respond to the prompts in ways that are useful to the departments as well as the college.
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